

EKCCRR Presents:

Shelley
MOORE PH.D.

**Supporting One,
Supporting All:**
Collaborative support
models for inclusive
communities



In this session, we will look at how the goals of inclusion have continued to shift and evolve, as we learn more about diversity and identity. The inclusive planning process is aiming to situate Disability as an identity, not a deficit, and so to determine what supports and strategies children require, teams are shifting to look at needs, instead of disabilities, as a reference point. In this way, planning for inclusive environments can be universal, and anticipate needs of everyone in a community. Participants will reflect on their own contexts and look at how we can plan for a child with a disability, in ways that can support many children in a community.

When: Thursday, February 22, 2024

Time: 6:30 - 8:30 pm (MST)

Location: Zoom

Cost: Free

To register: email ekccrr@ccssebc.com

When registering please provide us with:

- your name
- email
- community you are from
- program you work at (if applicable)
- if you are registering as a parent or Child Care Workforce

Based in Vancouver, British Columbia, Dr. Shelley Moore is a highly sought-after inclusive education researcher, collaborator, consultant and storyteller, and has worked with school districts and community organizations throughout Canada and the United States.

Her research has been featured at international conferences including the Council of Exceptional Children (CEC), the International Reading Association (IRA), the National Council of Teachers of English (NCTE), The American Education Research Association (AERA), and the Canadian Society for Studies in Education (CSSE).

Shelley completed her undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and her Ph.D. at the University of British Columbia.

