



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 8

Learning Experiences for the Week of: June 15-19

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**. Try picking one subject a day!

LITERACY/LANGUAGES (30-45 minutes per day):

1. Do:

FIRST I WILL ... Write a paragraph explaining my feelings and thoughts behind being at home and having to do school work, what did I learn about my learning style?

Then...

I will write a second paragraph explaining what I have done at home during this time, did I bake, learn to do laundry? Help outside? What life skills have I developed or what games did I play to occupy my time? How have I been feeling and coping with this strange time? (this can be part of my CREATE for the language arts section)

Extra time? Caught up? - Read a book! **FILL OUT THE CREATE FROM LAST WEEK!** POST ON PORTAL OR EMAIL

NUMERACY (30-45 minutes per day):

1. **First I Will:** Do 15 minutes of Mathletics every day.
2. **Then I will: Finish last week's math project.**

Last week's project required a lot of effort, so use this week to finish it up and post it on the Portal.

As always, if you have any questions or want some additional work, feel free to email me Mr. Hawke orin.hawke@sd5.bc.ca

SOCIAL STUDIES:

What is Social Justice? **Social justice** reminds us that everyone deserves equal rights and opportunities and to be treated without prejudice. When institutions make decisions or act in ways that discriminate against someone because of their race, religion, age, gender or sexuality, this is a **social injustice**.

1. FIRST, I WILL...

Watch the video on CBC News Kids:

[CBC News Kids- Recap June 5](#)

What are some actions that teens can take? Make a list.

2. NEXT, I WILL...



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Watch video #2 on CBC News Kids: **A brief history of Black Lives Matter movement**

[Black Lives Matter](#)

Martin Luther King once said, "A riot is the language of the unheard". Explain in your own words how this quote relates to the Black Lives Matter movement.

Many of us believe that Canada is not like the States when it comes to Race inequality.

Watch the below video by the BCTF (British Columbia Teacher Federation)

[History of Racism in Canada](#)

How is this similar to what is happening in the States? What groups of people are being discriminated against? What positive changes is Canada making?

3. **FINALLY I WILL SHARE...**

What is your role in your family?(chores, babysitting, jokester etc) School community? (sports teams, Snack Shack, scorekeeper, DSAC) Church community? (Youth group, teach or help with kids' programs, volunteer with groups) Social/Peer group? (leader, fun person, counsellor, organizer) Community (Cranbrook)? (teams, clubs, volunteer, jobs) Answer these in sentences or in a paragraph.

*Can someone tell what your role is and your ability in each of these groups by looking at you? Explain.

*Can you tell what someone's role is and their ability in each of these groups by looking at them? Explain.

*How does this relate to racism, prejudice, and social justice?

***Post your answers to all the questions in your portfolio under the heading Week 11 Social Justice**

CREATE: *CONTEST* In Celebration of National Indigenous Peoples Day- June 21

You will choose one of the Conversation pieces from the Ktunaxa language videos on the LMS website, Weekly Learning Opportunities 8 Tab. Listen to how the words are pronounced and record yourself engaging in the conversation. Post the video or audio to the portal. You could also send it to mena.pocha@sd5.bc.ca. The top 5 students will be awarded a SUBWAY Gift Card valued at \$15.

Video #4572 Conversation is:

Good morning.

How are you feeling today?

I am feeling fine.

Video #4577 Conversation is:

Good Afternoon.

My name is _(insert your name)___

What is your name?

Video #4594 Conversation is:

Good evening.

What are you doing?

I am going to the store.

Video #4597 Conversation is:

What time is it?

It is bedtime.

Good night.



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For more Indigenous Language opportunities please go to www.FirstVoices.com

OUTDOORS/HEALTHY LIVING:

FIRST, I WILL...

Complete the **Physical Activity Log Week 11** for **June 15-22** for **3 to 6 days** found on the **SD5 portal**. Any physical activity is acceptable for your PE log!

*Watch the **VIDEO** on how to complete your log on a COMPUTER or LAPTOP from Mr. Fleming and Ms. Petterson under "**FEATURED LINKS**" on the portal in the Physical Education 7-8-9 class.

NEXT, I WILL ... Try the **10 Soccer Challenges!** Watch the YouTube video or look at the chart below and try to complete the 10 soccer challenges. Press **CTRL + Click** (on a Mac - **command + click**) on the link: <https://www.youtube.com/watch?v=ocH8f6szQew>

Click on this link for the chart: [10 Soccer Challenges Chart](#)

FINALLY, I WILL...

Submit your completed **Physical Activity Log Week 11 June 15-22:**

Open your log in the Portal under "**Assignments**" & click on "**Physical Activity Log Week 10**"

Click on the yellow **TURN IN** (near the bottom of the page).

***DEADLINE to submit your FINAL Physical Activity Log is Monday, June 22nd!**

BE: _____ **REFLECTIVE** – Continue this task from CREATE last week...

Thinking back on the last few months that you have engaged in distance learning opportunities, create a reflection piece highlighting what you have learned/ done that connects to your academic subjects.

EXAMPLE QUESTIONS TO GUIDE THINKING: *What topics have you studied? Did you learn a new skill, game, hobby? Have you strengthened your understanding of fractions by baking bread?*

Step 1: REFLECT! - Take some time to think over your experiences since March 17.

1. Go through your portfolio (online or the physical work you have done).
2. Look over the submissions that stand out to you.
3. Think about specific things you have done that relate to English like things you have read, communications you have noticed etc.
4. Write down those ideas (this part can be done in bullet point).



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5. Continue to do this for social studies, science, and math. You can also include things created or things you did from the weekly BE section.

Step 2: THINK!

1. What are you noticing about what you have learned/done?
2. Did you complete more learning opportunities for one subject than another?
3. Are there activities you remember more than others?
4. Did you do some learning other than what the school provided that you are proud of (like planning a camping trip, or making cookies, or did you take an online boating course, or did you help your siblings while your parents were at work.... we are certain you have done a lot of things).
5. Write down what you notice, what you feel (or felt).

Step 3: PLAN AND CREATE!

Take the notes you just made about the things you have learned/done/noticed/ felt and organize them in the way you wish to present them.

EXAMPLES: table, *mind map*, a poster, *a video reflection of you talking about your reflection*

The choice is up to you!

Step 4: Post your polished reflection onto your portfolio (we can't wait to see your reflections!).

ONLINE LEARNING LINKS:

How to upload things to your portfolio (student portal) – Video – [Adding Items to your Portfolio](#)

MORE MATH -

[Khan Academy](#) - great for review of everything! (Not just math!)

If you want [math worksheets](#) - check out Math Aids to customize your own worksheets.

If you want to play some math games at home, check out [this website](#). OR learn to play [Cribbage](#) (find your 15's!) or play a game of [501 darts](#) to test your mental math skills.

IF you need more ideas/links, check out these:

Interested in art/culture? Check out [this link](#) to online Museum Tours around the world!

Always been interested in what animals do when we're not looking? Check out these [LIVE animal webcams!](#)

[Duolingo](#) learning for those who want to try some language learning!

If you're looking for more... [TedED](#) videos are great!

Looking for MORE? Email a teacher and they will get you started on a passion project!

Grade 8 Email Contacts:

Classroom Teachers

Student Services Teachers



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M. Williams: Michelle.williams@sd5.bc.ca

M. Pocha: Mena.Pocha@sd5.bc.ca

O. Hawke: Orrin.Hawke@sd5.bc.ca

E. Gorka: Ewa.Gorka@sd5.bc.ca

B. Turcon: Bethany.Turcon@sd5.bc.ca

R. Fleming: Ryan.Fleming@sd5.bc.ca

H. Petterson: Heather.Petterson@sd5.bc.ca

P. Gray: Pascal.Gray@sd5.bc.ca

E.Knudsgaard: Elaine.Knudsgaard@sd5.bc.ca

E.A Support

M. Lunan: amanda.lunan@sd5.bc.ca

C. Wheeler: christine.wheeler@sd5.bc.ca

S. Nielsen: shari.nielsen@sd5.bc.ca

L. Cupples: lesley.cupples@sd5.bc.ca

Click [HERE](#) for a list of all teacher and EA drop in ZOOM hours.

Pathways
to
Learning

