



www.sd5.bc.ca/school/fjmes

PART OF THE PACK

The Wolves' Howl

April 2018

Principal's Message

April has flown by as students and teachers have been working hard on reading, math, projects, plays, cross-country running, and many other events. The grade 4 students and parents participated in a satisfaction survey and the school honored the Humboldt Broncos by wearing green one day and wearing jerseys on April 12th. One to One Reading is still going strong, the grade 5 and 6 students hosted a Maker Fair and the 3 and 4 year olds spent the afternoon at the school for Ready, Set, Learn. The May calendar looks to be even busier, so please mark your calendars so as not to miss any of the excitement.

A huge thank you to everyone for your continued support as we work together to give your children the best education possible. It is truly a team effort!

Ms L. Ehman

Principal

DATES TO REMEMBER

Wednesday, May 2 – Grade 6 Girls' Hack-a-Thon

Thursday, May 3 – 2:00 pm Assembly

Friday, May 4 – No School – Professional Development Day

Monday, May 7 – 6:00 pm PAC meeting in library – All parents are encouraged and welcome to attend

Tuesday, May 8 – White Hatter Presentation for grades 4-6; 2:00 pm – Early Dismissal; 7:00-9:00 pm White Hatter Presentation for Parents in SSS – all parents encouraged to attend

Wednesday, May 9 – Book Fair in gym 9:00am-5:30pm; 2:00 pm – Early Dismissal

Thursday, May 10 – Hot lunch day

Friday, May 11 – X-Country event at Kikomun

Friday, May 18 – No School

Monday, May 21 – No School

Wednesday, May 23 – 1:00-2:30 pm Kindergarten Orientation

Friday, May 25 – Theme Day – Crazy hair/hat day

White Hatter

Sparwood is very lucky to be able to present the White Hatter. The White Hatter will speak to the world of on line and the dangers associated with it. This is a powerful message that all parents and students should hear. Please join the parent presentation on Tuesday, May 8th from 7:00-9:00 pm at SSS.

Please see the attached brochure on page 5 for more information about this presentation.

Early Dismissal

There will be two final days of early dismissals, for open houses/interviews, that will take place on Tuesday, May 8th and Wednesday, May 9th. Please watch for notices coming home from your classroom teachers as to the set-up of these days.

Buses will run an hour early on these days, so please make arrangements for their early arrival home.

Snacks

Now that the weather is finally getting warmer, and the classes are running around and playing more outside, many of them are extra hungry. Please consider that when packing their lunches and possibly add an extra snack. Thank you for keeping our growing children nourished.



Student Pick Up

The school office is a very busy place at the end of the day and can be quite congested. If you are picking up your children after school, please do so outside at the "waiting wall". Picking up students from the office should only occur if you need to get them during school hours.

Thank you for your cooperation.

Classroom Requests

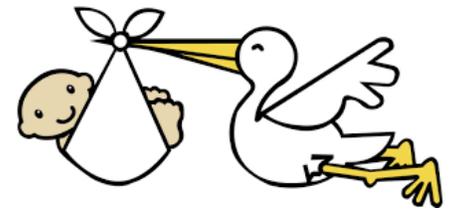
Classroom placements are a very big job, that staff work collaboratively on, to do what is best for children. There are many factors that go into student placement, such as academic levels, student designations, social emotional learning, just to name a few. Although we have had requests for specific teachers, it is important to note, that without specific reasoning, this type of request goes against the teacher code of ethics. We pride ourselves at FJ, in having a very professional staff of experts in their fields; a staff who really know the students well, and they will do their best to keep the students' needs in mind when creating classes for the 2018-2019 school year.

Last summer there was a great increase in student numbers and many changes had to be made at the start of the school year. For this reason, class lists will not be finalized or posted until the week of August 27th.

Thank you for your understanding.

Welcome Mrs. Gulyas

Ms. Lewis' last day of school will be on Friday, May 11th. We thank



her for her hard work and dedication to her class at FJ and wish her all the best as she prepares for the birth of her baby. Congratulations.

Beginning work on Monday, May 14th will be Mrs. Shailah Gulyas. Welcome to the Wolf Pack, we look forward to having you at FJ.

Ready, Set, Learn

Thank you to all of the parents and children who came out on Wednesday, April 25th, to take part in our Ready, Set, Learn program. The children enjoyed stories, games, songs, playdough and many other activities, while their parents picked up some tips on how to prepare their 3 and 4 year olds for entrance into school.



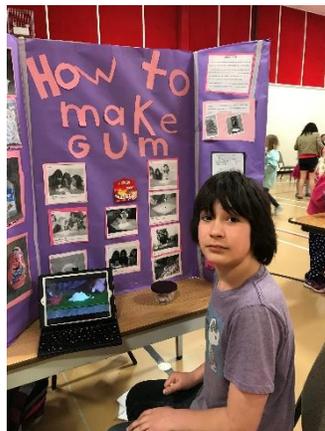
A special thank you to all the community presenters who helped make our day a success.

Maker Fair



The grade 5 and 6 students have been working very hard on "maker" projects. A "maker" project allows students to create, explore, invent, problem solve, critically think, and innovate-it is a true expression of personalized learning.

The students presented their projects to their fellow students and parents in the gym on Thursday, April 26th and Friday, April 27th! The projects were very well done, and very unique. Great job!

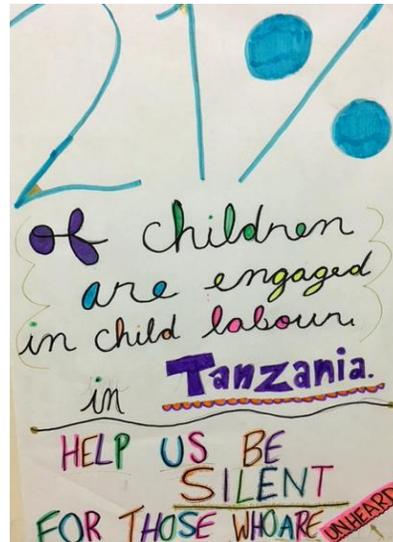


Parent Survey

Thank you to all the grade 4 parents who filled out the satisfaction survey on line. All the names were put into a draw and the lucky winner of a Tim Horton's gift card was Carmen Weber. Congratulations!

Leadership Club's Global Action Campaign

We are Silent for those Who Go Unheard



With Access to Education, children gain the skills and tools to empower themselves and their communities. Yet 58 million primary school age children are not in school. The barriers that prevent children from attending school are many: war,

poverty, distance, conflict, disabilities, and culture factors.

On May 16th, the Leadership Club would like to challenge the intermediates to be silent for 30 minutes to an hour, or even the whole day.

We are being silent for those who go unheard.

Your child may bring home a pledge sheet to collect funds for being silent for a given time period. The funds will be donated to 'We Charity' for education purposes in Tanzania.

Thank you for your contribution

Parental Use of Social Media

Attached is a letter from School District 5 regarding parent use of social media. If it is hard to see/read on this newsletter, please go to our Facebook page or school website to read it clearly. Thank you



SCHOOL DISTRICT 5

SOUTHEAST KOOTENAY

April 10, 2018

Dear Parents/Guardians:

RE: Parent Use of Social Media

This is a joint letter from our District Parent Advisory Council, the Cranbrook and Fernie Teacher's Association, Southeast Kootenay Principals and Vice Principals Association and School District Superintendent and Board of Education regarding our concerns related to some use of social media directed at school personnel.

Social media (Facebook, Twitter, Instagram, etc.) continues to play a larger role in our society and we are continually being challenged to help our children use social media in a safe and respectful way.

Over the last number of years, we have had to deal with escalating problems between students based on inappropriate or disrespectful content on social media. Therefore, teaching students how to use social media properly has become an increasing focus in our schools.

We have also become aware of social media, on occasion, being used by some parents and community members in a way that is viewed as inappropriate towards our schools and/or school personnel. As social media expert, Jesse Miller states: "Parents upload content on a daily basis to social media websites thinking that information is shared solely with friends and family unaware of the numerous avenues personal information travels once on the Internet."

While we understand that sometimes a parent may be unhappy with a situation that developed in school, voicing those concerns on social media and/or the subsequent conversation has sometimes resulted in statements that have been taken as threatening or bullying. Concerns are usually best dealt with through the proper channels either with your child's teacher, school principal or School District Office with a view to solving the problem.

We also believe that when this type of conversation happens on social media, we are sending mixed-messages to our children. Therefore, we would encourage any users of social media to consider the following:

1. Our children need to learn to stand up for themselves as they mature and gain skills, and they need to know they can rely on their parents to support them, but any lessons in assertiveness needs to be paired with lessons on respectful interpersonal problem solving.
2. People who role-model inappropriate ways of dealing with conflict affect their children's ability to develop effective methods of conflict resolution in their own lives.
3. Parental anger at a teacher, principal, or school, when expressed in front of a child, can ruin the child's confidence in their primary educational relationships. This can lead them to disengage from or even to become hostile toward school and the people who wish to help them to succeed.

Our School District's Policy 3.7 (Code of Conduct) Guiding Principles states:

"...that all students and staff have a right to learn and work in a safe, respectful and productive Environment andthat all communication needs to be based on courtesy and mutual respect".

We, the undersigned, would again encourage and advise anyone who has a concern with a person, an event or an incident in any of our schools to first have a conversation with the person and, if you are still not satisfied, contact the school principal and/or the office of the Superintendent. We will do our utmost to work with you to reach a resolution to your concern.

Sincerely,

Lynn Hauptman
Superintendent of Schools

Chris Kelpinski
Co-Chair, CPTA

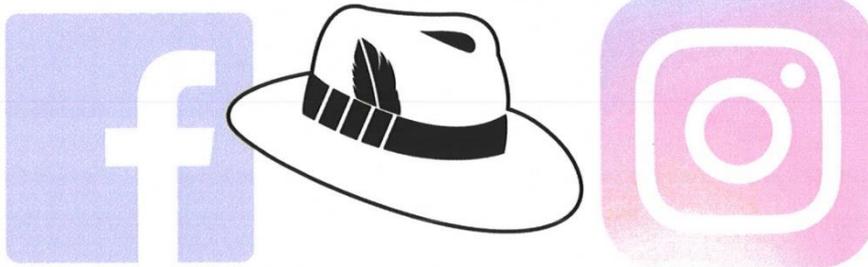
Aaron Thoen
President, Southeast Kootenay Principals
And Vice Principals' Association

Frank Lenio
Chairperson of the Board of Education

Shelley Balfour
Co-Chair, CPTA

Tara McKee
DPAC Chair

THE WHITE HATTER



Internet Safety & Digital Literacy for Parents and Caregivers

When: Tuesday, May 8th
7:00-9:00pm

Where: Sparwood Secondary
101 Pine Spur

Facilitated By:
Darren & Brandon Laur



What You Will Learn

Hardware/software monitoring options and their pros and cons

Today's online slang, as well as emojis and their connotations

The emotional, psychological, and physical challenges surrounding online pornography, gaming, gambling

The positives and negatives of social networks

Why future employers, colleges, and universities are checking your child's digital dossier

Things you can do immediately to protect your child's online reputation

Why your child needs to consider that everything they do online is public, permanent, and searchable regardless of their privacy settings

Current examples of social engineering and manipulation tactics

How to spot and mediate cyberbullying

Understanding sexting and how to approach discussion with your child

The law as it relates to cyberbullying and sexting and possible unintended consequences

The benefits of community-based restorative justice programs

How to encourage desirable online ethics and values

About Our Team

The White Hatter Team has presented to over 450 schools and hundreds of thousands of students across Canada and the United States. Our mission is to equip students, teachers, parents, law enforcement, and others with the tools necessary to stay safe in the real-world as well as in today's digital world. We empower the use of technology for socio-economic benefits, while also tackling some of the concerns that come up with the rapid growth of technology and unlimited worldwide communication. We pride ourselves on using a holistic approach addressing the legal, emotional, physical, and technical components that keep everyone safe.

Follow us! @whitehatterteam

www.thewhitehatter.ca

contact@thewhitehatter.ca

Keep Up-To-Date

Stay informed on new resources, events, and updates from the White Hatter Team by subscribing to our monthly newsletter!

For More Details:
www.thewhitehatter.ca/newsletter