



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 7-9

Learning Experiences for the Week of: APR 20th – APR 25th

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**.

LITERACY/LANGUAGES (30-45 minutes per day):

Week 3

1) Amazing Artifact – An artifact is an object that has significance or meaning behind it. What would be an artifact that would best describe YOU? Communicate what it is, and why it best exemplifies you.

2) A haiku is a short poem consisting of 3 lines. **Line 1** has 5 syllables, **line 2** has 7 and the third line has 5 again. They are usually about nature and use **similes** and **metaphors** to compare two different elements. Experiment with this type of poetry to see what you can create.

Example:

Peacefulness

Calm as a river
Tranquility in my heart
Blue summer skies reign.

Simile - comparison of one thing with another thing of a different kind that uses like or as, e.g., (*as brave as a lion, crazy like a fox*)

Metaphor is a figure of speech that describes an object or action in a way that isn't literally true eg:
"He is the apple of my eye."

There is, of course, no apple in someone's eye. The apple is someone held dear.

NUMERACY (30-45 minutes per day):

Week 3 – Find a recipe for making cookies or whatever you have. How would the measurements change if you need **three times** as many cookies as this recipe makes? How would the measurements change if you only want to make **half of the cookies**? **Rewrite** the recipe to show what is needed to make **twice** the number of cookies and **half the cookies**.



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OUTDOORS/HEALTHY LIVING:

Week 3 - Play a game of I spy but you only get 5 guesses (or a number of your choice). If you guess the correct item the other person has to do 5 push-ups, if you don't you do the push-ups.

AND

Complete the 10 to 1 endurance challenge –

10 jumping jacks, **9** high knees, **8** sit-ups, **7** toe touches, **6** mountain climbers, **5** single lunges, **4** push-ups, **3** squats, **2** star jumps, **1** burpee - How many rounds can you complete in 20 minutes?

SCIENCE

Week 3 – The A-B-E-Challenge In the A-B-E Challenge, you are looking to observe **abiotic** and **biotic** elements in an ecosystem. Remember, an ecosystem is any place where (**abiotic**) **non-living** and (**biotic**) **living parts** interact and affect each other. You can do this activity on a trail, in your backyard, looking out the window or even within your house. **Record at least 10** abiotic and biotic factors as possible in a chart. Give an example of a smaller ecosystem existing within your larger ecosystem.

Example:

Abiotic	Biotic
rock	grass

BE _____:

This can change over time.... Examples: grateful, kind, connected, helpful...

ONLINE LEARNING LINKS: Please contact me if you want to login your account:

analesa.crooks-eadie@sd5.bc.ca

<https://login.mathletics.com/>

<https://www.getepic.com/>

<https://scratch.mit.edu/>

<https://code.org/>



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Pathways
to
Learning

LEARNING TOGETHER

ADVOCACY

ENGAGING ALL LEARNERS

EFFECTIVE COMMUNICATION

INCLUSIVE PARTNERSHIPS