



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 8

Learning Experiences for the Week of: April 20-24

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**. Try picking one subject a day!

LITERACY/LANGUAGES (30-45 minutes per day):

Investigating Song Lyrics with poems!

(Check (✓) the box (☐) when done)

1. Watch:

FIRST I WILL... watch these videos

Watch: [Video on how to post](#) to portal

AND THEN [Poetry video](#)

2. Read & Listen:

NEXT, I WILL... Listen and read these songs/poems: ☐

- a) The Lighthouse/ The Lighthouse's Tale
- b) Richard Cory/ Eleanor Rigby
- c) Sympathy/ Caged Bird
- d) Choices/ Change

Look at the document with lyrics/poems [here](#)
Or on our Portal English 8 Page!

3. Do:

FINALLY COMPARE SONGS AND POEMS

STEP 1 – Search and Record Definitions for: **personification, verse, stanza** ☐

STEP 2 - Answer questions about **3** of the above songs/poems, using *comparisons* (note **not all** of the above!!!) ☐

a) The feeling I get from the songs/poems is...(Hint: this is like the tone) ☐

b) I found these examples of imagery in the songs/poems... ☐

c) The main message/theme of the songs/poems is... ☐

d) My favourite song or poem is? I like it because... ☐

STEP 3 - Share your answers on portal (assignments! Under English 8 page) ☐

NUMERACY (30-45 minutes per day):

MATHLETICS

(Check (✓) the box (☐) when done)

FIRST I WILL... log-in to Mathletics. ☐

Go to <http://login.mathletics.com/>

- You should have received your username and password from your "Take 10" teacher contact. **IF you did not**, please email bethany.turcon@sd5.bc.ca and she will email you back with your information.

NEXT I WILL... answer questions from the first math topic. ☐

Once [logged in, I will:](#)

STEP 1 - Click on the "Learn" tab at the top of the page. ☐

STEP 2 - A dropdown section that says "activities" with "TOPICS" written under it will appear. ☐

STEP 3 - **Click on the 1st topic listed**. Work your way through each subtopic, answering 10 questions at a time. ☐

EACH DAY I WILL...

Spend **15 mins/day** doing Mathletics – even if it's just review. ☐

FINALLY I WILL... Work on the Problem of the Week ☐

STEP 1 - Click on the link **below:** ☐

[A Reporting Problem](#)



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Finally I will... play [Kahoot 'Poetry Terms'](#)

If the link does not take you to a 'Poetry Terms' game...

STEP 1 - go to www.kahoot.com

STEP 2 - enter game pin... **06902690** (this is NOT timed)

STEP 3 - Enter Username: **First Name & Initial of last name**

****Practise posting to Portal with other assignments because it will be useful in the coming months!**

If I have problems I will email my Take 10 teacher (for portal issues) or Ms. Williams for English questions.

Michelle.Williams@sd5.bc.ca

STEP 2 - Solve the problem – remember: I need to find the **average** of a group of numbers: **TO DO THIS...** I will **add** all of the numbers together and then **divide** by the number of numbers in the group.

Example: Average =
$$\frac{\text{Sum of 7 grades}}{7}$$

STEP 3 – I will check my answer...I will wait for the solution to be sent **next week** and compare my answer to it. I need to make sure I understand where I went wrong (if I did!).

STEP 4 – I will store this page in my “Learning Capsule” **OR** take a picture of it and try to post it online in my portfolio. (If I don't know how to do this, please check out the video – [Adding Items to Your Portfolio](#).)

Want more/need more help?

Please see “Online Learning Links” below OR email Ms. Turcon or Mr. Hawke.



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SOCIAL STUDIES:

Political cartoons:

(Check (✓) the box (☐) when done)

FIRST I WILL WATCH... [Political Cartoons](#) ☐

NEXT I WILL... PRACTICE



STEP 1 - Answer the following questions (about the picture above):

- 1) Date of Article and author----- ☐
- 2) Describe in point form what is in the picture ☐
"In the picture I see..."
- 3) Write down the caption(s) and where they are positioned ☐
- 4) Is anything being **exaggerated** (click for definition) in the cartoon? ☐
- 5) Is an **analogy (comparison)** being made to anything that you are familiar with? ☐
- 6) Are there any **visual symbols** or **metaphors** (comparisons) that you relate to? ☐

"The visual symbols that I relate to are..."

STEP 2 - Using the above information, **explain** what you think the main idea of the cartoon is.

Write it down and **Share** this with someone or upload it to your portfolio. ☐

SCIENCE/INVESTIGATE/EXPLORE:

How Do the Images Formed in Mirrors Compare?

(Check (✓) the box (☐) when done)

FIRST I WILL...

Create a Venn diagram on a blank sheet of paper for comparing the Concave Mirror, Convex Mirror, and Plane Mirror. ☐

NEXT I WILL...

Compare and contrast the similarities, and differences of each. I will use my prior learning experience and the internet to help me fill in the diagram. ☐

AFTER I WILL...

Ask one family member to review my Venn diagram. ☐

FINALLY I WILL... Upload my Venn diagram to my student portal. ☐

Venn Diagram HINTS

1. All three mirrors reflect light rays to form an image.
2. A **PLANE** mirror makes an image that is the same size as the object.
3. A **CONCAVE** mirror would produce an image that is larger than the ACTUAL object.
4. A **CONVEX** mirror would produce an image that is smaller than the ACTUAL object.



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FINALLY I WILL CREATE...my own
Political Cartoon:

I will... (check (✓) the box (☐) when done)

1. **(CHOOSE IT)** - Choose any *current* or *past event* ☐
2. **(RESEARCH IT)** - Read up on the event ☐
3. **(PLAN MY IMAGE)** - Think of an image or images (pictures) that would help explain the event. ☐
4. **(CREATE A CAPTION)** - Find a word, words, or phrases that would help explain the event. ☐
5. **(MAKE IT)** - *Draw* my image(s) and *add* my word(s) ☐
6. **(SHARE IT)** - Show family members, or my friends online, and see if they can explain to me what the event is all about. ☐
7. **(ADD IT)** - Add the cartoon to my socials file on the Portal. ☐



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OUTDOORS/HEALTHY LIVING:

WEEK 3

FIRST I WILL...

1. Complete the **Physical Activity Log** for **April 20-27** for 3 to 6 days

STEPS to find your LOG on the SD5 portal:

STEP 1 Go to SD5 website www.sd5.bc.ca

STEP 2 Go to “**Utility Links**” (top right-hand side of the page)

STEP 3 **Web Sign In** (with your student#@sd5.bc.ca and your password)

STEP 4 Go to the **Portal**

STEP 5 Scroll to the bottom of the page until you see the PE class:



Physical Education 7-8-9

STEP 6 Go to the “**ASSIGNMENTS**” tab at the top of the page

STEP 7 OPEN the “**Physical Activity Log-Week 3-April 20-27**” by clicking on “**EDIT**”

STEP 8 Complete your LOG for 3 to 6 days this week.

STEP 9 Close the document after it automatically “**SAVES**”

NEXT I WILL... Try the **5 Day Coordination activities (Hacky sack & Juggling)** as part of my physical activities for this week.

Watch the videos! Press CTRL + Click on the link below: [5 Day Coordination Activities at HomeChallenges - Week 3](#)

FINALLY, I WILL... add my log to my portfolio.

When I have completed my **Physical Activity Log** for the week of April 20-27

I will... (check (he box when done)

CREATE: Something with your hands.

FIRST I WILL...

Decide **what I** want to create. This could be almost anything that I do with my hands!

Examples include:

- Paint a rock with a positive statement
- Create something made of wood
- Origami
- Carve a bar of soap (CAREFULLY)
- Plant a garden
- Make a delicious meal for your family
- BAKE COOKIES
- Make a bird feeder
- Make something from the recycling for your yard (trash art!)
- Anything else you can think of!

NEXT I WILL...

Research the process if I need to. Check out Pinterest, do a Google search, ask a friend/parent if I need any further direction on what I want to create.

FINALLY I WILL...

Take a picture of my finished product and upload it to the portal!

BONUS:

Write a paragraph about:

What I made – “For my creation I made...”

Why I made it – “I made this because...”

How it will positively impact my life and/or my family. – “My creation will impact my life and/or my family because...”

Upload this along with your picture on the portal.



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Open it up in the **SD5 Portal** under my **“Assignments”** and hit **“EDIT”**

Click on **“TURN IN”** (near the bottom of the page)

Click on **“COPY to PORTFOLIO”**

Post Title, TAG “Physical & Health Education” and hit **“SUBMIT”** 😊

BE: Funny – Share a funny (and kind!) joke, meme, gif, video, or cartoon with a family member or friend. Spread some smiles or laughter!

ONLINE LEARNING LINKS:

MATH HELP

Khan Academy – [Averages Review](#)

How to upload things to your portfolio (student portal) – Video – [Adding Items to your Portfolio](#)

MORE MATH -

[Khan Academy](#) – great for review of everything! (Not just math!)

If you want [math worksheets](#) - check out Math Aids to customize your own worksheets.

If you want to play some math games at home, check out [this](#) website. OR learn to play [Cribbage](#) (find your 15's!) or play a game of [501 darts](#) to test your mental math skills.

IF you need more ideas/links, check out these:

Interested in art/culture? Check out [this](#) link to online Museum Tours around the world!

Always been interested in what animals do when we're not looking? Check out these [LIVE animal webcams!](#)

Duolingo learning for those who want to try some language learning! www.duolingo.com

If you're looking for more... TedED videos are great! www.ed.ted.com



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Grade 8 Email Contacts:

Classroom Teachers

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L. Cupples: lesley.cupples@sd5.bc.ca

ZOOM Office Hours (available this week!)

Please see the LMS website page [Zoom Office Hours](#) to connect with an EA or teacher for extra help. More to come in the future, so keep checking this page for updates!

Pathways
to
Learning

