



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 7 - Week 9

Learning Opportunities for the Week of: June 1 - 4

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**.

IMPORTANT: Please upload all your learning opportunities onto your **portfolios** on the **portal**. This is how your teachers will view your work. Please make sure to title your work with the week and the subject and also tag the subject so it is easier for the teacher to find. Thanks!

LITERACY/LANGUAGES (30-45 minutes per day):

- 1) READ** something of your choice for 20 minutes every day. This can be a novel, magazine, online story, article, a how-to manual, etc.—you choose! It should be something you enjoy.
- 2) ASK** a friend for their book review from last week and maybe you will find a new book to read.

NUMERACY (30-45 minutes per day):

- 1) CONTINUE** working through what your teacher has assigned in Mathletics.
- 2) CONTINUE** working on your Dream Home project from two weeks ago. Remember to calculate the floor space of your house. Watch this video on calculating the area of compound shapes, not unlike the combination of rooms that makeup a house. <https://www.youtube.com/watch?v=qiTmz3UtUiY>

SOCIAL STUDIES

Social studies is not just history, it is studying current events as well.

- 1) Choose** a current event that you are interested in. It can be global or local, but try to keep it unrelated to the pandemic.
- 2) Write** two or three sentences about the event.

SCIENCE/INVESTIGATE/EXPLORE:

1) Watch the Video below, then respond to the following questions:

“February: Soil supports urban life”

<https://www.youtube.com/watch?v=vkJ7H9DMEX4&feature=youtu.be>

Questions:

1. How can we help soil soak up the rain?
2. What can you add to soil to help your garden grow?
3. Do you think you’ll ever try to grow your own garden? Why or why not?

2) Optional Activity: Get your hands dirty!

Goal: Determine if your dirt sample has more sand, or more clay. Use the below table to help record your observations.

Step 1: Find and prepare a soil sample – With parental permission, find a sample of dirt (~2 handfuls). Remove any rocks, organic material (such as roots, sticks, or grass), or debris from your sample.

Step 2: “Graininess Test” Rub the soil between your fingers. Can you feel individual ‘grains’ (does it feel grainy?). If YES, there is probably some sand in your sample.

Step 3: “Squeeze & Toss” Add a bit of water to your sample so it is damp. Squeeze your sample in your hand. If it sticks together, see if you can gently toss it from one hand to the other. The better it stays together, the more CLAY is present.

Step 4: Worm Test Add a bit of water to your sample so it is damp. Roll the soil between your hands to see if you can form a rope or worm. A long and thin ‘worm’ indicates there is more CLAY present.

Step 5: Complete the table and complete the ‘conclusion’ sentence.

Test	Observations (Describe what you see/feel)	Inference (More SAND or CLAY – circle)	
Graininess Test		SAND	CLAY
Squeeze & Toss		SAND	CLAY
Worm Test		SAND	CLAY

Conclusion: Based on my inferences, I think my soil sample has more _____ (write SAND or CLAY)

OUTDOORS/HEALTHY LIVING:

FIRST, I WILL...

Complete the **Physical Activity Log** for **June 1-8** for **3 to 6 days** found on the SD5 portal. Any physical activity is acceptable for your PE log!

Watch the **VIDEO** on how to complete your log on a **COMPUTER** or **LAPTOP** from Mr. Fleming and Ms. Petterson under "**FEATURED LINKS**" on the portal in the Physical Education 7-8-9 class.

NEXT, I WILL ... Try the **10 to 1 Challenges!** Watch the YouTube video workouts and follow along with the challenges. Press **CTRL + Click** (**on a Mac - command + click**) on the link:

[10 to 1 challenges](#)

If you want something **more challenging**, then try to do this 10 to 1 challenge:

<https://www.youtube.com/watch?v=-4L2U6aN0is>

FINALLY, I WILL...

Submit your completed **Physical Activity Log June 1-8 Week 9** following these steps:

Open your log in the Portal under "**Assignments**" & click on "**Physical Activity Log Week 8**"

Click on the yellow  (near the bottom of the page).

ONLINE LEARNING LINKS:

CONNECT WITH TEACHERS/EAS:

English/Socials

michelle.bannister@sd5.bc.ca

michelle.paterson@sd5.bc.ca

tiffany.nyquist@sd5.bc.ca

Math

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richard.friesen@sd5.bc.ca

Educational Assistants

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miriam.oler@sd5.bc.ca

marilyn.sin@sd5.bc.ca

Science

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kate.porter@sd5.bc.ca

Outdoor/Healthy Living

heather.petterson@sd5.bc.ca

ryan.fleming@sd5.bc.ca

Student Services

dorothy.galvin@sd5.bc.ca

elaine.knudsgaard@sd5.bc.ca

yvonne.brien@sd5.bc.ca

pascal.gray@sd5.bc.ca

ZOOM Office Hours:

Please see the LMS website page [Zoom Office Hours](#) to connect with an EA or teacher for extra help. More to come in the future, so keep checking this page for updates!

ONLINE SITES TO UTILIZE:

<https://www.mathletics.com/ca/>

<https://www.math-drills.com/>

<http://khanacademy.org>


<https://www.duolingo.com/>

<https://ed.ted.com/>


<https://www.getepic.com/>

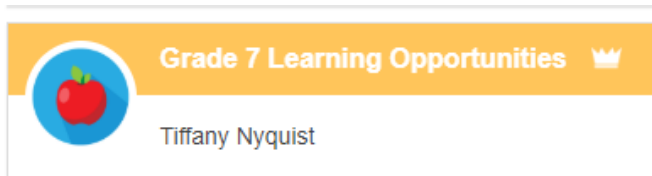
<https://scratch.mit.edu/>

INSTRUCTIONS:

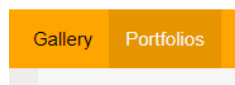
1. Open web browser
2. Type www.sd5.bc.ca into the address bar.
3. Click on the triangle drop down symbol beside "Utility Links".  This will be at top right corner OR at the bottom after scrolling down depending on your computer and browser.



4. Select "Portal" from the drop down menu. 
5. At this time the student will be asked to enter their username and password (just like they are logging on to a computer at the school). Their username is numbers and their password was changed to their student number again (unless they have logged on in the last week). It will prompt them to change it (talk to you teacher contact if you haven't done this).
6. Once on the portal, scroll down to My Classes at the bottom left of the screen. There you can click on Grade 7 Learning Opportunities.



7. Also, once on the portal students can select "Portfolio" from the horizontal list near the top of



the screen to see some of their school work.

8. When students complete a piece of work they are either going to go to their portfolio and add an "image" or a "document" or "text":
 - a. **Image** - they find the image from their phone or computer...

- b. **Document** - they find the document from their computer...
- c. **Text** - they work in real time typing it into their portfolio



9. Every time something new is added (image, document, or text) to their portfolio a student should:
- a. Give it a Title (at the top)
 - b. Tag whatever subject it is.
 - c. Hit submit at the bottom.

Week 3 - English | (Week # - Subject) 🔒 ☆

DATE: May 5, 2020 ✎ PUBLISH TO PARENTS: May 5, 2020 ✎

TO: XXXXXXXXXX

ADST
Career Education
Communication
Creative Thinking
Critical Thinking
Digital Literacy
Emotional and Social Development

English Language Arts
Fine Arts
French
Inquiries/Play/Project based learning Inquiry
Mathematics
Personal and Cultural Identity

Personal Awareness & Responsibility
Physical and Health Education
Science
Self-Reflection
Social Responsibility
Social Studies

Description 🌐

📄 New 🔗 Insert

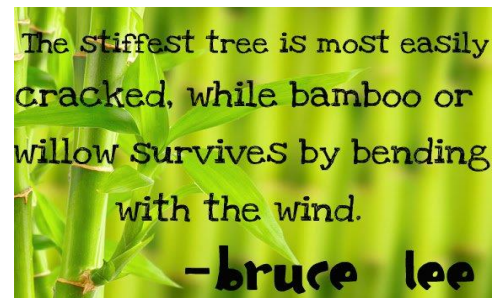
SUBMIT
CANCEL

10. If successful, the student will be able to see what they have added when they return to their portfolio.

***Here is the Website link: <https://www.youtube.com/watch?v=lp92xHz60UA#action=share>

BE FLEXIBLE

In times of change, everyone needs to be able to be flexible with their thoughts and actions. Only with flexibility, can one survive change.



Pathways
to
Learning

