



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - STUDENT SERVICES MEETING**

February 26, 2024, 1:30 p.m.

Cranbrook Board Office

Members

Bev Bellina

Trina Ayling

Chris Johns

Irene Bischler

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Approval of the Agenda

1.3 Approval of the Minutes

3

Approval of the minutes from January 22, 2024

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Non-Violent Crisis Intervention Follow Up

Follow up discussion from January 22, 2024

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

8. QUESTION PERIOD

9. ADJOURNMENT

Have we effectively addressed the needs of our most vulnerable students and their families?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

January 22, 2024, 1:30 p.m.

Cranbrook Board Office

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)
Co-Chair Trustee Trina Ayling
Trustee Irene Bischler

Regrets: Trustee Chris Johns

Board/District Staff in Attendance: Chairperson Doug McPhee
Trustee Alysha Clarke
Trustee Nicole Heckendorf (remotely)
Trustee Sarah Madsen (remotely)
Trustee Wendy Turner (remotely, in at 2:27 p.m.)
Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Instruction and Human Resources Brent Reimer
District Principal of Student Services Darcy Verbeurgt
Operations Manager Joe Tank (out at 2:00 p.m.)
Executive Assistant to Secretary Treasurer and Superintendent (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Bellina called the Student Services Committee meeting of January 22, 2024, to order at 12:37 p.m.

1.2 Approval of the Agenda

Moved/Seconded by Bischler/Ayling:

THAT the agenda for the Student Services Committee meeting of January 24, 2024, be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Ayling/Bischler:

THAT the minutes of the Student Services Committee meeting of November 27, 2023, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 In-District Response Training Program for Non-Violent Crisis Intervention

District Principal Verbeurgt provided a document outlining the Low Arousal approach to behavioural management distributed during the meeting. This program focuses on behaviour management strategies that focus on the reduction of stress, fear and frustration and seeks to prevent aggression and crisis situations.

District Principal Verbeurgt will provide more concise information to the Student Services Committee at a future date.

A budget of approximately \$100,000 will be required for the proposed program.

Discussion included:

- Other districts in British Columbia using this program
- Training opportunities and “Train the Trainer” opportunities
- Training adjusted to fit the District needs
- Costs of developing a district-specific program versus purchasing a prepared program
- Training plans and opportunities moving forward
- Budgetary concerns
- Scheduling of training
- Recertification requirements
- How to ensure that this is the ‘right’ program for students and staff in the District
- Current programming used in the District
- Best practices and ongoing training

District Principal Verbeurgt will pilot the program with a small group of CUPE 4165 and CFTA teaching staff and will connect with a district that is currently using the program (Surrey).

3. PRESENTATIONS

3.1 Social Emotional Learning Presentation

Social Emotional Learning teacher, Kim Richards, presented a PowerPoint entitled Social Emotional Learning in SD5 – Building Capacity in Our System. Handouts of the presentation were also included in the agenda package.

4. REPORTS

Nil

5. NEW BUSINESS

Nil

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

Nil

8 QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Bischler/Ayling:

THAT the January 22, 2024, Student Services Committee meeting adjourn at 2:28 p.m.

Have we effectively addressed the needs of our most vulnerable students and their families?