



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 8

Learning Experiences for the Week of: May 11-14

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**. Try picking one subject a day!

LITERACY/LANGUAGES (30-45 minutes per day): **ACTIVITY:** *Crusades Postcard* (See *last page*)

1. Create:

FIRST I WILL ... Create a postcard outline/page and draw a picture of something to do with the crusades on one side. (*Scroll to the bottom of the LOs to find a blank one*)

2. Do:

FINALLY I WILL... Answer the following on the back side of my postcard:

Pretend you live in the Middle Ages, the Pope called for a crusade and wants you to fight. Write to a pretend family member or loved one about your journey on this crusade. You must include:

- A) Who you are (name)
- B) Date you are writing
- C) Position in society (e.g. knight, farmer, etc...)
- D) What you have seen/done on your journey (e.g. places you've been, battles you've fought...)
- E) Reasons you decided to fight in the crusades
- F) How you feel emotionally and physically

NUMERACY (30-45 minutes per day) **ACTIVITY:** *Mathletics & Crusades Math Problem*

FIRST I WILL ...

Work on my **Mathletics** for **15 mins per day**, or until I have finished 2 sets of 10 questions. I will also complete the **MATH worksheet** with a CRUSADES spin. ****Please scroll to the bottom of this document to locate the math worksheet. The worksheet will also be on the Gr. 8 LO portal page.**

FINALLY I WILL...

POST my completed worksheet on my portfolio labeled **MATH – WEEK 6**.

As always, if you have any questions or want some additional work, feel free to email Ms. Turcon or Mr. Hawke. bethany.turcon@sd5.bc.ca or orrin.hawke@sd5.bc.ca



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SOCIAL STUDIES: *ACTIVITY: Crusades Introduction*

1. **FIRST, I WILL...** Review Religion by completing the Kahoot (click on link below)

Kahoot Game pin: 02350262

Link: [Kahoot Religion: Force of change](#)

2. **NEXT, I WILL....** Define the following words:

pilgrimage,
sacred,
honourable,
fiefs

(use rhymezone.com - drop down menu definitions)

3. **THEN, I WILL ...** Read/ Listen to the information about The Crusades

LOOK AT: [Crusades Map](#)

READ/LISTEN TO: [Crusades by Michael Crammy](#)

(NOTE: to have the document read to you, click on 'Immersive Reader' when you open the link)

4. **FINALLY, I WILL...** write an answer to each of the following and submit them for WEEK 6 Assignment.

A) *The Crusades lasted for over two hundred years. Still, many positive things were a result. Name some positive things that resulted from the Crusades.*

B) *Looking ahead, what positive things can you see resulting from the pandemic that we are in now? You can talk to adults in your family. Give reasons to back up your opinions. Explain in a well-organized paragraph (5-10 sentences)*



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SCIENCE/INVESTIGATE/EXPLORE: *ACTIVITY TITLE: Sheep's Eye Dissection*

FIRST I WILL ... Watch: A video on YouTube titled; "Prof. Wilson Sheep Eye Dissection"

Video Link: <https://www.youtube.com/watch?v=zcumLASIKHI&t=6s>

FINALLY I WILL... Make a list of all the eye parts you heard about in the video. You should list or name about **10** different parts of the eye. (This list does not need to be uploaded to the portal, keep it for reference for upcoming learning opportunities.)

CREATE:

- FIRST, I WILL...** Find out what 'goods' were brought back to Europe from the Crusades (You can refer back to the reading or investigate further online)
- FINALLY I WILL...** Use one of the 'goods' to create something (either edible or not). I will take a picture of it and put it in my portfolio with a brief description.

OUTDOORS/HEALTHY LIVING:

FIRST, I WILL... complete my weekly Physical Activity log

Complete the **Physical Activity Log** for **May 11-18** for **3 to 6 days**. Record whether you walked, jogged, biked, shot hoops, mowed grass or tried the PE obstacle course challenge that we sent out this week. **Any physical activity is acceptable!**

Many students have not **TURNUED IN** their **Physical Activity Log** to the SD5 portal so please watch the **VIDEO** on how to complete your log on a **COMPUTER** or **LAPTOP** from Mr. Fleming and Ms. Petterson under "**FEATURED LINKS**" on the portal in the Physical Education 7-8-9 class.

STEPS TO UPLOAD USING A COMPUTER (PC)

- Log onto the SD5 PORTAL
- Go to the Physical Education 7-8-9 class
- Go to the **ASSIGNMENT** tab at the top
- Click on the PE log for **WEEK #6**
- Click on **DRAFT** to add your information to the log
- It will automatically **SAVE** online
- At the end of the week hit the yellow 'TURN IN' button

HOW TO UPLOAD ON A TABLET IS ON THE NEXT PAGE

HOW TO UPLOAD USING A TABLET:

If you are completing the **PE log from your phone or tablet** please read the instructions in the Physical Education 7-8-9 PORTAL under the "**HANDOUTS and DOCUMENTS**". If you need help email Ms. Petterson at heather.petterson@sd5.bc.ca



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NEXT, I WILL ... create a **Homemade 10 Station Obstacle**

Course! Do it in the basement or outside and make sure to put stuff away when you are done! VIDEO tape myself completing my obstacle course and POST it into my PORTFOLIO. The **top obstacle course VIDEO OR Obstacle course chart** (or just use a plain piece of paper and take a photo of your chart to post) **will receive a \$10 gift certificate** from Mr. Fleming & Ms. Petterson. Find the chart in the **Physical Education 7-8-9 PORTAL** under the **“HANDOUTS & DOCUMENTS”**. Videos OR obstacle charts should be posted to your portfolio by **May 20!**

Here are some great examples of some obstacle courses.

Press CTRL + Click (on a Mac - *command + click*) on this links below to see examples:

1. Mr. Fleming completing the Laurie obstacle course:
<https://web.microsoftstream.com/video/b4e9dada-7d3d-48c1-b125-8fdda9996755>
2. Back yard obstacle course:
<https://www.youtube.com/watch?v=uMP0o69zOQo&t=13s>

FINALLY, I WILL...

Submit my completed **Physical Activity Log May 11-18** following these steps:

1. Open your log in the Portal under “Assignments” & click on “Physical Activity Log Week 6”
1. Click on the yellow **TURN IN** button (near the bottom of the page).
2. Click on “COPY to PORTFOLIO”

BE: COMMITTED – Life during the pandemic has been challenging in some or many ways. Along the way you may have learned something about yourself because of how you have had to spend your time. As we start to have fewer restrictions think of things that you have been doing that are different than before the pandemic. Are you spending more time outside, are you spending more time with family, or have you learned a new skill. What will you commit to continuing after the pandemic?

ONLINE LEARNING LINKS:

For Socials

https://www.ducksters.com/history/middle_ages_crusades.php

How to upload things to your portfolio (student portal) – Video – [Adding Items to your Portfolio](#)

MORE MATH -

[Khan Academy](#) - great for review of everything! (Not just math!)

If you want [math worksheets](#) - check out Math Aids to customize your own worksheets.

If you want to play some math games at home, check out [this](#) website. OR learn to play [Cribbage](#) (find your 15's!) or play a game of [501 darts](#) to test your mental math skills.



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IF you need more ideas/links, check out these:

Interested in art/culture? Check out [this link](#) to online Museum Tours around the world!

Always been interested in what animals do when we're not looking? Check out these [LIVE animal webcams!](#)

[Duolingo](#) learning for those who want to try some language learning!

If you're looking for more... [TedED](#) videos are great!

Looking for MORE? Email a teacher and they will get you started on a passion project!

Grade 8 Email Contacts:

Classroom Teachers

M. Williams: Michelle.williams@sd5.bc.ca

M. Pocha: Mena.Pocha@sd5.bc.ca

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P. Gray: Pascal.Gray@sd5.bc.ca

E. Knudsgaard: Elaine.Knudsgaard@sd5.bc.ca

E.A Support

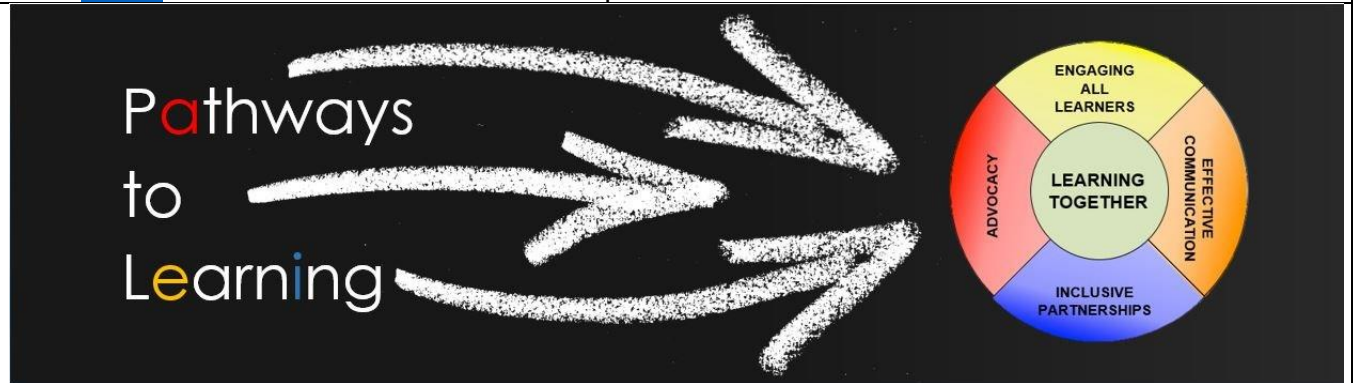
M. Lunan: amanda.lunan@sd5.bc.ca

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L. Cupples: lesley.cupples@sd5.bc.ca

Click [HERE](#) for a list of all teacher and EA drop in ZOOM hours.



WEEK 6 "THE CRUSADES!" - MATH WORKSHEET

In addition to practicing your daily **Mathletics for 15 minutes a day**, check out the math questions on the next two pages following the CRUSADE theme!!! Complete questions on paper (or online in Word) and upload them to your portfolio labeled **WEEK 6 – MATH**.

QUESTION THE FIRST:

During the Crusades, a knight's typical armor weighed around 25 kg (plus the weight of the shield and weapons).

STEP 1) Find three objects in your house.



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STEP 2) Weigh your object (if you don't have the ability to do this, google the "average weight of _____" and use that number.)

STEP 3) Calculate how many of your object you would need to equal the weight of the average knight's armor. Do you have that many? Would you be able to fight carrying that much weight!?!?

EXAMPLE #1:

1. Object: An apple.

2. (I don't have a scale, so I googled "average weight of an apple and found that it was 100 g.) 1 apple = 100 g

3. If the average weight of a knight's armor is 25 kg then I first must get both objects into the same unit of measurement.

1000 g = 1kg SO, my 100 g apple = 0.1 kg OR 25 kg = 25 000 g

How many 0.1 kg apples are there in 25 kg? $25 = 250 \text{ apples } 0.1$ **(CONTINUED ON NEXT PAGE)**

OR 25 kg = 25 000 g How many 100 g apples are in 25 000 g? $\rightarrow 25\ 000 = 250 \text{ apples } 100$

4. Therefore, 250 apples weigh the same as the average crusader's armor. Holy smokes, that's a lot of apples! Now, where would you keep all those apples?

EXAMPLE #2:

1. Object: My cat

2. At the last vet visit, my cat weighed 11.44 lbs.

3. If the average weight of a knight's armor is 25 kg then how many 11.44 lbs cats equal 25 kg of armour?

First, I need to use the same unit of measurement. $1 \text{ kg} = 2.2 \text{ lbs}$ SO, my cat in kg = $11.44/2.2 = 5.2 \text{ kg}$ $25 \text{ kg}/5.2 \text{ kg} = 4.81$ CATS

Therefore, 4.81 cats weigh the same as a knight's armor. Better make it 4 Baboo's and a tailless kitty (NOT my Baboo).

QUESTION THE SECOND: Below is a chart of the total distances travelled during the First, Second, Third, and Fourth Crusades. Follow the steps to solve the problem.

STEP 1: Observe and understand the chart.

First Crusade:	Regensberg to	Regensberg
<i>1096-1099</i>	Edessa = 3240	to
	KM	Jerusalem =
		3791 KM



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Second Crusade:
1147-1149

Metz to Constantinople =2437 KM	Metz to Acre=4089 KM	Metz to Antioch= 3683 KM
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Third Crusade:
1189-1192

Lyon to Marseilles= 358 KM	Marseilles to Genoa= 576 KM	Genoa to Rome = 504 KM	Genoa to Sicily =1384 KM	Sicily to Crete = 1856 KM	Crete to Liamsol =1814 KM	Liamsol to Acre = 1135KM
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Fourth Crusade:
1202-1204

Genoa to
Constantinople
(Istanbul,
Turkey) = 2127
KM

STEP 2: Pick two of the four Crusades to focus on (BONUS if you do all four!)

STEP 3: Measure either a room, area, or space in/around your house. Record it here:

ROOM/AREA/SPACE I PICKED: _____

DISTANCE FROM ONE END TO THE OTHER IN FEET/INCHES: _____

CONVERT MEASUREMENT INTO METERS (or measure in meters): (Remember: 1 foot equals approx. 30 cm)

STEP 4: CALCULATE how many times you would have to travel that room/space to complete your Crusade.

STEP 5: DO IT! (This can count as part of your physical activity for the week.) EXTRA, EXTRA BONUS: Dress up as a Crusader, add in a "horse" and potentially a pool noodle sword, VIDEO your Crusade (maybe add in some opponents in the shape of little siblings and/or pets/stuffies) and add this to your portfolio to give us all a little lift.




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Create a Postcard

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