#### Catchment Boundary Revisions

January 16, 2024

School District No. 5 (Southeast Kootenay)





## Agenda

- 1. Purpose of meeting
- Internal Process for Amending Catchment Boundary Areas
- 3. Proposed Timeline
- 4. Existing Catchment Boundary Areas
- 5. Review of Earlier Public Consultation Meetings
- 6. Schools of Focus (Updated January 2024)
- 7. Proposed revisions (Updated January 2024)
- 8. Questions and Answers



### Purpose

To review existing catchment boundaries to determine possible solutions to help support declining enrolments in specific Cranbrook schools.



# Internal Process for Decision Making

#### **Legislation – School Act**

Excerpt 75.1

- 1. A board must establish for each school in its school district, except for a Provincial resource program, a catchment area consisting of a geographical area around the school that includes all or part of the school district.
- 2. A board may amend the catchment area established for a school under subsection (1).



# Internal Process for Decision Making



#### **Board Policy 2 - Role** of the Board

The Board can "approve changes to catchment areas for schools and District programs."



#### <u>AP 305 – School</u> <u>Catchment Areas</u>

"Students who are resident within the District are generally expected to attend their neighbourhood school according to catchment areas defined by the Board."

"Space permitting, students may attend a school outside their catchment area."

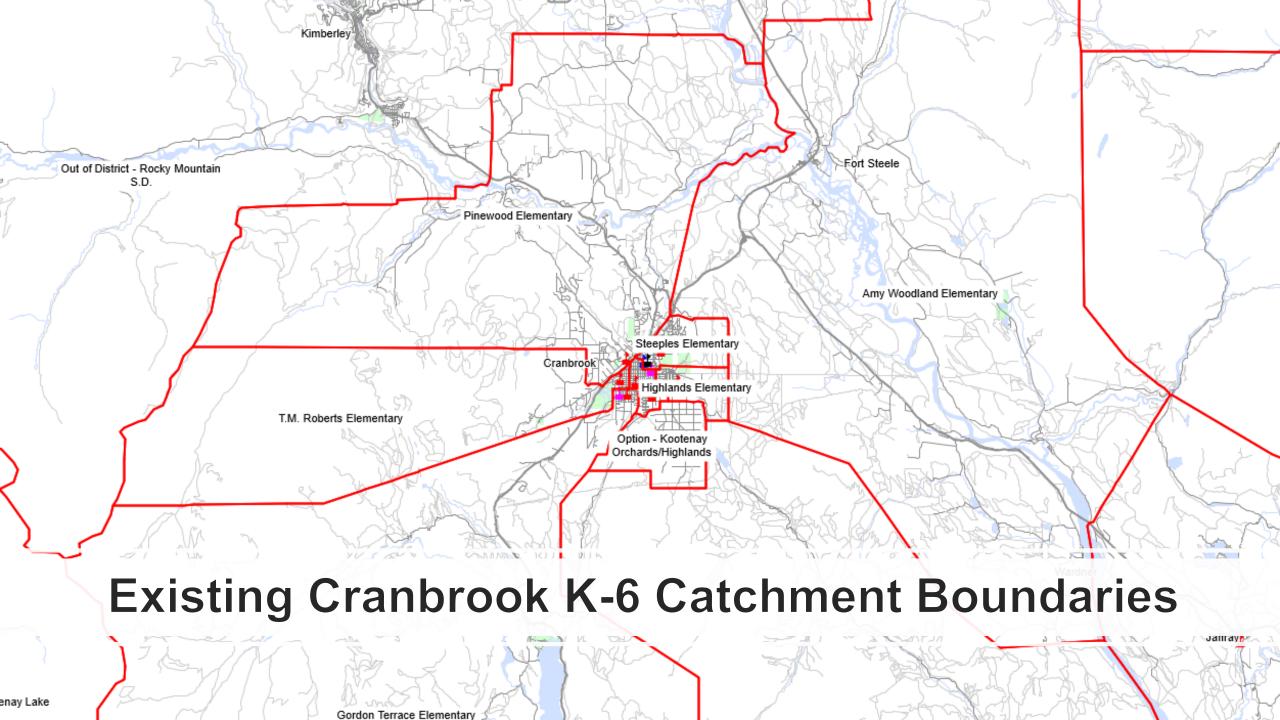


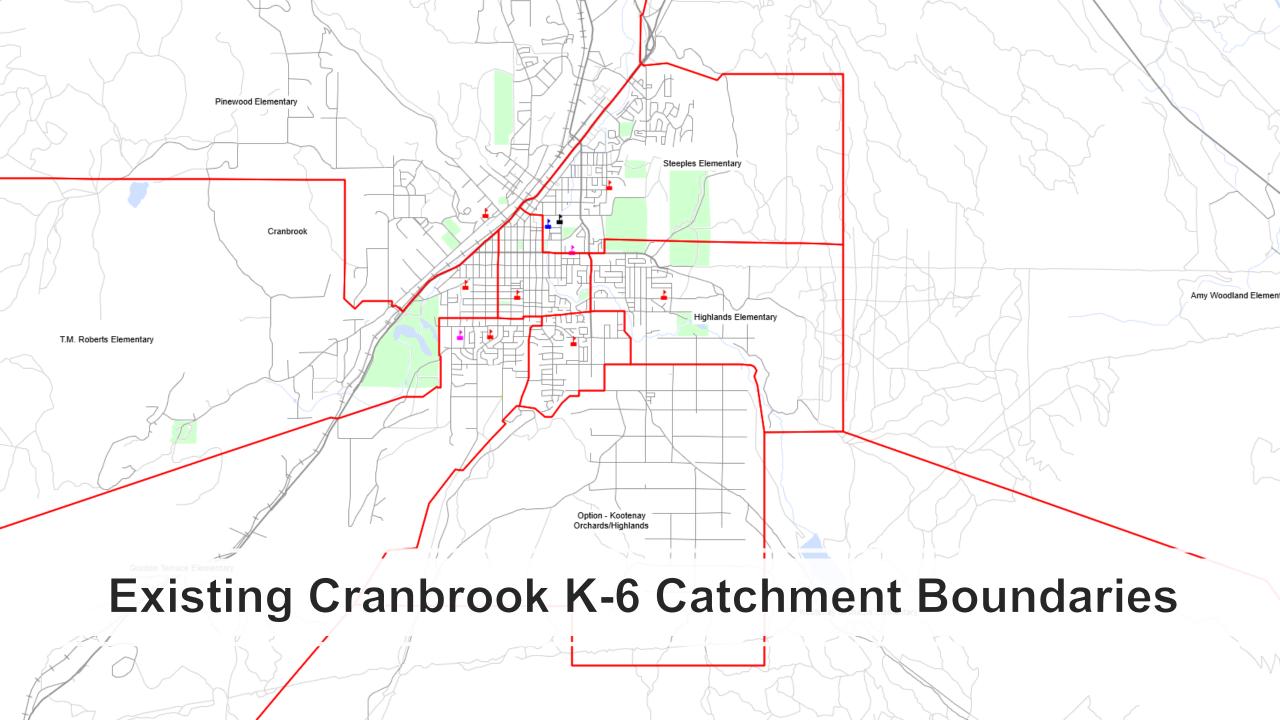
#### **Long Range Facility Plan**

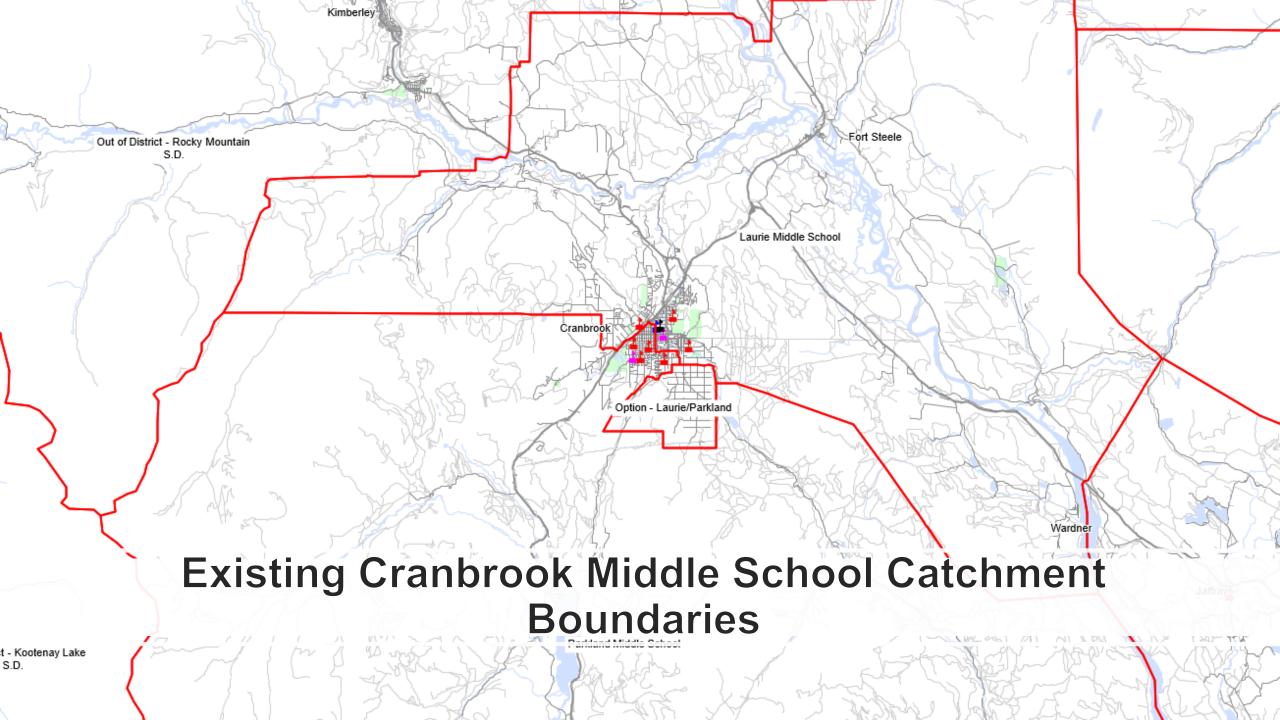
Used in conjunction with **Baragar software** for updated school capacity analysis and long-term school enrolment projections.

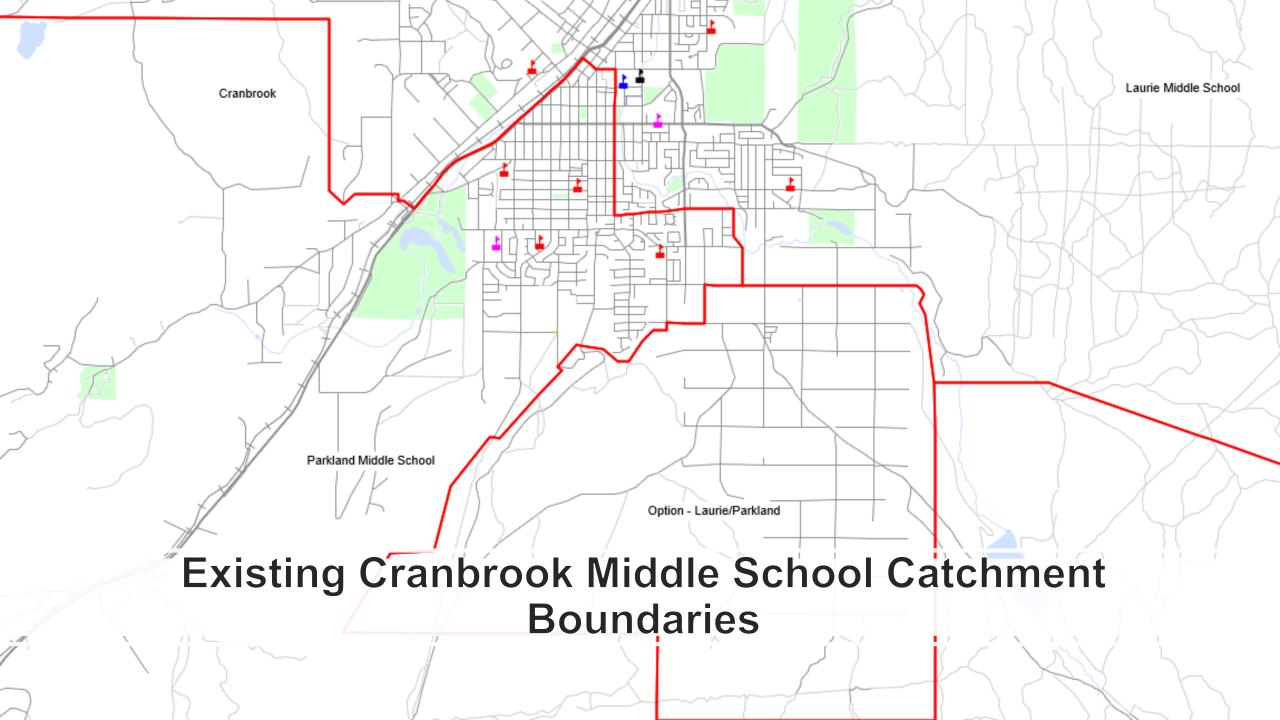
#### **Proposed Timeline**

 Internal discussions June 2023 Board of Education initial approval of draft plan for amended catchment Finalize documents August 2023 Presentation for public consultation meetings Host public consultation meeting to discuss proposed boundary October/November 2023 catchment amendments with supported rationale Report findings from public consultation to the Board of December 2023 Education for additional discussion at the December 12, 2023, public meeting of Board of Education Additional public consultation January 2024 Early 2024 Regular Board • If no further action is required, the new boundary catchment areas will be proposed for final approval and adoption. Meeting









#### Original Schools of Focus

#### Highlands Elementary

significant declining enrolment

#### Pinewood Elementary

continuing low enrolment

Laurie Middle School

Parkland Middle School



#### Additional Schools of Focus (January 2024)

#### Steeples Elementary

Lack of functional space

## Amy Woodland Elementary

Middle school catchment



#### **Historical Enrolments: Schools of Focus**

School	2019/20	2020/21	2021/22	2022/23	2023/24
Highlands	238	234	209	192	176
Pinewood	128	136	134	113	117
Steeples	205	186	190	212	225
Amy Woodland	271	272	276	257	248
Laurie Middle	382	379	397	392	370
Parkland Middle	437	438	447	499	488

#### School Utilizations (2023/2024)

School	Official Capacity	Functional Capacity (Occupied by K-12 Students)	2023/24 Enrolment	% of Functional Capacity
Amy Woodland	295	273	247.000	90.48%
Gordon Terrace	265	247	250.000	101.21%
Highlands	265	247	176.000	71.26%
Kootenay Orchards	240	224	234.000	104.46%
Pinewood	145	135	117.000	86.67%
Steeples	240	224	224.000	100.00%
TM Roberts	385	359	332.000	92.48%
Parkland Middle	600	600	488.000	81.33%
Laurie Middle	500	500	375.500	75.10%
Mount Baker	850	850	878.175	103.31%

Information Source: Baragar Systems

#### School Utilizations (2038/2039)

School	Official Capacity	Functional Capacity (Occupied by K-12 Students)	2038/39 Enrolment	% of Functional Capacity
Amy Woodland	295	273	211.000	77.29%
Gordon Terrace	265	247	223.000	90.28%
Highlands	265	247	146.000	59.11%
Kootenay Orchards	240	224	215.000	95.98%
Pinewood	145	135	93.000	68.89%
Steeples	240	224	241.000	107.59%
TM Roberts	385	359	349.000	97.21%
Parkland Middle	600	600	416.000	69.33%
Laurie Middle	500	500	321.000	64.20%
Mount Baker	850	850	808.000	95.06%

Information Source: Baragar Systems



## Proposed Revisions



Shift Gold Creek optional elementary catchment boundary area

Transition this catchment boundary to be part of the Highlands catchment boundary area.

Option - Keptenay Orchards/Highlands

Kootenay Orchards Ele

Highlands Elementary

#### Gold Creek Catchment Boundary Breakout

School Type	School	Enrolment
Elementary	Kootenay Orchards	44
Elementary	Highlands	24
Elementary	TM Roberts	10
Elementary	Gordon Terrace	10
Total		88

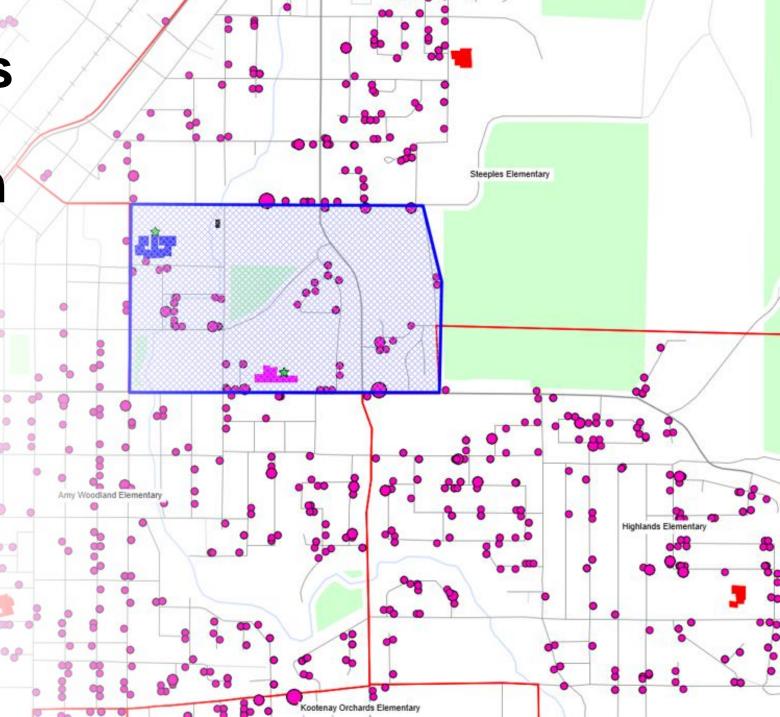
School Type	School	Enrolment
Middle	Laurie	9
Middle	Parkland	19
Alt	KLC / KDS / KES	5
Secondary	Mount Baker	40
Total		73

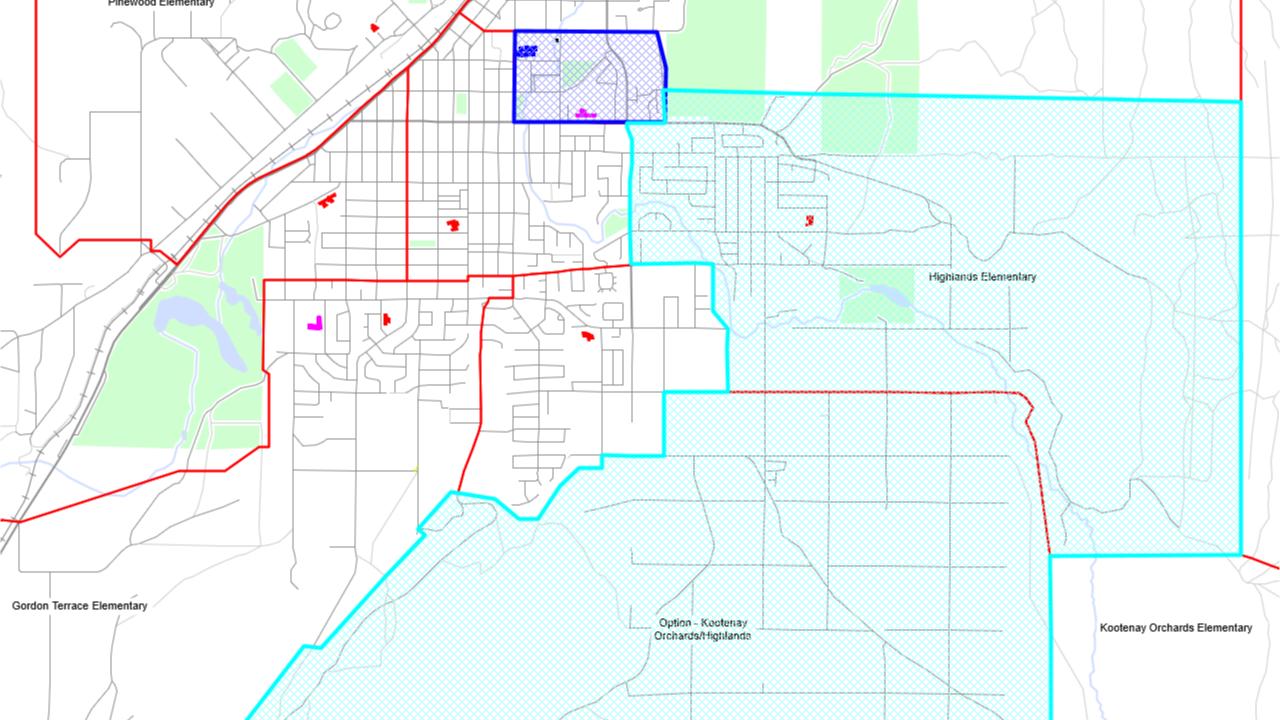
Changes to the Gold Creek catchment boundary area:

- Approximately 7 students per year would be expected to shift to Highlands from Kootenay Orchards (49 students over 7 years, K-6).
- Kootenay Orchards enrolment would stabilize at 167 students (capacity of 224 students).
- This allows Steeples to provide additional elective educational services to their student population (e.g. band programs).

#### Steeples/Highlands Catchment Boundary Revision

- Proposal would shift the Highlands catchment boundary to include the area south of 2<sup>nd</sup> Street North in between 14<sup>th</sup> Avenue South and 24<sup>th</sup> Avenue South.
- Approximately 5 students per year would be expected to shift to Highlands from this area (35 students over 7 years, kindergarten to grade six).





#### Steeples to Highlands Boundary Breakout

School Type	School	Enrolment
Elementary	Steeples	40
Elementary	Highlands	5
Elementary	Amy Woodland	5
Elementary	Other	7
Total		57

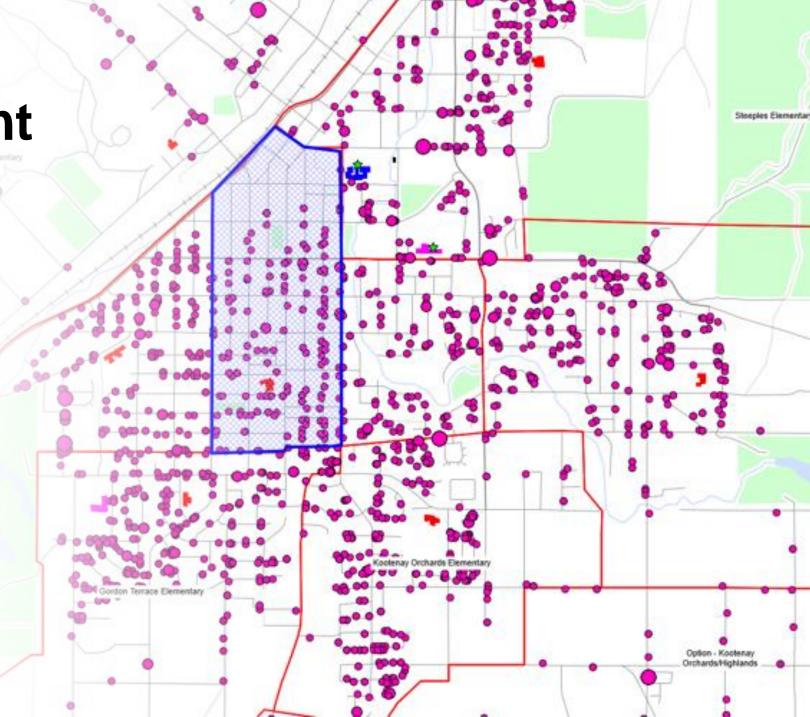
School Type	School	Enrolment
Middle	Laurie	21
Middle	Parkland	3
Total		24

Changes to the Steeples/Highlands catchment boundary areas:

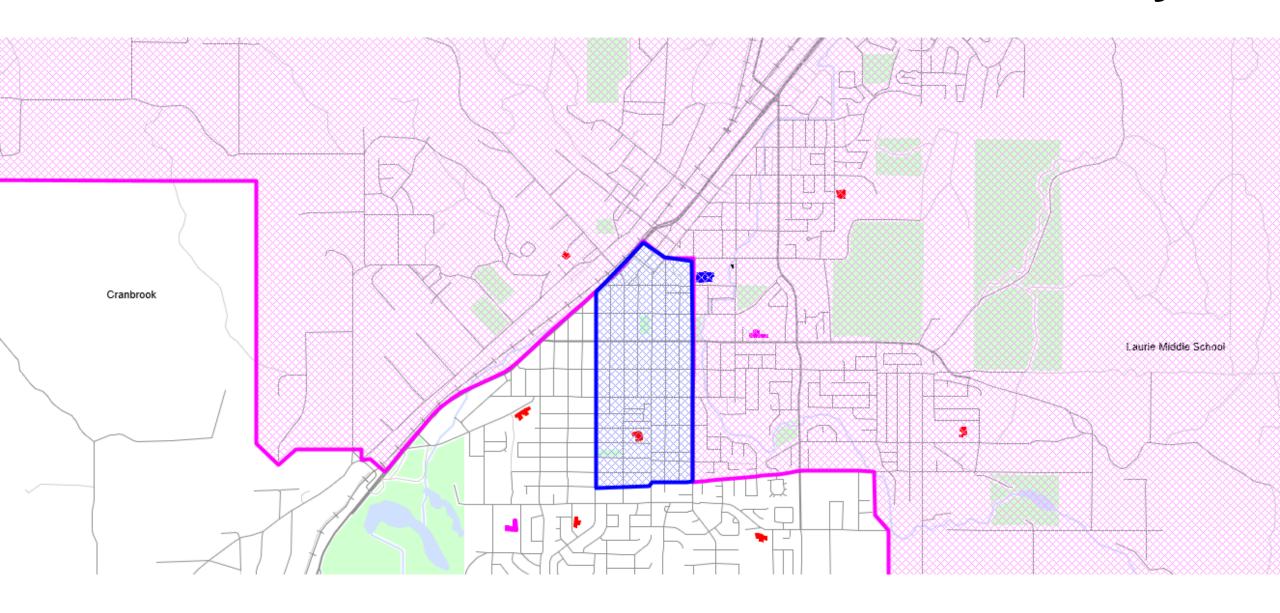
- Approximately 5 students per year would be expected to shift to Highlands from this area (35 students over 7 years, K-6).
- Steeples enrolment would stabilize at 200 students (capacity of 224 students).
- This allows Steeples to provide additional elective educational services to their student population (e.g. band programs).

Revised Middle School Catchment Boundary

- Combine Laurie's catchment boundary to include all of Amy Woodland's catchment boundary.
- All Amy Woodland students would now be part of Laurie's catchment boundary area.
- On average, this would be expected to shift 15 grade 6 students per year to Laurie (45 students over 3 years).



#### **Revised Middle School Catchment Boundary**



#### **Summary of Proposed Catchment Revisions**

School	Forecasted Long-term Enrolment With No Revisions	Adjustment Based on Proposed Catchment Revisions	Long-term Enrolment After Catchment Revisions	Functional Capacity	% Occupancy	Comments
Highlands Elementary	146	84	230	247	93%	Based on an estimated increase of 5
Steeples Elementary	241	(35)	206	224	92%	students per year from Steeples catchment revision and 7 students per
Kootenay Orchards Elementary	215	(49)	166	224	74%	year from the Gold Creek catchment revision. 12 students per year equals 84 students over 7 grade years (K-6).
Parkland Middle	416	(39)	377	600	63%	French Immersion hovers around 70
Laurie Middle	321	39	360	500	72%	students long-term. Amending the middle school catchment boundary to include all of Amy Woodland catchment is expected to shift 13 students per year into Laurie which equals 39 students over 3 grade years (7-9).

#### Revised School Utilizations (2038/2039)

with boundary revisions

School	Official Capacity	Functional Capacity (Occupied by K-12 Students)	2038/39 Enrolment	% of Functional Capacity
Amy Woodland	295	273	211	77.29%
Gordon Terrace	265	247	223	90.28%
Highlands	265	247	230	93.12%
Kootenay Orchards	240	224	166	74.11%
Pinewood	145	135	93	68.89%
Steeples	240	224	206	91.96%
TM Roberts	385	359	349	97.21%
Parkland Middle	600	600	377	63.83%
Laurie Middle	500	500	360	72.00%
Mount Baker	850	850	808	95.06%

Information Source: Baragar Systems

#### School Utilizations (2038/2039)

without boundary revisions

School	Official Capacity	Functional Capacity (Occupied by K-12 Students)	2038/39 Enrolment	% of Functional Capacity
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# Question and Answer Period