



# SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

## Grade 8

### Learning Experiences for the Week of: April 14-17

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**. Try picking one subject a day!

#### LITERACY/LANGUAGES (30-45 minutes per day):

##### Investigating Song Lyrics

What I will do:

##### 1. Watch:

**FIRST I WILL ...** watch this TedEd - [What makes a poem a poem...](#) (5min)

##### 2. Read & Listen:

**NEXT, I WILL...** Listen and read these songs

- [Believer - Imagine](#) Dragons,
- [U2- Beautiful Day](#),
- [Hockey song- Stompin Tom](#).

**AFTER, I WILL...** Read lyrics to some of my favourite songs ...

##### 3. Do:

**FINALLY I WILL...** investigate a song

**STEP 1 - Choose 1 song** that I find interesting (school appropriate), listen to the song, and look up the lyrics.

**STEP 2 - Search and record definitions for:** *alliteration, rhyme, metaphor and simile.*

**STEP 3 - For my chosen song, pick out as many examples of the following as I can:** *alliteration, rhyme, metaphor, simile.*

**STEP 4 - Answer the following questions** about my song and store them in my "Learning Capsule":

1. What made me pick this song?
2. What is the main point of the song?
3. How does the song make me feel?  
Does it make me change what I think about the topic of the song?
4. What is my favourite or least favourite line?
5. Is there any connection between me and the song?

#### NUMERACY (30-45 minutes per day):

##### MATHLETICS

What I will do:

**FIRST I WILL...** log-in to Mathletics

[www.mathletics.com](http://www.mathletics.com)

- You should have received your username and password from your "Take 10" teacher contact. **IF you did not**, please email [bethany.turcon@sd5.bc.ca](mailto:bethany.turcon@sd5.bc.ca) and she will email you back with your information.

**NEXT I WILL...** answer questions from the first topic

Once [logged in](#), I will:

1. Click on the tab at the top of the page that says "Learn".
2. A dropdown section that says "activities" with "TOPICS" written under it will appear.
3. Click on the 1st topic listed. I will work my way through each sub topic, answering 10 questions at a time.

##### **EACH DAY I WILL...**

Spend **15 mins/day** doing Mathletics – even if it's just review.

**FINALLY I WILL...** Review integer rules for addition/subtraction using the information below.

**TEACH/REMIND** someone in my family HOW to use integers correctly - see [Ms. Fulton's FAVOURITE music video for clarification!](#)



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**\*IMPORTANT\*** Please keep your completed answers saved online, in a folder on your computer, or for paper-based work, inside your home folder/box. Next week we will look at adding them to your portal page! This is where handing in documents will occur ☐

#### FOR FUN

Pick out lines from multiple songs try and mash them together to make my own song/poem!

- [The Integer Song](#)

If this way doesn't work for me, check out this video, demonstrating a different way.

- [The Bird Method](#)

#### If I want more/need more help?

Please see "Online Learning Links" below OR email Ms. Turcon or Mr. Hawke.

#### SOCIAL STUDIES:

##### Investigate COVID-19 and pandemics in history

##### What I will do:

**FIRST I WILL READ...** ["How 5 of History's Worst Pandemics finally Ended." \(hover, right click, & 'open link'\)](#)

1. Plague of Justinian-no one left to die
2. Black Death- invention of quarantine
3. The Great Plague of London- sealing up the sick
4. Smallpox- a European disease ravages the New World
5. Cholera- a victory for Public Health research

**NEXT I WILL...** **WRITE 5** ways how history's pandemics are playing a role in today's COVID-19 Crisis

**AFTER I WILL WATCH...** at least **6** of the 16 video clips on the link: [Corona Virus in Canada](#)

#### SCIENCE/INVESTIGATE/EXPLORE:

##### Be a mirror model for the week;

##### What I will do:

##### **FIRST I WILL...**

Stand in front of the mirrors that I have found. What does the mirror make me look like? What do I see?

##### **NEXT I WILL...**

Sit in my guardian/parents' vehicle, then, look in the rear-view mirror. What do I see? Look in the side-view mirror. What do I see?

##### **AFTER I WILL...**

Look in my parent's, guardian's, or sibling's make-up mirror, or shaving mirror. What do I see?



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**FINALLY I WILL SHARE...** 6 things I've learned from the videos: TALK, WRITE, or DRAW and store in your "Learning Capsule".

**FINALLY I WILL...** answer this question...What type of mirrors are used as store security mirrors? Write this down and store it in my "Learning Capsule".

#### \*Different Mirror Examples\*

1. **Car side-view mirror:** Convex Mirror
2. **Full-length mirror:** Plane Mirror
3. **Make-up mirror:** Convex and/or plane

#### OUTDOORS/HEALTHY LIVING:

What I will do:

**FIRST I WILL...WATCH** the video clip about going outside during the Covid 19 pandemic. Press CTRL + Click on the web link below:  
[Can I go outside during the Corona Virus outbreak?](#)

**NEXT I WILL...GO FOR A WALK** on my own, with a sibling, with my parent (s) or my dog (keeping your 2 meter social distance) and **RECORD (either in writing or in your head) 5 things that are from Easter** (i.e. Easter eggs in the windows, decorations, etc.)

**FINALLY I WILL...** Try the **10 Get Buff Challenges at Home #2**

Press CTRL + Click on the link below:

#### CREATE:

**What's on your playlist?**

What I will do:

Think of 5 songs that represent my life.

**FIRST I WILL...Write down** what my 5 songs are and explain why I chose these songs as my theme songs.

**NEXT I WILL...Create my playlist.**

Screen shot my playlist **OR write it down** on paper and store it in my "Learning Capsule". Be sure to include the date! (One day I may look back on this and giggle!)

**FINALLY I WILL...** make a Personal Calendar

**STEP 1)** Choose/find/make a calendar or agenda book.

**STEP 2)** Each day write down what subject(s) I chose to complete and what activity I did.



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[https://sd5bccca0-my.sharepoint.com/:b:/g/personal/heather\\_petterson\\_sd5\\_bc\\_ca/ESE9-Y8k2IVPtqfi95usbO4B0XMlaQDME\\_SFUdG2jjWM2A](https://sd5bccca0-my.sharepoint.com/:b:/g/personal/heather_petterson_sd5_bc_ca/ESE9-Y8k2IVPtqfi95usbO4B0XMlaQDME_SFUdG2jjWM2A)

Mr. Fleming [ryan.fleming@sd5.bc.ca](mailto:ryan.fleming@sd5.bc.ca)  
Ms. Petterson [heather.petterson@sd5.bc.ca](mailto:heather.petterson@sd5.bc.ca)

**STEP 3)** Keep the calendar/agenda in my "Learning Capsule" that I made last week.

\*At some point in the future, I may have to refer to it to let teachers know what learning I have done (either family planned or from these weekly Learning Opportunity guides).

**BE:** \_\_\_\_\_ **Connected** – I will write down 5 different ways that I have connected with others from a safe physical distance. I will keep this in my "Learning Capsule".

**Examples:** Over Skype/Zoom/other online video conferencing, sending videos of my pets to my grandparents, old fashioned calling, carrier pigeon (haha – Just Kidding??)

#### ONLINE LEARNING LINKS:

#### MORE MATH - Integer help:

[Khan Academy](#) - search "Adding and Subtracting Integers"

This is a [nice little review](#) of adding negative numbers and goes over what "absolute value" means/is.

If you want [math worksheets](#) - on the **left hand** side bar, click on **"Integers"**

#### IF you need more ideas/links, check out these:

Duolingo learning for those who want to try some language learning! [www.duolingo.com](http://www.duolingo.com)

If you're looking for more... TedED videos are great! [www.ed.ted.com](http://www.ed.ted.com)

#### Grade 8 Email Contacts:

##### Classroom Teachers

M. Williams: [Michelle.williams@sd5.bc.ca](mailto:Michelle.williams@sd5.bc.ca)

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##### Student Services Teachers

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E. Knudsgaard: [Elaine.Knudsgaard@sd5.bc.ca](mailto:Elaine.Knudsgaard@sd5.bc.ca)

E.A Support



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Pathways  
to  
Learning

