

Fernie Secondary School  
102 Fairway Drive  
PO Box 370, Fernie BC V0B 1M0  
423-4471/423-4004 (fax)  
<http://www.sd5.bc.ca/school/fss/Pages/default.aspx>



**STUDENT IDENTIFICATION**

Name:

---

Address:

---

Telephone #: \_\_\_\_\_ Grade: \_\_\_\_\_

In case of emergency, contact:

---

**THE FERNIE SECONDARY SCHOOL STAFF VOICE  
MAIL MAY BE ACCESSED BY CALLING THE SCHOOL  
AT 250-423-4471. A COMPLETE LIST OF STAFF CAN  
ALSO BE FOUND ON THE SCHOOL  
WEBPAGE**

**<http://www.sd5.bc.ca/school/fss/Pages/default.aspx>**



**Staff can be emailed at [firstname.lastname@sd5.bc.ca](mailto:firstname.lastname@sd5.bc.ca)**

### **FERNIE SECONDARY SCHOOL MISSION STATEMENT**

Our Fernie Secondary School Community is dedicated to nurturing the academic achievement, social responsibility and individual excellence of every student.

### **DISTRICT MISSION STATEMENT**

To provide students with equitable, quality, educational opportunities in a safe, supportive environment through the efforts of a caring, professional team in co-operation with students, parents and communities.



### **Guiding Principles**

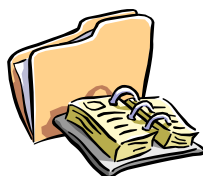
**We believe:**

- That all students and staff have a right to learn and work in a safe, respectful and productive environment.
- A positive, productive and responsible attitude will create strong communities.
- That everyone can learn to make appropriate choices for themselves and for others.
- That all communication needs to be based on courtesy and mutual respect.
- That diversity among students and staff is to be respected, but commonly accepted rules for conduct will apply to all. Age, maturity, cognitive ability and previous behaviour will be taken into consideration when defining unacceptable behaviour and the consequences that follows.

### **Fernie Secondary School Goal**

To enable all students to cross the stage at graduation with dignity, purpose and options.

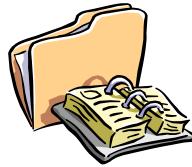
**FERNIE SECONDARY SCHOOL  
2018-2019 CALENDAR**



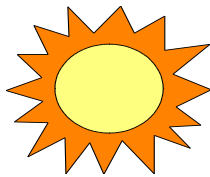
September 4	School Opens (students in attendance from 9:00-11:00AM)
September 21	Non Instructional Day
October 5	Not in Session Friday
October 8	Thanksgiving (school not in session)
October 15-18	Interim Reports
October 19	Non Instructional Day
November 8	Last day of Term One
November 9	Not in Session Friday
November 12	Remembrance Day (STAT school not in session)
November 13	First Day Term Two
November 16	Marks to the office
November 20	Term One Report Cards
November 21/22	Parent Teacher interviews (2:00 pm dismissal)
November 23	Not in Session Friday
December 7	Non Instructional Day
December 21	Last Day of Classes before Winter Break
Dec. 24 - Jan. 4	Winter Vacation (school not in session)
January 7	School Re-open after Winter vacation
January 18	Not in Session Friday
January 25	Last day of Term Two and Semester One
January 28	First Day of Semester Two and Term Three
January 31	Marks to the office
February 1	Non Instructional Day
February 7	Term Two Report Cards
February 15	Not in Session Friday
February 18	Family Day (school not in session)



**FERNIE SECONDARY SCHOOL  
2018-2019 CALENDAR (continued)**



March 11-14	Interim Reports Issued
March 15	Not in Session Friday
March 18-29	Spring Vacation (school not in session)
April 1	School Re-open after Spring Vacation
April 8	Non Instructional Day
April 12	Last day of Term Three
April 15	First Day Term Four
April 18	Marks to Office
April 19	Good Friday
April 20	Easter Monday
April 23	First Day Term Four
April 25	Term Three Report Cards
May 1/2	Parent-Teacher Interviews (2:00 pm dismissal)
May 3	Non Instructional Day
May 17	Not in session Friday
May 20	Victoria Day (school not in session)
May 21-24	Interim Reports Issued
May 31	Not in session Friday
June 14	Non Instructional Day
June 24	Marks to Office
June 27	Last Day of School/Final Report Cards Issued
June 28	Year-End Administrative Day
June 28	Commencement Ceremonies TBA



## FEE SCHEDULE 2018-2019

### School Fees

1. **Student Fee - \$15.00** (Agenda, lock/locker rental)
2. **Graduation Fee** – eligible grade 12’s only. The Grad Parent Committee will determine fee.
3. Yearbook cost will be determined by the number of orders received.
4. Lost Books – Actual cost of book replacement
5. Transcripts – Current students free.



**Fees are due in September.** Receipts will be issued by office staff.

### Supplementary Travel Fees

Co-curricular travel—supplementary fee as required. These trips are optional as the travel is supplementary to the learning outcomes of the courses.

Students not participating will be provided with alternate activities.

### Sport Fees – Extra Curricular

#### **Major Sports (Basketball, Soccer and Volleyball)**

-Seniors	\$300
-Juniors	\$200
-Bantams	\$150

#### **Intermediate Sports**

-Ski/Snowboard	\$150
-Track / Golf	\$50
-Badminton	\$50
-X-Country Running	\$50



Note: Sport fees are due upon being named to the team.

### Course Fees

**Home Ec. 8/9**

**Art 10-12**

**Mechanics 10-12**



**Textiles 10-12**

**Woodwork 8/9**

**Construction 10-12**

No fees are charged for projects required to meet the learning outcomes of these courses. However, students have the option of designing and building a supplementary project in which case they are responsible to purchase materials.

**NOTE:** It is the policy of the District and the School that no student will be denied participation because of inability to pay fees. Please make an administrator, a counselor or coach aware of any problems in this regard.

## GENERAL INFORMATION



### **School Timetable**

For timetabling and reporting, the school year is divided into four Terms. Grade 7, 8 & 9 students are programmed on a **linear timetable** while Grades 10, 11 and 12 students are on a **Semester system**. The semesters coincide with terms 1 & 2 (September – January) and terms 3 & 4 (Jan. 28– June).

### **Course Changes**

The school program for September is arranged to conform as closely as possible to the student requests for courses. Within the school's limited capacity for adjustment an effort will be made to accommodate necessary changes, but September is too late to go shopping for courses and casual requests for course changes will not be accommodated.

### **Counseling Services**

Fernie Secondary School provides a counselor whose purpose is to assist all students in all matters. Counseling appointments must be made through the Main Office. If you require assistance with courses, timetabling, future plans or life decisions, the counselor is more than willing and able to provide advice and sanctuary.

**Public Health Counseling** is available through the school. Appointments may be booked through a counselor or the main office.

### **Report Cards**

Progress reports are formally distributed **twice** in each semester. These reports are issued to the students to take home to parents. **Interim progress reports** may be sent to parents anytime between official report card periods. These reports do not necessarily mean that a student is failing. They are usually sent when a student needs some type of special attention or to recognize academic excellence.



### **Provincial Examinations (Grade 12) year 2018-2019**

All grade 12 students must write a government examination in either English 12 or Communications 12 plus a **Numeracy Assessment**.

Students enrolled in French Immersion must write the Francais Langue Seconde-immersion 12 provincial exam.

Forty percent of a student's mark is determined by these exams excluding Numeracy Assessment which will be reported on student's final transcript.

**New Graduation Program** will be gradually introduced over the next two years.

Please visit the following site for information:

<https://curriculum.gov.bc.ca/graduation-info>

A Language Arts-Literacy exam and a new Numeracy Skills exam will be written as exit exams. Additionally, French Immersion students will write a French Language exit exam. Exam results will be posted on student's transcript.



### **School Policy on Recommendations**

Individual classroom teachers are not required to use



recommendations. If recommendations are being used, a high grade does not guarantee a student a recommendation. A high grade only makes a student eligible for a recommendation. Recommendations will be announced during the last week of

classes. The minimum letter grade for eligibility for recommendations will be a B. In deciding on a recommendation, teachers will consider classroom conduct and participation, work habits and attendance. A large number of absences will necessitate a final exam.

### **Work Habits**

The staff of Fernie Secondary School recognize that EFFORT and ATTITUDE are important components of success.

The following scale will be used on reports:

- E=Excellent
- G=Good
- S=Satisfactory
- N=Needs Improvement



### **SCHOLARSHIPS, BURSARIES AND AWARDS**



There are a number of scholarships and other awards available to FSS students. Many scholarships, bursaries and awards are local; others are regional, provincial or national. Most of these awards must be applied for. See your Counselor for further information and pay particular attention to school newsletters and school website.

## EARNING COURSE CREDITS BY OTHER MEANS

There are various ways to earn secondary school credit for learning occurring outside of school. **External Credits** are available for things like dance, music, 4-H, water safety, and Cadets. **Youth Train in Trades** (formerly ACE-IT) lets you start the technical training for a trade earning post-secondary and high school credits. **Youth Work in Trades** (Formerly Secondary School Apprenticeship) registers you as an apprentice while in high school. See a counselor for further information about these programs.

## COMMENCEMENT CEREMONY



The Commencement Ceremony recognizes that the Grade 12 students are about to complete the necessary requirements for graduation. This school activity is traditional, optional and voluntary. It is not a requirement under the School Act. Only students who are eligible to graduate will be allowed to participate in the ceremonies. The Principal will make the final decision for eligibility.

## POST-SECONDARY INFORMATION

See your counselor for up-to-date information about your preferred college and/or university.





## **Code of Conduct**

All schools have the responsibility to develop a Code of Conduct, which will encourage acceptable and responsible student behaviour. The Code of Conduct is reviewed yearly with the participation and involvement of staff, parents and community members. Changes are made to the Code of Conduct to reflect current and emerging situations and to contribute to school safety. Students are required to follow all guidelines, rules and procedures while in attendance at school, during all school-sponsored activities such as field trips and extracurricular events and while riding on the school bus or waiting for the bus to arrive.

At the beginning of the year and on entrance to a new school in the district, the school staff will clarify the School's Code of Conduct and any rules and procedures that apply in individual classrooms. Expectations for student behaviour will be taught and reinforced on a regular basis throughout the school year. Once the rules are discussed and understood, they will set the standards of conduct for students and staff. It is also important to remember that the school is operating within a community and within a society in general. There are expectations for behaviour outside of the school setting that also apply while attending school.

Whenever possible and appropriate, consequences for breaches of a code are restorative in nature rather than punitive. This may involve Restorative Justice or other forms of restorative problem solving for minor difficulties and involve Restorative Justice or other restorative forms of problem solving in conjunction with other disciplinary approaches for more serious offenses. In all cases, the school officials may have a responsibility to advise other parties of serious breaches of the code of conduct, not limited to but including: parents, school district officials, police and other agencies. The board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

The following principles are universal to all schools in School District #5 and apply to every student.

**Unacceptable Conduct**

The Board believes that student consequences for behaviour is progressive. As such, many behaviours are dealt with in various consequences based on a number of factors, including:

- the student's place on a progressive discipline model,
- the severity of the individual act,
- the student's history of similar acts.

**Unacceptable conduct includes:**

- theft;
- vandalism, littering or willful damage to school, staff or student property;
- tobacco use on school property;
- comments, displays or actions made to students or staff that express racial stereotypes, racial hatred, sexual stereotypes, sexual hatred, sexual orientation stereotypes or sexual orientation hatred, made directly, written or via electronic communication;
- comments, displays or actions intended to exclude, harass or discriminate based on race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental ability, sex, sexual orientation/gender identity, or age of the student or staff;
- comments, displays or actions made to student or staff, which intimidate, threaten the safety of, harass or bully, made directly, written or via electronic communication, relational aggression;
- disrespecting the rights of others to a safe, respectful and productive learning environment;
- creating a safety hazard for others (this includes student behaviour that has the potential to harm others or self, to include running in crowded areas, tripping, pushing, and not keeping hands and feet to oneself);
- instigating a fight, being a willing combatant in a fight, physically assaulting others;
- dangerous behaviour (the intention to do harm, real or implied to self or others, to include: bomb threats, inappropriate use of the Fire Alarm system, inappropriate use of the Lock Down System, inappropriate use of 911 Emergency Response);
  - arson, possession of weapons, setting off fire alarms, tampering with safety equipment;
  - possession, trafficking or non-medical use of alcohol or drugs.

### **Consequences for Unacceptable Conduct**

The school will determine the specific consequences that apply, which may include any or all of:

- direction from staff
- parent conference
- detention
- Restorative Justice or other forms of problem solving
- in-school suspension
- home suspension
- Suspension pending a meeting with the person(s) responsible for indefinite suspension procedures. The student's educational options for the remainder of the school year will be determined during the suspension meeting. The RCMP or other outside agencies may be involved.

### **Policies Governing Student Behaviour**

**Fernie Secondary School's Code of Conduct** is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school, while at any school-sponsored function or where engaging in the activity will have impact on a Safe, Caring and Orderly School environment.

Students have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth.

**At Fernie Secondary We Are Committed to Showing Our School**

**PRIDE**

**Purpose – We are courteous and committed to doing our best.**

- Follow school rules and expectations
- Attend class
- Be on time
- Complete our assignments
- Listen attentively to staff and classmates

**Respect – We care for self, each other, and community.**

- Respect cultural, religious and individual differences
- Follow the directions of staff
- Use appropriate language
- Behave in a non-violent manner
- Communicate with others in a positive and supportive way

**Integrity – We are accountable and take pride in positive behaviours.**

- Keep our commitments to others and to ourselves
- Be honest
- Take ownership of our behavior and accept the consequences for our actions

**Dedication – We take initiative and persevere to do our best.**

- Do our best to finish what we start
- Seek help when needed
- Lead by example
- Be generous with our time and talents
- Support positive leaders

**Empathy – We support each other to create a caring environment in which we all feel safe.**

- Celebrate diversity
- Show consideration for others
- Offer help to those in need
- Resolve conflicts safely, in non-violent ways
- Communicate with adults in our lives when we encounter difficult situations and/or problems

**FERNIE SECONDARY CODE OF CULTURE & CONDUCT**

NOTE: The Focused Code of Culture and Conduct contains the rights and responsibilities of the members of the Fernie Secondary community, in order to ensure a safe, productive and respectful learning environment. The Code of Culture and Conduct applies solely at school and all school-related activities or at any other school-sponsored activities. It is not intended to be a disciplinary document or to be used as a tool for punishment.

	All Settings	Classroom	Hallway	In the Community	Assemblies	Online
<b>PURPOSE</b> We are courteous and committed to doing our best.	<p>We will:</p> <ul style="list-style-type: none"> <li>Make an effort to learn everyday</li> <li>Follow school rules and procedures</li> <li>Be respectful</li> <li>Be inclusive</li> <li>Have a positive attitude</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Attend classes on time</li> <li>Complete our assignments</li> <li>Be respectful to staff and students</li> <li>Participate in a positive manner</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be on task</li> <li>Be efficient</li> <li>Be positive</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be kind</li> <li>Be theory</li> <li>Encourage Positive Contributions</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be polite, focused and appreciative</li> <li>Be respectful / exhibits respect towards others</li> <li>Provide appropriate applause</li> <li>Ask questions when appropriate</li> <li>Use school computers for school-related purposes</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Use appropriate language and positive images in our presentations / exhibits</li> <li>Be respectful of others' privacy</li> <li>Follow school policies and procedures</li> <li>Use school computers for school-related purposes</li> </ul>
<b>RESPECT</b> We care for self, each other and community.	<p>We will:</p> <ul style="list-style-type: none"> <li>Care for school property</li> <li>Display non-violent behavior</li> <li>Follow direction from all staff</li> <li>Respect others' property</li> <li>Be open and accepting</li> <li>Respect cultural, religious, and individual differences</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Follow Classroom Expectations</li> <li>Respect each other</li> <li>Use appropriate materials and space</li> <li>Pay full attention to the speaker and raise our hand as required</li> <li>Respect Learning</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be courteous towards staff</li> <li>Clean up after ourselves and others</li> <li>Be quiet in halls when classes are in session and use inside voices at all times</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Show respect to all people, regardless of age, race, religion, and sexual orientation</li> <li>Use appropriate language</li> <li>Keep our community clean – pick up after ourselves and others</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Remove hats; turn off cellphones and electronic devices</li> <li>Listen attentively to performers, presenters and athletes.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Report inappropriate or disrespectful behavior</li> <li>Remember that information posted on the internet is permanent so only post/share appropriate material</li> </ul>
<b>INTEGRITY</b> We are accountable and take pride in positive behaviors.	<p>We will:</p> <ul style="list-style-type: none"> <li>Take ownership of our behavior</li> <li>Accept the consequences of our actions</li> <li>Make amends for mistakes</li> <li>Be honest</li> <li>Offer help to those in need</li> <li>Do our best to make positive friendships</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Do our own work – no copying</li> <li>Complete work on time</li> <li>Work to the best of our ability</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Clean up after ourselves</li> <li>Wash hands regularly</li> <li>Keep lockers clean and organized</li> <li>Keep lockers to ourselves</li> <li>Keep our locker companions to ourselves</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be respectful and honest</li> <li>Behave in other schools the way we are expected to behave at Fernie Secondary</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Show sportsmanship as a participant, spectator, or participant</li> <li>Participate in school sports</li> <li>Applaud appropriately</li> <li>Lead by example</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Sign off our school accounts</li> <li>Use school accounts who have been given to us</li> <li>Take ownership for our on-line presence</li> <li>Avoid plagiarism</li> <li>Respect copyright laws</li> </ul>
<b>EDUCATION</b> We take initiative and persevere to do our best.	<p>We will:</p> <ul style="list-style-type: none"> <li>Persevere when the task is difficult</li> <li>Do our best to finish what we start</li> <li>Seek help when needed</li> <li>Be proud with our time and talents</li> <li>Lead by example</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be willing to try our best and to not fear failure</li> <li>Make up missed assignments and tests at our teachers' convenience</li> <li>Be committed to producing quality work</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Transition to class at the first bell</li> <li>Be organized</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Volunteer and look for opportunities to help others</li> <li>Show leadership</li> <li>Support positive leaders</li> <li>Be positive ambassadors of Fernie Secondary</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Volunteer with set up and clean up</li> <li>Be where asked</li> <li>Attend as they are positive school-wide events</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Use technology to accomplish a task and not let it interfere with our successes</li> </ul>
<b>EMPATHY</b> We support each other to create a caring environment in which we all feel safe.	<p>We will:</p> <ul style="list-style-type: none"> <li>Show consideration for others</li> <li>Offer help to those in need</li> <li>Understand and celebrate diversity</li> <li>Communicate, safely – in a non-violent manner</li> <li>Communicate with adults in our lives when we encounter difficult situations and/or problems</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Show positive support of peers and staff</li> <li>Avoid discriminatory or offensive comments</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Greet one another politely</li> <li>Be patient and friendly</li> <li>Be helpful and supportive of peers and staff</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Help others and those in need</li> <li>Recognize the strengths of a diverse society</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Create a welcoming space for peers, staff and visitors</li> <li>Support the efforts of athletes, performers, or presenters</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>Be kind</li> <li>Think before we type</li> <li>Avoid discriminatory or offensive comments</li> </ul>

### General Guidelines for Success

Everyone shares the responsibility of behaving in ways that will make our schools a special place where people are valued and where excellence in performance is the commonly shared goal.

**Inappropriate behaviour is that which disrupts the teaching and learning environment of the school, creating greater difficulty for students to have success.**

### Successful Students are:



#### **1. Where they are supposed to be and on time.**

They make constructive use of the educational opportunities they are provided. Being late to school or to class causes a disruption to the learning of all students.

#### **2. Prepared and on task in school.**

**“Prepared and on task”** means bringing the required books and materials, completing assignments as directed and taking the initiative to ask for help when required. It also means being mentally and physically prepared for success. Getting adequate sleep, maintaining a healthy diet and exercise and avoiding the use of alcohol or narcotics enables the student to take full advantage of their education.

- Students are required to be in class unless absence is absolutely necessary
- parents are expected to inform the school promptly if their son/daughter will be absent (250-423-4471)
- classroom teachers will record and deal with absences individually and will refer students suspected of truancy
- students are expected to make every effort to collect and catch up on missed work
- **students are expected to leave non-instructional electronic devices in lockers. It is illegal to video any class without written permission of teacher.**

#### **3. Respectful of the rights and responsibilities of others.**

Respectful students value that everyone has the right and responsibility to learn and work in a safe and respectful environment.



- 4. Dressed appropriately.** Our school is an educational community with a focus on high standards of personal conduct in order to promote a positive, safe learning environment. The image of a FSS student is one whose manner of dress reflects responsible personal judgment, a positive attitude toward school, and respect for all others. Clothing should be suitable for active participation in school life.
- Clothing with profane or offensive images or language may not be worn
  - Clothing which promotes substance abuse may not be worn
  - Health and Safety Regulations require the wearing of footwear in school

### **School District # 5 Cellphone Policy 3.33**

The Board of Education believes that cell phones and other digital devices can play a vital communication role. However, the ordinary use of cell phones and digital products during instructional time is disruptive to the educational environment and is not acceptable.

Students: Students may carry cell phones or other digital devices and may use them as follows:

1. Cell phones and other digital devices may be used during non-instructional times only. Non instructional times would include: before class, during breaks, during lunchtime and after school. During instructional time, whether the student is in class or on a spare, all cell phones and other digital devices will be turned off and will be out of sight.
2. Cell phones and other digital devices will not be used in change rooms or washrooms at any time.
3. The use of digital devices, other than cell phones, will be at the discretion of the classroom teacher. Violation of this policy may result in disciplinary action being taken and confiscation of the cell phone or digital device by the classroom teacher or school administration.

**Confiscated items shall be returned to the student only after a conference with the parent/guardian, student and school personnel.**

### **Dances**

School sponsored dances require the responsible and respectful participation of the student body. Attendance at school dances is a privilege, not a right.

The following rules will apply:

- tickets will be sold by Student Council in advance of all dances; there will be no tickets sold at the door
- if a student chooses not to attend, is refused entry,



- or is required to leave due to unacceptable behaviour, the school is not obliged to refund the ticket price
- once inside the dance, students may not leave and then return
  - students who must arrive late due to work or sports commitments must receive pre-approval
  - student council will arrange for parents to assist in supervision; and RCMP will be invited to attend;
  - discipline for a breach of dance rules may include suspension from school, from future dances, and from other extra-curricular activities or teams;
  - students whose absence from school has not been excused, or who are under suspension may not attend dances.

### **Detentions**

Detention for unacceptable behaviour means that a student is required to stay at lunch or after school. Students and parents should understand that any teacher has the lawful authority to correct misbehaviour at any time, and may assign a detention to a student who misbehaves.

Students are required to:

- report for detention as assigned
- accept responsibility for arranging transportation home with one day's notice if registered as a bus student



### **Drug/Drug Paraphernalia and Alcohol**

Students are expected to attend school and school events free from the influence of drugs or alcohol. Fernie Secondary School is within a "Drug Free Zone". Thus, the transmittal, sale or attempted transmittal or sale of that which is represented to be any banned substance or paraphernalia is also prohibited. Penalties for possession, use, or transmission of banned substance can be doubled. There will also be consequences for conscious association with those engaged in such activity.



### **Tobacco Products**

School District No. 5 policy prohibits the use of tobacco products on school property – this includes vaporizers and e-cigarettes. Students and parents must be aware that there is no acceptable place to smoke cigarettes or use other tobacco products in the school or on the grounds of Fernie Secondary,



### **Explosives, Fireworks, and Lighting Devices**

Students will not use any unauthorized lighting devices (lighters, matches, etc.) while in school. The possession or use of fireworks, explosives, or stink bombs while under the school's jurisdiction or on school property is prohibited. Laser pointers are also prohibited. Having any such device at school is a major breach of the code of conduct and may include criminal charges.

### **Lockers**

Each student must have returned a signed locker/lock release form in order to be assigned a locker. The locker is intended for the exclusive use of the student to whom it is assigned, but remains the property of the school. Students are required to adhere to the expectations outlined in the locker release form.

### **Lunch Hour**

Student cooperation is required to maintain cleanliness in the halls and eating areas. Students are expected to:

- deposit lunch litter in garbage cans
- not bring food or drink into the gymnasium
- comply with requests of lunch hour supervisors and other staff



### **Student Transportation**

Student use of private vehicles during class time or during co-curricular/ extra-curricular events is prohibited.

## **Parking**

Student parking is available off Fairway Drive adjacent to the gymnasium. Students are expected to:

- drive and park carefully to ensure the safety and convenience of others
- park in student parking areas only
- students are not to hang around vehicles during class time
- area is to be kept clean and free of garbage
- **failure to follow parking expectations will result in loss of parking privileges.**

## **Property Violations**

Acts of vandalism, theft, or careless disregard for the school building/equipment are not acceptable. Some breaches may be considered minor (ex: littering) and some are clearly major (ex: theft or vandalism). The school will seek restitution for loss or damage and will employ any legal remedies necessary.

## **Public Displays of Affection**

School is not the place for inappropriate displays of affection. Students are expected to behave discreetly and to comply with staff requests to desist.



## **Skateboards, Rollerblades, Bicycles and Scooters**

School District No. 5 Policy states that there is to be no skateboarding, rollerblading or scootering on school property due to liability concerns. Also, bicycles must be ridden safely on school



property. Students and parents must realize that skateboards, rollerblades, bicycles and scooters could be confiscated if students fail to comply with policy.

At Fernie Secondary, students are expected to:

- store rollerblades, skateboards or scooters in lockers upon arrival at school
- use appropriate safety gear to travel to and from school on bicycles, rollerblades skateboards or scooters
- lock bicycles outside the school building

### **Study Block**

Grade 12 students may be assigned an “Approved Study” by a counsellor. For this block of class time, these students must either a) be in the library b) leave the building or c) work in a classroom with a supervising teacher.



### **Violence, Harassment, or Intimidation**

The school must be free of intimidation, harassment, violence, discrimination, and offensive displays. Students are expected to resolve conflict in nonviolent ways and to seek the assistance of staff when necessary. Acts of violence, intimidation and harassment against students or staff are serious breaches of the code of conduct and will be handled as such.

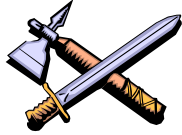


### **Sexual Orientation**

The Board of School Trustees believes that all public schools in the district shall be safe for everyone. Fernie Secondary is a place that fosters respect, inclusion, fairness and equality. As such Fernie Secondary prohibits any form of discrimination, intimidation or harassment against any person based on gender or sexual orientation.

## **Weapons**

No student shall be in possession of a weapon or use an object as a weapon while under the school's jurisdiction.



### **DEFINITION OF TERMS:**

**bullying** - is the aggressive behaviour that may be a one time occurrence but is most often repeated attacks: physical, psychological, social or verbal, by those in a position of power, which is formally or situationally defined, on those who are powerless to resist, with the intention of causing distress for their own gain or gratification

**cognitive abilities** – the brain-based skills and mental processes that are needed to carry out any task - from the simplest to the most complex

**combatant** – a) a person who takes a direct part in the hostilities of a conflict (some forms may include: physical, armed); b) any threat or attempt to physically harm another person or any act which reasonably places another person in fear of physical harm, e.g., threatening or abusive language

**cyber bullying** - is carried out through an internet service, such as web site, email, chat room, discussion group or instant messaging; it can also include bullying through mobile phone (cell) technologies such as short messaging service (SMS) or more commonly known as text messaging

**harassment** – a) behaviour that is unwelcome or behaviour that ought to be known to be unwelcome that excludes, intimidates, or denies the right of every individual to a safe and comfortable living environment; b) behaviour based on a student's race, sex, religion or disability that is unwelcome, unwanted, and/or uninvited by the recipient. It can be verbal, non-verbal, and/or physical and includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature.

**narcotics** – a) the possession and use of illicit drugs, and the unlawful possession and use of alcohol is wrong and harmful; b) the term "narcotic" does not include prescriptions issued to the individual, aspirin or similar medications and/or cold medications that are taken according to product use recommendations and Board policy; caffeine pills are considered drugs



**on task** - every adult and student has a right to teach and learn in a disruption-free environment; on task describes the individual who is actively and productively engaged in the learning opportunity provided

**racial hatred** - happens when a person is abused or put down because of their race; by reference to colour, race, nationality; including citizenship, ethnic and/or national origins



**racial stereotypes** - a generalized representation of an ethnic group, composed of what are thought to be typical characteristics of members of the group; the use of racial stereotype is usually demeaning even when the characteristics might be considered positive because it tends to discount the importance and uniqueness of the individual.

**relational aggression** - also known as covert 'secretive' bullying, social aggression and/or female bullying, is a psychological and emotional form of abuse (as opposed to traditionally overt 'physical' forms of bullying); it uses relationships to inflict injury upon another; it is characterized by gossip, teasing, slander and exclusion; it is very common in cyber-bullying (web sites, e-mails, and text messaging)

**Restorative Justice** – a) puts the emphasis on the wrong done to a person as well as on the wrong done to the community; it recognizes that crime is both a violation of relationships between specific people



and an offence against everyone: the greater community;  
b) involves the victim, the offender and the community in search for solutions, which promote repair and possibly reconciliation

**sexual hatred** - commitment to intimidate, harm or terrify not only a person, but an entire group of people to which the victim belongs (male or female)

**sexual orientation** - is a personal characteristic that covers the range of human sexuality from gay and lesbian, to bisexual and heterosexual orientations

**sexual orientation hatred** – the victimization of an individual based on that individual's sexual orientation

**sexual orientation stereotypes** – oversimplified statements and generalizations that are based on an individual's sexual orientation, actual or perceived.

**sexual stereotypes** – oversimplified statements and generalizations that are based on an individual's gender, actual or perceived.

**suspension** - removal of a student from the regular school program for

a period not to exceed 5 days (short-term) or for a period greater than 5 days (long-term); during the period of suspension, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/ or activities sponsored by the school or its employees.

**trafficking** - any student selling drugs or alcohol during any time the school has jurisdiction over the behaviour of students will be reported to the RCMP.



### **School Act – Ministry of Education – British Columbia**

#### Power of the Board

85 (1) For the purposes of carrying out its powers, functions and duties under this Act and the regulations, a Board has the power and capacity of a natural person of full capacity.

(1.1) Without limiting subsection (1), a Board must, subject to this Act and the regulations, and in accordance with Provincial standards established by the minister, establish a code of conduct for students enrolled in educational programs provided by the Board.

(2) Without limiting subsection (1), a Board may, subject to this Act and the regulations, do all or any of the following:

(c) make rules

(i) Repealed 2007-22-4, effective September 4, 2007.

(ii) respecting suspension of students and the provision of educational programs for suspended students,

(iii) respecting attendance of students in educational programs provided by the Board,

(d) suspend students, in accordance with the rules under paragraph (c) (ii), so long as the Board continues to make available to those students an educational program.

(3) Despite any other provision of this Act, a Board may refuse to offer an educational program to a student 16 years of age or older if that student

(a) has refused to comply with the code of conduct, other rules and policies referred to in section 6, or

(b) has failed to apply himself or herself to his or her studies.

Powers to suspend

26 A principal, vice principal or director of instruction of a school or the superintendent of schools may suspend a student of the school if

- (a) the rules made under section 85 (2) (c) by the Board operating the school do not provide otherwise, and
- (b) the suspension is carried out in accordance with those rules.

Duties of students

6 (1) A student must comply

- (a) with the school rules authorized by the principal of the school or Provincial school attended by the student, and
- (b) with the code of conduct and other rules and policies of the Board or the Provincial school.

**Reference:**

**Appeal Procedure**

A student enrolled in an educational program in the School District or the parents of the student, shall be entitled to appeal a decision, including a failure to make a decision, of any employee of the Board which significantly affects the education, health or safety of the student pursuant to **School District Policy 1.3: Appeal Procedure Students/Parents/Guardians**

For the purposes of appeal, the decisions of the District Suspension Committee may be appealed to the Board pursuant to School District Policy 1.3.

