



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 7-9

Learning Experiences for the Week of: May 4th – May 8th

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**.

LITERACY/LANGUAGES (30-45 minutes per day):

Week 5

Choose something you know how to do well (drawing, baking, using Snapchat/ Tik Tok) and create a set of instructions for someone else to follow to recreate your skill.

AND

READ a book of your choice and show which character you connect with the most by writing a paragraph and/or drawing.

NUMERACY (30-45 minutes per day):

Week 5

Equality Puzzle: What is the value of ?

$$\img alt="smiling face with sunglasses icon" data-bbox="514 412 548 428"/>=3$$

$$\img alt="red heart icon" data-bbox="514 432 531 448"/>+\img alt="red heart icon" data-bbox="544 432 561 448"/>+\img alt="smiling face with sunglasses icon" data-bbox="564 432 581 448"/>=\img alt="smiling face with sunglasses icon" data-bbox="614 432 631 448"/>+\img alt="smiling face with sunglasses icon" data-bbox="644 432 661 448"/>+\img alt="smiling face with sunglasses icon" data-bbox="694 432 711 448"/>+\img alt="smiling face with sunglasses icon" data-bbox="744 432 761 448"/>?$$

Create nine (9) more puzzles on your own for a family member to solve! (Feel free to solve together)

AND

Complete exercises in your Math booklets or on <https://login.mathletics.com/>

OUTDOORS/HEALTHY LIVING:

Week 5

Hacky Sack (paper ball). Find a piece of scrap paper and crumple it into a ball. With a family member or alone see how many hits you can get with your feet and knees before the ball hits the ground. How far is your best number from 5, 10, 100, 1000?

AND

STEPS CHALLENGE – complete 1,000 steps daily! They can be on stairs, benches, chairs or going for a walk—inside or outside. (I do 10,000 daily so you can do it!)

SCIENCE

Week 5 – (Follow-up from week 3 & 4)

An ecosystem is any place where interactions between **biotic (living) and **abiotic (non-living)** factors occur.**

Create your Own World (similar to Minecraft) Using materials in your house (both inside and outside), create your own model **terrestrial** (earthly) or **aquatic** (water) ecosystem and test how an **abiotic (non-living)** variable (temperature, soil, pollution) can affect the balance of your ecosystem. You can use a pop bottle, a glass jar, a box or a habitat of your own. Think about all of the things your ecosystem requires to be self-sufficient. Once you have built and labeled your ecosystem, investigate how it thrives or declines with changes to your abiotic variable. Keep this so I can see it!



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BE GRATEFUL AND KIND

ONLINE LEARNING LINKS: Please contact me if you want to login your account:

analesa.crooks-eadie@sd5.bc.ca

<https://login.mathletics.com/>

<https://www.getepic.com/>

<https://scratch.mit.edu/>

<https://code.org/>

Pathways
to
Learning

