Grade 7-9

## Learning Experiences for the Week of: June 15 ${ }^{\text {th }}-$ June 19 ${ }^{\text {th }}$

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is not meant to be a stressful experience.

## LITERACY/LANGUAGES (30-45 minutes per day):

## Week 11

1) Create a list of 10 words that describe the month of June. Think about the weather, special occasions, or anything else that comes to mind. Use vivid adjectives to add to your description of June. THEN
Draw/paint a picture to represent this!
2) Last year a woman in Alberta was giving away a 3-million-dollar house to the person who wrote her with the best reasons for why they should be the one chosen. Outline an argument for why she should give you the house. Begin by organizing your arguments in point form.
3) If you ran your own small country, what would be your two top rules to live by? Why would you prioritize these as your top two?
4) Categories! Using only verbs. Write down anything and everything that comes to mind that you associate with social media.

## NUMERACY (30-45 minutes per day):

The book you are reading has 525 pages. If you read 220 pages the first day and 230 pages the second day, how many more pages do you have to read in order to finish the book?

## AND

Find the mystery number!
I am a 4-digit number. I am even. The digit in the ones place is 4 times larger than the digit in the thousands. The digit in the tens place is 7 less than the digit in the ones place. The digit in the hundreds place is 5 more than the digit in the tens place. The sum of my digits is 17 . What number am I?

Ans $\qquad$

Complete an hour of coding activity https://studio.code.org/users/sign in

OR
Complete exercises in your Math booklets or on https://login.mathletics.com/

Learning Experiences for the Week of: June $15^{\text {th }}-$ June $19^{\text {th }}$

