



ELKFORD SECONDARY SCHOOL

June 2019 NEWSLETTER

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Michael Kelly, Principal

Kate Russell, Vice Principal

Principal's Message

The time of year is finally here for the final Principal's Message of 2018/2019. My job is about student learning. If student learning is not happening, nothing else matters. On that note, I want to congratulate all the students for completing the 2018/2019 school year. I also need to give a special mention to the Grad Class of 2019 – you finally made it, well done. The staff of Elkford Secondary School have collaborated to create an enriching learning environment, well done! Parents are an important part of student learning, your guidance is needed to help us do our job, thanks for all you have done. Finally, to the community of Elkford, we are starting a learning journey that will connect the students and the school even more with the great town of Elkford. Be ready for 2019/2020 we plan to strengthen community connections – look out for ESS learning all over town!

IMPORTANT DATES

June 21, Friday

- Last day of regular classes for 2018/2019

June 24, Monday

- I Plans |

June 26, Wednesday

- Report Cards handed out to students, 9:00-11:00 am
***No report cards handed out in advance ***

June 27, Thursday

- 2019 Commencements, 11:00 am
Elkford Recreation Centre, Arena



August 27, Tuesday

- Grade 7 Early Start, 9:00-11:00 am

August 30, Friday

- 2019/2020 Schedules handed out to students, 9:00-11:00 am

September 3, Tuesday

- First Day of 2019/2020, 9:00-11:00 am

FINAL EXAM SCHEDULE

JUNE 2019

MONDAY, JUNE 24

English 12 9:00AM Computer Lab

Gr. 11 Numeracy Assessment (for students who did not write the assessment in grade 10)

9:00AM Computer Lab

TUESDAY, JUNE 25

Gr. 10 Numeracy Assessment
9:00AM Computer Lab

WEDNESDAY, JUNE 26

Communications 12
9:00AM ROOM 129

Upcoming Important Dates at ESS

AUGUST		
	26 - 30	ESS Office Open, 8 - 3:30 pm
	27	Grade 7 Early Start, 9-10:30 am
	30	2019/2020 Schedules available for pick up, 9-11 am
SEPTEMBER		
	3	1st Day Back, 9-11 am
	6	Block Rotation - Mon #1
	9	Back to School Breakfast
	11	PAC Meeting, 6 pm
	13	Rock Solid, grade 7s
	13	Block Rotation - Tue #1
	17	Band Instrument Rental Night, 6:30 pm
	20	NI Day - Green
	26	Terry Fox Activities
	27	Block Rotation - Mon #2

Elkford Secondary School Awards

Awards at ESS for the 2018-2019 school year will be distributed with the final report card of the year. The awards presented will contain a mixture of social responsibility and subject area awards. The criteria for each award will be sent home in the final report card as well. Award recipients are chosen based on staff input and are not always given to the top student in each subject area. Extracurricular certificates will also be coming home with report cards.

Elkford Secondary PAC

PAC Executive for the 2019/20 school year

At the AGM on June 11, the new PAC executive was voted in

- Chair - Stacey Chislett
- Vice Chair - Tammy Ogilvie
- Treasurer - Anita Ceulemans
- Secretary - position vacant

If anybody is able to step up and be secretary next year please contact Stacey or Tammy or come to the first PAC meeting of the year on Wednesday, September 11, 2019 at 6pm in the ESS Library. Have a great summer!

Aboriginal Education Department

A special thank you to Connor Ashbridge for his amazing mural in the Abed room. Your art work will be treasured for many years.



Farewells

We have three staff members who will be leaving Elkford Secondary School at the end of June.

- Elizabeth D'Andrea is an Educational Assistant and will be retiring at the end of June. Liz has worked at School District #5 for 33 years and worked at ESS for 19 years. Liz's dedication to the students and willingness to help will be missed.
- Hermie Canlas is an Evening Custodian and will be retiring at the end of August. Hermie has worked at School District #5 for 28 years and during this time worked at RMES, SSS and ESS. Hermie's hard work and smile will be missed at Elkford Secondary School.
- Kate Russell is the Vice Principal at ESS and will be moving to Nanaimo to take a principal position at Gabriola Elementary School in July. Kate has been with School District #5 and at Elkford Secondary for 2 years.

New Vice Principal at Elkford Secondary School



Elkford Secondary School would like to congratulate Mr Ian Jarrell who was awarded the vice principal position at ESS effective August 2019. Ian has been teaching in SD5 since 2009, after graduating from Lakehead University in 2008 and choosing to move west and settle in Fernie. Ian has been with Elkford Secondary School from 2013 onward and completed a Master's Degree in Leadership and Administration in 2017. Ian has been successful in implementing new curriculum design in his classroom and enjoys building skills with youth through coaching basketball. Ian is excited to continue his professional career with the community of Elkford.

Golf Team

Elkford Secondary School would like to recognize the student athletes who golfed on the 2018/2019 Celtics Golf Team, well done! ESS played against Sparwood Secondary School in a friendly match competing in a new annual golf tournament between Elk Valley Schools. The match was tight and both schools walked away as winners. ESS would like to thank Mountain Meadows Golf Course for helping to grow the game of golf at ESS and in the community of Elkford.



PE 10 with MR. Gulyas: First Aid

In mid May, Mr. Gulyas' PE 10 class started a unit on first aid. This was a fun hands on program. Mr. Gulyas and Jenepher Hebert (Community Paramedicine with BC Emergency Health Services) collaborated to make up a unit that incorporated some of the traditional lifesaving techniques, some new practices, as well as tailored the end of the unit to support lifesaving skills that could support the emergency response for some of the Elk Valley's wilderness pursuits.



The unit started with CPR, and AED defibrillators. Students practiced chest compressions and were given training AED defibrillators to practice with on CPR dolls. Following some of the traditional life-saving training, students moved into opioid overdose, and discussed BC's Harm Reduction policies. Students discussed opioids, what they are and what Fentanyl does to the body. Students were then trained on how to use a Naloxone Kit, as well given a kit at the end of the training. Students then moved on and earned their certificate, "Stop The Bleed." This part of the

unit focused on major bleeds. Students learned how to pack wounds, use tourniquets, and improvise tourniquets as well as how shock and blood loss can play a deadly roll in the initial moments of an injury. The last part of the unit, students went through some wilderness scenarios. Several students pretended to be injured due to a crash or major fall and then several other groups had to improvise the best way to support their injured person. This was a fun experience, where students learned some lifesaving skills and furthered their understanding of safety in the wilderness.

Mr Gulyas's PE 10: Riding to Wild Cat Cabin and Staining the Building.

Students have been developing their riding skills and technique in the nearby mountains. On June 6th, students climbed the “grueling” trail to Wild Cat Cabin on their mountain bikes. This adventure, to the top of the trail, tested students skills and abilities. Once at the cabin, students had their lunch and then jumped to work. The Elkford Nordic Society supplied the equipment and materials, and PE 10 students stained the outside of the building and stacked wood for the upcoming adventure season. This demanding journey put students’ skills and fitness to the test, as well as supported the education of stewardship and service learning in their community.

Thank you to all who participated and the Elkford Nordic Society for enriching the learning at Elkford Secondary students.



Enriching Learning and Helping Students Meet the Curriculum Goals of the Foods Courses
Elkford Secondary School's field trip to the I.D.E.A.L. Farm – Mrs. Wenda's Home Economics 7 and Ms. Langford's Foods 8/9 classes.

The purpose and educational goals of this trip were to tour a working farm, understand sustainable, local farming techniques and systems, from growing vegetables to animal husbandry.

The I.D.E.A.L. Society Tour offers a full day discovery of the farm which includes the animals such as chickens, goats, doves, bees, and ponies. During our trip the students had an opportunity to learn about indoor and outdoor gardening and taste leafy green vegetables as well as experience music and drama performances that were linked to mother nature studies.





Mrs. Wenda's Home Ec. 7 class – we promote healthy eating and growing food in home gardens.

Mrs. Wenda's Home Ec. 7 – field trip to the Elkford Community Garden.



Mrs. Wenda's Art 10 students completing final projects – painting ceiling tiles.

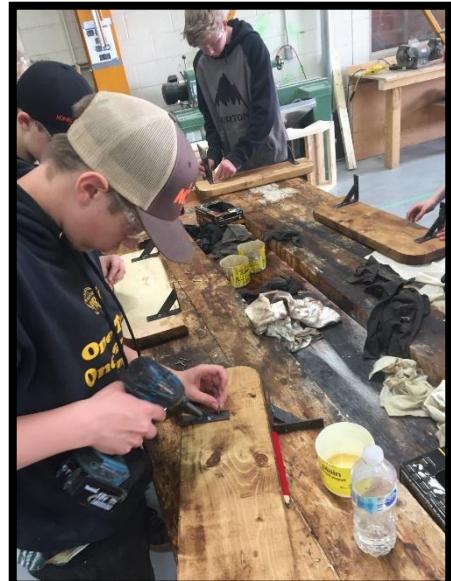
Tree Planting in Elkford

Elkford Secondary School's grade 9 Science classes and junior shop class have planted trees at the new work camp in Elkford. The students learned about reclamation and reforestation. Teck, Canwell, the District of Elkford and School District 5 have made donations that have helped make this initiative possible.



Elkford Cystic Fibrosis Walk 2019

Elkford Secondary School has raised over \$2300 for Cystic Fibrosis research this year. On June 13, the school conducted a walk to raise money and beat their original goal of \$600. Our school raised this money in a very short time but two students went above and beyond in their fundraising. Annaka Rodd raised over \$1000 and Holden Shepard raised \$215. Well done everyone!!



Yes to IT

The grade 9 shop students were able to go to the College of the Rockies to participate in 'Yes to IT'. 'Yes to IT' is a College of the Rockies initiative created to capture the student's interest for the trades in the junior grades. Brian Conrad organizes this program and done so for the past 10 years.

English 11: Residential Schools and a New Project of Empathy

This year in English 11, I was trying something new. Under the umbrella of Canadian residential schools, students watched and reviewed the film "Indian Horse," they went through a blanket ceremony, completed research with an annotated bibliography, and then wrote a creative writing piece relating to residential schools. The central themes to get across to the students was empathy as well as finding a connection to our history through artistic reflections; such as film and creative writing.

In mid May, we began a creative writing unit that started with watching the film "Indian Horse," a movie that showed some of the realities of Canadian First Nations in residential schools.

Initially students were "blown away" by the film. Students talked about how in school, history is shown through text books, and facts are learned. This film started the unit, it gave students a "feeling" of Canadian residential schools history. This film touched many students:



"The story was heart breaking because it shined a light on what the First Nations children went through." "As a student around the age of some of the children who were put into the situation, it made the whole thing seem more real. "The movie caused me to imagine what my life would be like. It gave me a good sense of the horrific situation that was this culture's reality and what cultural ignorance can do." "I didn't know a whole lot about the residential schools and how their systems work." "This movie, in only the two hours that it lasted, was able to show me how terrible they truly were." "Not only did the movie do a great job of showing life inside the school, but it showed the aftermath of the trauma from the school as well. Before watching this movie I sympathized with this part of Canadian history but knew little about life inside residential schools. Now, however, I feel as if I can empathize with the events that unfolded because this movie gave me a deeper understanding of the unfortunate lives people lead." "For me this movie really bothered me and made me feel pretty uncomfortable. It really showed what life was really like at this time in the aboriginal community, and showed how hard it was for the

children growing up in a catholic private school. "Growing up I have learned about all the horrible things done to other cultures around the world, but I never really realized all the horrible things that happened to the native culture in Canada. This movie showed me exactly what happened to these peoples culture, children and how it affected them growing up in such an aggressive environment." "Indian Horse was a wonderful movie that showed the reality many aboriginal people faced, not only in childhood but also adulthood. I felt this movie gave me a great insight of the time, making it completely breath taking and powerful." "When I watched this movie with my friend, we both agreed that the way white people treated the Natives in the movie was both gut wrenching, and embarrassing to be even *possibly* related to these people." "For me, as a female young adult, who knows no hardships, this movie made me truly grateful for all that I have. Indian Horse vividly describes the agony and injustices that these Indigenous people had to endure. This movie does not let the viewer make assumptions or sugar coat

reality." "What these children and families had to go through was truly horrifying and to ignore it is disrespectful to their suffering. This movie allows you to imagine the tragedies First Nation's people lived with as well as how it affected future generations of Canada." "This movie helped give a real version of experiences thousands of aborigines went through. Although many have learned about residential schools and their effects in schools but we were not often taught the struggles they faced after them, from jobs, to kids to just everyday life it would never be the same."

Moving on from the film, students sifted through primary documents and secondary sources, creating an annotated bibliography that enriched students understanding of Canadian history, giving their story a fabric that could be traced back to our Canadian history. Once the research was completed, students had the opportunity to participate in a Blanket Ceremony. This Blanket Ceremony, had the students moving around, being a part of their learned history and understanding of First Nations historical perspectives.

With consultation and collaboration with the Aboriginal department at Elkford Secondary School, we developed a creative writing project that worked towards developing a sense of empathy for residential school survivors as well as a greater understanding of our Canadian history. Many students wrote about the trials and tribulations of times spent in residential schools, as well as how this dark time could impact life after the schools.



"There was a loud silence, nothing could break it...cracking the silence like a gunshot in the dead of night...her brown eyes flushed with pain and fear." "He grabbed me with such hatred and malicious look in his eyes, that I knew I had much more hatred ahead of me...He didn't remember his old name or culture and I felt a deep sorrow for him because of that... I stopped showing my feelings, but worst of all I stopped even acknowledging that I had feelings." "Tears began to stain my cheeks when they picked up

his lifeless body and threw it deeper into the river." "Some days I was mopping the hallways, I could see young girls shackled to their bed posts, drowning themselves in their tears...an adolescent male ran past me with such fury, blood on his hands and a needle pierced through his tongue. I would later learn that he was overheard speaking his native tongue...The lash marks on the children were their war wounds." "Just existing. I lived in a world of heartbreak, each day harder than the last...My mind was a warzone and I was the empty, lifeless corpse...I am a residential school survivor." "In his place was a man whose only goal was to change the boys and

their culture forever." "Distraction could lead to mistakes, and mistakes could lead to punishment...The holy incense the principal burned daily, couldn't mask the smell of expensive wood stain...John could hear the crack of the familiar leather strap, and before a second had passed, felt the slash across his back."

This project was new for me and the students. I wanted this project to be personal and felt by students as well as create an intrinsic connection of empathy. On a thunderous Thursday afternoon in June, students climbed a local mountain, and shared their fictional story that was supported by history. This was a catalytic moment, where students showed an understanding of a subjugated perspective and mistreated cultural group.



Elkford Secondary School
2019/2020 Block Rotation

WEEK 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:34-9:40 AM	A (1)	F (6)	C (3)	H (8)	Sep 6 – Mon 1 Sep 13 – Tue 1 Sep 27 – Mon 2 Oct 4 – Tue 2 Oct 18 – Mon 1 Nov 1 – Wed 2 Nov 15 – Mon 1 Nov 29 – Mon 2 Dec 13 – Mon 1 Dec 20 – Tue 1 Jan 10 – Thur 2 Jan 17 – Thur 1 Jan 24 – Tue 2 Feb 7 – Thur 2 Feb 21 – Mon 1 Feb 28 – Wed 2 Mar 6 – Tue 2 Apr 3 – Mon 1 Apr 17 – Mon 2 Apr 24 – Wed 1 May 8 – Tue 1 May 22 – Mon 2 May 29 – Mon 2 Jun 19 – Thur 1
9:45-10:50 AM	B (2)	E (5)	D (4)	G (7)	
10:55-12:00 PM	C (3)	H (8)	A (1)	F (6)	
12:00-12:50 PM	LUNCH				
12:50-1:57 PM	G (7)	D (4)	E (5)	B (2)	
2:02-3:10 PM	D (4)	G (7)	B (2)	E (5)	

WEEK 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	
8:34-9:40 AM	E (5)	B (2)	G (7)	D (4)	
9:45-10:50 AM	F (6)	A (1)	H (8)	C (3)	
10:55-12:00 PM	G (7)	D (4)	E (5)	B (2)	
12:00-12:50 PM	LUNCH				
12:50-1:57 PM	C (3)	H (8)	A (1)	F (6)	
2:02-3:10 PM	H (8)	C (3)	F (6)	A (1)	

As of Jun 4, 2019 □



Subject: Online Payment for School Expenses Now Available

Dear Elkford Secondary School Parents,

We are very excited to announce that our school will now be offering *School Cash Online*, which provides families with the convenience of paying online for school items such as school fees, athletic fees, tournament fees, field trips, etc. We really want to save you time when paying for school expenses, so we can't wait for you to take advantage of this opportunity. *School Cash Online* is a great way to pay without the need for cash or checks!

The first step is to have families register online. Please follow the steps below to do so (it takes less than 5 minutes!). Once you have registered your child, you will be able to see when they have a new item posted online for purchase. You also have the option to be notified whenever your child has a new school expense due, so you don't have to worry about missing the deadlines.

To set up an account and explore the system, please follow the instructions below. We look forward to hearing your feedback!

Register Online:

Step 1: Please click on this link: <https://www.sd5.bc.ca/school/ess/Pages/default.aspx>

Step 2: Scroll to the bottom of the ESS home page and register by selecting the "Pay school fees online SchoolCashOnline", click on "Register" and follow the steps. Note: you will need your child's student number. They will know what this number is or you can call the Office for it.

Step 3: After you receive the confirmation email, select the "click here" option, login in and add each of your children to your household account.

If you have any questions during the registration process or while shopping online, please select the **SUPPORT** option in the top right hand area of the screen.

Warm Regards,

Micheal Kelly, Principal



WELCOME BACK TO SCHOOL FOR THE 2019/2020 SCHOOL YEAR

The Board of Education of School District No. 5 (Southeast Kootenay) and its employees would like to welcome all returning and new students to the 2019/2020 school year. School District 5 Southeast Kootenay provides a warm, caring learning environment for all students. To assist with either your introduction or reintroduction to the school system, we are providing you with the following information. If you require additional information, please contact your neighborhood school or the School District Office at 426-4201 (1-866-489-4201 Toll Free) or check our web page at www.sd5.bc.ca. All school offices will be open August 26-30 to help with registrations/information.

School Opening – Tuesday, September 3, 2019

School District No. 5 (Southeast Kootenay) welcomes students back to School on Tuesday, September 3, 2019. All elementary schools will be in session from 9:00 a.m. – 11:00 a.m. including Sparwood Secondary, Fernie Secondary and Jaffray Elementary Junior Secondary. Elkford Secondary School, and Cranbrook Secondary and Middle Schools' start times are as follows:

Elkford Secondary School -	All Grades School Assembly - 9:00-9:30
	Homerooms - 9:30-10:00
	Tuesday Week 1 Rotation -10:00-11:00
Mount Baker Secondary -	Grade 10 and all new students – 9:00-10:00
	Grade 11 & 12 – 10:30-11:30
	Kootenay Educational Services 9:00-11:00
Parkland Middle School -	Grade 7 – 9:00-10:00
	Grade 8 & 9 – 10:00-11:00
Laurie Middle School –	Grade 7 – 9:00-10:00
	Grade 8 & 9 – 10:00-11:00

For bus pick up times, please contact Gerry Whitlock at 250-417-2075 for Cranbrook schools and Doug Koran at 250-423-5885 ext. 223 for all Elk Valley schools.

New Registrants are asked to register at their neighborhood school. **Please use the school locator tool located on the SD5 website if unsure of your catchment area school.** A birth certificate or other legally acceptable documents along with proof of B.C. residency, i.e., current year property tax receipt or current month rental receipt, must be provided at the time of registration. **French Immersion is available at T.M. Roberts Elementary, Parkland Middle School and Mount Baker Secondary in Cranbrook and Isabella Dicken Elementary and Fernie Secondary in Fernie.**

Attention: Home Learners

For parents who wish to educate their children at home or outside of the traditional school setting, School District No. 5 provides support for those parents through the **Kootenay Discovery School**. The Kootenay Discovery School follows the BC curriculum and provides teacher support, either online or face to face, to parents and students. Please call 250-489-5838 in Cranbrook or 250-423-4912 in the Elk Valley for more information.


School District 5
2018-2019 Annual School Calendar

July 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
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September 2018						
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30						

October 2018						
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28	29	30	31			

November 2018						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	S
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23	24	25	26	27	28	29
30	31					

January 2019						
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27	28	29	30	31		

February 2019						
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17	18	19	20	21	22	23
24	25	26	27	28		31

March 2019						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2019						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Breaks
 Stat Holidays
 Administrative Day

Professional Development Days
 Second Semester