## Learning Experiences for the Week of: May 19 ${ }^{\text {th }}-$ May $22^{\text {nd }}$

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is not meant to be a stressful experience.

## LITERACY/LANGUAGES (30-45 minutes per day):

## Week 7

Make a list of $\mathbf{1 0}$ items that you could not live without.

AND

Write a short story about this event - with your 10 items featured in the story! You've been transported (and stranded) on a deserted island and have to "use" the 10 items to find food, water, shelter, and get back to civilization.

## OUTDOORS/HEALTHY LIVING:

## Week 7

How about you take some time this week to just unplug from your phones or just every distraction you have. Take a walk! Can you name what you hear? Name what you see? Name was you smell? Name what you taste! This is a great activity to ground yourself.

## NUMERACY (30-45 minutes per day):

## Week 7

Choose three numbers. Call them $\mathrm{x}, \mathrm{y}$ and z . Write 5 equations that use all three variables. For example if $\mathbf{x}=5, \mathbf{y}=10$ and $\mathbf{z}=15$, one equation could be $x+y+z=30$.
Try to use addition, subtraction, multiplication and division when creating your equations. (YOUR CHOICE)

AND

Complete exercises in your Math booklets or on https://login.mathletics.com/

## SCIENCE

Week 7

## Recycling Matters

To reduce the impact of non-recyclable material on sorting facilities, our local recycling plant is challenging YOU - AO students - to develop an accurate, efficient recycling sorting system for your community. Your task is to draw a labeled Recycling Sorter model to solve this problem in our society. Your invention will have to sort recycling into the following piles: cardboard, paper, metal, glass, and plastic. See picture on next page to help you!

SCHOOL DISTRICT 5
S OUTHEAST K O OTENAY Grade 7-9

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