



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 8

Learning Experiences for the Week of: June 1-5

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**. Try picking one subject a day!

LITERACY/LANGUAGES (30-45 minutes per day):

1. Do:

FIRST I WILL ... Finish all missing assignments and post on portal.

Extra time? Caught up? - Start a Tower of Books challenge- Record your summer reads. Some ideas to try for recording are: [Reading log](#) or [Picture version](#). To find a new summer read, click the link for some ideas:

[Recommended Summer Reads](#)

NUMERACY (30-45 minutes per day):

Catch Up Week/Mathletics!

This week's focus will be to **catch up** on all work from the last month and to **stress less**.

1. Practice some math on Mathletics every day and work/play for 15 mins!
2. Take some time to catch up on past math assignments.

If I have any questions email Mr. Hawke (orrin.hawke@sd5.bc.ca).

That's it! Have a lovely week and get out to enjoy the sunshine. ☐

SOCIAL STUDIES: EXPLORERS

The Crusades opened up a whole new world of trade. The Renaissance ignited the idea that Europe was not the center of the earth, so exploration began.

1. **FIRST, I WILL...** Choose **ONE** of the following explorers: Christopher Columbus, Captain James Cook, Hernan Cortes, Vasco da Gama, Sir Francis Drake, Ferdinand Magellan, Marco Polo, Juan Ponce de Leon, or Francisco Pizarro. Click on this link [Biographies of Explorers](#)
2. **THEN I WILL...** Read about my chosen explorer
3. **FINALLY I WILL ...** Write up, present (audio or video) and post a five- question interview for your explorer with answers. The questions should be open-ended which means the answers need to be more than yes/ no or one-word replies.
4. A sample interview is on the link below: it is about an important person of the Renaissance, not an explorer.

[INTERVIEW: MEDICI](#)



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SCIENCE/INVESTIGATE/EXPLORE:

Catch up!

1. **FIRST, I WILL...**

Check that my other assignments have been completed and posted to the Portal.

2. **FINALLY I WILL SHARE...** With family members three things that I have learned over the last three weeks. **DO NOT POST, JUST TALK.**

CREATE: OUTDOOR ROCK ARTWORK

With the beautiful sunshine and weather warmer, try getting outside to create an artwork out of various rocks.

1. **FIRST, I WILL...** think of a simple image or positive word to recreate. Next I will find an outdoor location to place my image and gather nearby rocks to use for my artwork. I will create the image to look as close to the planned image as possible. I will make sure to bring my phone or camera with me to take a picture of my artwork when it is finished. See below examples.



2. **FINALLY I WILL SHARE...** my image by uploading the photo of my rock artwork to the portal.

You Rock!!!!



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OUTDOORS/HEALTHY LIVING:

FIRST, I WILL...

Complete the **Physical Activity Log** for **June 1-8** for **3 to 6 days** found on the **SD5 portal**. Any physical activity is acceptable for your PE log!

*Watch the **VIDEO** on how to complete your log on a **COMPUTER** or **LAPTOP** from **Mr. Fleming** and **Ms. Petterson** under "**FEATURED LINKS**" on the portal in the **Physical Education 7-8-9 class**.

NEXT, I WILL ... Try the **10 to 1 Challenges!** Watch the YouTube video workouts and follow along with the challenges. Press **CTRL + Click (on a Mac - command + click)** on the link:

[10 to 1 challenges](#)

If you want something **more challenging**, then try to do this 10 to 1 challenge:

<https://www.youtube.com/watch?v=-4L2U6aN0is>

FINALLY, I WILL...

Submit my completed **Physical Activity Log June 1-8 Week 9** following these steps: Open your log in the Portal under "**Assignments**" & click on "**Physical Activity Log Week 8**"

Click on the yellow **TURN IN** (near the bottom of the page).

BE: MUSICAL!

Music is a force that helps us through many of our most complicated life experiences. Let music help you through this time of covid and find a way to express yourself with music. Like a life soundtrack what music moves you right now!

Examples: Find ways to make music that don't include an actual instrument. Look up a cappella, percussion with no instruments, outdoor options- nature sounds. Make a Tik Tok, video or composition to share with family.

<https://www.youtube.com/watch?v=hgk8akov3vE>

ONLINE LEARNING LINKS:

How to upload things to your portfolio (student portal) – Video – [Adding Items to your Portfolio](#)



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MORE MATH -

[Khan Academy](#) - great for review of everything! (Not just math!)

If you want [math worksheets](#) - check out Math Aids to customize your own worksheets.

If you want to play some math games at home, check out [this website](#). OR learn to play [Cribbage](#) (find your 15's!) or play a game of [501 darts](#) to test your mental math skills.

IF you need more ideas/links, check out these:

Interested in art/culture? Check out [this link](#) to online Museum Tours around the world!

Always been interested in what animals do when we're not looking? Check out these [LIVE animal webcams!](#)

[Duolingo](#) learning for those who want to try some language learning!

If you're looking for more... [TedED](#) videos are great!

Looking for MORE? Email a teacher and they will get you started on a passion project!

Grade 8 Email Contacts:

Classroom Teachers

M. Williams: Michelle.williams@sd5.bc.ca

M. Pocha: Mena.Pocha@sd5.bc.ca

E.Knudsgaard: Elaine.Knudsgaard@sd5.bc.ca

O. Hawke: Orrin.Hawke@sd5.bc.ca

E. Gorka: Ewa.Gorka@sd5.bc.ca

B. Turcon: Bethany.Turcon@sd5.bc.ca

R. Fleming: Ryan.Fleming@sd5.bc.ca

H. Petterson: Heather.Petterson@sd5.bc.ca

Student Services Teachers

P. Gray: Pascal.Gray@sd5.bc.ca

E.A Support

M. Lunan: amanda.lunan@sd5.bc.ca

C. Wheeler: christine.wheeler@sd5.bc.ca

S. Nielsen: shari.nielsen@sd5.bc.ca

L. Cupples: lesley.cupples@sd5.bc.ca

Click [HERE](#) for a list of all teacher and EA drop in ZOOM hours.

Pathways
to
Learning

