



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 9

Learning Experiences for the Week of: April 20 - 24

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**.

LITERACY/LANGUAGES (30-45 minutes per day):

I hope you are still reading something for 20-30 minutes a day!! And if you want to do a daily journal, I have journal prompts on the portal in the Grade 9 Learning Group.

Please see the attachment this week for the English learning opportunity. It is titled "Grade 9 Earth Day writing assignment" (ctrl + click to open)

https://sd5bccca0-my.sharepoint.com/:w:/g/personal/jayme_farnan_sd5_bc_ca/EZvl56EyQcpEvCK01s7oL5IBjc9ot_Z5BDk-eHnpX7CYVQ?e=LGR5lf

It is also linked into the portal under Grade 9 Learning Group.

Please don't forget to upload your final products to your portfolio.

SOCIAL STUDIES:

Go to the link and download it. We will be using it again for future learning opportunities.

<https://www.canadashistory.ca/getmedia/5d5f85e2-6985-453a-a62b-2b74451ca29b/KayDig2014CreatingCanada.pdf?ext=.pdf>

Please read pages 1-11. You may want to read page 7 first to see who some of the "players" are in the comic. Make sure you read the bottom of the pages, too. They have important information

NUMERACY (30-45 minutes per day):

Please login to Mathletics.com and complete the section(s) outlined by your classroom teacher.

SCIENCE/INVESTIGATE/EXPLORE:

Ms. Fillis:

Watch the following video on "How a dam works"

<https://www.youtube.com/watch?v=PvJHjnELVSM> then complete the following worksheet: (Ctrl-click to open) https://sd5bccca0-my.sharepoint.com/:w:/g/personal/nicole_fulton_sd5_bc_ca/ETMG_mP6pGZlstdtpUTc3LwBbMuKt3NogIQQEbc2WoJk3Q?e=XzGhdd



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on them! After reading, please answer the following questions: Were you able to figure out who each of the characters were? (with some effort and referring to page 7 for reference). Did you think this was a fun and different way to read and learn about this topic? Explain why or why not, and what you liked or didn't like about this format of learning. Please have a paragraph for this of at least 6 complete sentences.

Then read pages 16-17 O'What?

Answer the question on the page, which of these are real suggestions and which are made up? Write your answers down with the suggested "name" and justify why you think this was real or made up. This is your thinking, therefore there is no right or wrong answer, but please justify your answer. Please think of what you know about Canada and what you have learned about this time period. Is there a name in the suggestions that you think would have been better than Canada? Which one and why? If not, then why do you think Canada was still the best name? Then, think of your own suggestion, other than Canada, that would have made sense and would have been accepted at that time. Using your knowledge about our country, tell me why it would have been a good and potentially accepted name for our country. This should be in paragraph form.

Please upload your work onto your portfolio.

OUTDOORS/HEALTHY LIVING:

WEEK 3

Read and complete the following electricity investigations from BC Hydro: (ctrl-click to open)

https://sd5bccca0-my.sharepoint.com/:w/g/person/nicole_fulton_sd5_bc_ca/EfEOAS7b5fRCrU5CpmKuz1YB24USPME1SL89SVzNM1x_0g?e=D8sHnL

Play the following quizlet and kahoot:

<https://quizlet.com/28975555/electricity-vocab-bc-science-9-flash-cards/>

(Do the flashcards and test)

<https://embed.kahoot.it/cb6a0eec-821a-47e8-8fa2-4910dc2e2397>

Create an electricity review quiz and upload it to your portfolio. It can be in the form of a word document, quizlet or kahoot . The test should include at least 20 questions.**Mrs. Fulton**
Asexual vs Sexual Reproduction

1. Watch the video and compare the two types of reproduction in terms of pros and cons (think time, energy, number of parents, number of offspring...).
- <https://www.youtube.com/watch?v=fcGDUCGicyk>
2. Research the 5 main types of asexual reproduction: Binary Fission, Spores, Budding, Fragmentations, and Vegetative Propagation. Give a brief description and some organisms that use each method. A diagram for each type may be helpful.



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FIRST I WILL...

1. Complete the **Physical Activity Log** for **April 20-27** for 3 to 6 days

STEPS to find your LOG on the SD5 portal:

- Go to SD5 website www.sd5.bc.ca
- Go to “**Utility Links**” (top right-hand side of the page)
- **Web Sign In** (with your student#@sd5.bc.ca and your password)
- Go to the **Portal**
- Scroll to the bottom of the page until you see the **PE class:**



Physical Education 7-8-9

- Go to the “**ASSIGNMENTS**” tab at the top of the page
- OPEN the “**Physical Activity Log-Week 3-April 20-27**” by clicking on “**EDIT**”
- Complete your LOG for 3 to 6 days this week
- Close the document after it automatically “**SAVES**”

NEXT I WILL...

2. Try the **5 Day Coordination activities (Hacky sack & Juggling)** for this week. **Watch the videos!**

Press **CTRL + Click** on the link: https://sd5bccca0-my.sharepoint.com/:b:/g/person/heather_petterson_sd5_bc_ca/EX4-hZbVm4hDv7eqfTa_Gv8BHQWj8jiAOF3_vjo_RRK4Dg?e=nSQwUR

FINALLY, I WILL...

3. Extension: The large numbers of offspring due to asexual reproduction is often thought of as harmful to humans (think exponential growth of bacteria) but it can also be useful. Yeast is used in bread making. Try making some bread, or research sourdough starter and how is it used instead of yeast. Yeast is hard to find right now, is there any other way to make bread without yeast?

4. New Kahoot Challenge:

https://kahoot.it/challenge/03042464?challenge-id=f20a745e-8d39-4d26-8ca2-72a615d72a84_1586960564697



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3. Once your **Physical Activity Log** is complete for the week of April 20-27:

- Open it up in the **SD5 Portal** under your **"Assignments"** and hit **"EDIT"**
- Click on **"TURN IN"** (near the bottom of the page)
- Click on **"COPY to PORTFOLIO"**
- **Post Title, TAG** "Physical & Health Education" and hit **"SUBMIT"** 😊

BE: Present

- **Have one 15-minute conversation a day with a family member where there are zero distractions (no phone, no tv, no laptop or iPad), just the two (or more) of you. Maybe while out on a walk (while maintaining social distancing expectations) or over coffee/tea.**

ONLINE LEARNING LINKS: _____

Pathways
to
Learning

