The Board of Education of School District No. 5 (Southeast Kootenay) AGENDA - STUDENT SERVICES MEETING

October 23, 2023, 1:30 p.m. Cranbrook Board Office

Members
Trina Ayling
Sarah Madsen
Alysha Clarke
Chris Johns

## 1. COMMENCEMENT OF MEETING

### 1.1 Call to Order

### 1.2 Approval of the Agenda

1.3 Approval of the Minutes

Approval of the minutes from September 25, 2023
2. BUSINESS ARISING FROM PREVIOUS MINUTES
2.1 Speech Language Pathologist Update
2.2 Special Education Historical Data Analysis

Historical comparison of Special Education data for past five years.
3. PRESENTATIONS
4. REPORTS
5. NEW BUSINESS

### 5.1 GAUGE Program Discussion

Guide, Unite, Assist, Gage, Excel (GAUGE) discussion
6. ACTION ITEMS FOR FUTURE MEETINGS

### 6.1 In-District Response Training Program for Non-Violent Crisis Intervention

7. CORRESPONDENCE
8. ADJOURNMENT

Have we effectively addressed the needs of our most vulnerable students and their families?

The Board of Education of
School District No. 5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING


THAT the agenda for the Student Services Committee meeting of September 25, 2023, be approved as circulated.

### 1.3 Approval of the Minutes

Moved/Seconded by Ayling/Clarke:

THAT the minutes of the Student Services Committee meeting of August 28, 2023, be approved as circulated.

## 2. BUSINESS ARISING FROM PREVIOUS MINUTES

### 2.1 Mandt Training Update/District-Wide Crisis Intervention and Response Program

District Principal Verbeurgt provided a brief update on the status of the in-District "Mandt Training" replacement program.

District Principal Verbeurgt has met with District Vice Principal Atwal. They will work to create a district-wide crisis intervention and response training plan moving forward. This will replace Mandt and should no longer be referred to as Mandt training.

Discussions included:

- Three tiers of training
- Training for all
- Target groups and programs
- Intensive training
- Using the information gathered from the Threat Violence reporting summaries.
- Know Be4 online program delivery

3. PRESENTATIONS

Nil
4. REPORTS

Nil
5. NEW BUSINESS

### 5.1 Speech Language Pathologist Update

District Principal Verbeurgt gave an update on the Speech Language Pathologist posting. This position should be filled before the end of September.

### 5.2 Preliminary 1701 Data for September 30, 2023

District Principal Verbeurgt reviewed the Staffing and Designations handout provided to Trustees at the meeting.

Discussion included:

- In class supports for basic allocations (Categories K-P)
- Student mental health and lack of funding for mental health supports
- Student Services Teachers managing 1,030 Inclusive Education Plans
- Special Education patterns over the past five years (specifically Categories K-P)
- Advocating for students and for funding
- Lack of educational assistants and programming funding
- The number of Inclusive Education Plans still to be input prior to 1701
- Approximate number of educational assistants from 2022/23 year in comparison to 2023/24
- Basic allocation funding
- Effects of the shortage of school psychologists in the District
- Qualified and unqualified educational assistants

District Principal Verbeurgt will provide conclusive historical year over year comparison data (from past five years) at the next Student Services Committee meeting on October 23, 2023.

## 6. ACTION ITEMS FOR FUTURE MEETINGS

### 6.1 In-District Response Training program for non-violent crisis intervention program

### 6.2 Speech Language Pathologist Update

7. CORRESPONDENCE

Nil
8. ADJOURNMENT

Moved/Seconded by Johns/Clarke:

THAT the September 25, 2023, Student Services Committee meeting adjourn at 2:52 p.m.

Have we effectively addressed the needs of our most vulnerable students and their families?

| Category | 2023－24 | \％Student Population 2023－24 | 2022－23 | \％Student <br> Population <br> 2022－23 <br> 0 | 2021－22 | $\begin{gathered} \hline \text { \% Student } \\ \text { Population } \\ 2021-222 \\ \hline \end{gathered}$ | 2020－21 | \％Student Population 2020－21 | 2019－20 | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A－Physically Dependent | 入 11 | 0．2\％ | 13 | 0．2\％ | 12 | 0．2\％ | 12 | 0．2\％ | 12 | 0．2\％ |
| B－Deafblind | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ |
| C－Moderate to Profound Intellectual Disability | 成 32 | 0．5\％ | 34 | 0．6\％ | 32 | 0．6\％ | 32 | 0．6\％ | 31 | 0．6\％ |
| D－Chronic Health／Physical Disability | 入 86 | 1．4\％ | 82 | 1．4\％ | 82 | 1．4\％ | 57 | 1．0\％ | 52 | 0．9\％ |
| E－Vision Impairment | ค 2 | 0．0\％ | 3 | 0．1\％ | 3 | 0．1\％ | 3 | 0．1\％ | 4 | 0．1\％ |
| F－Hearing Impairment | 入 9 | 0．2\％ | 12 | 0．2\％ | 12 | 0．2\％ | 15 | 0．3\％ | 17 | 0．3\％ |
| G－Autism Spectrum Disorder | ค 251 | 4．2\％ | 㒳 238 | 4．0\％ | 蛧 212 | 3．7\％ |  | 3．2\％ | $\Rightarrow 177$ | 3．2\％ |
| H－Intensive Behavioural Support／Serious Mental Illness |  | 4．3\％ | 235 | 4．0\％ | 218 | 3．8\％ | 162 | 2．9\％ | 176 | 3．1\％ |
| K－Mild Intellectual Disability | 成 49 | 0．8\％ | 44 | 0．7\％ | 43 | 0．7\％ | 45 | 0．8\％ | 49 | 0．9\％ |
| P－Gifted | 㒳 7 | 0．1\％ | 4 | 0．1\％ | 4 | 0．1\％ | 3 | 0．1\％ | 2 | 0．0\％ |
| Q－Learning Disability | （ 206 | 3．4\％ | 212 | 3．6\％ | 190 | 3．3\％ | 188 | 3．3\％ | 185 | 3．3\％ |
| R－Moderate Behavioural Support／Mental Illness | 入1 142 | 2．4\％ | 141 | 2．4\％ | 104 | 1．8\％ | 99 | 1．7\％ | 97 | 1．7\％ |
| Total District Enrollment（Head Count） | 5，996 |  | 5，916 |  | 5，793 |  | 5，680 |  | 5，607 |  |
| Total Student Population Difference from Previous | 80 | 1．3\％ | 123 | 2．1\％ | 113 | 2．0\％ | 73 | 1．3\％ |  |  |

