



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

Grade 9

Learning Opportunities for the Week of: May 25 - 29

Please refer to the learning plan mapped out below to establish a routine for your child during the time away from in class instruction. Please keep in mind your child's learning will look different and is **not meant to be a stressful experience**.

LITERACY/LANGUAGES (30-45 minutes per day):

Journal prompts and extra assignments are on the portal, please participate if you would like. Also keep reading!!

If you are in Mrs. Fulton's science class, continue to work on your creation story. This assignment is **due on May 29**.

If you are in Ms. Fillis's science class, continue to work on your empathy research project. This assignment is **due on May 29**.

NUMERACY (30-45 minutes per day):

Please login to [Mathletics.com](https://www.mathletics.com) and complete the section(s) outlined by your classroom teacher.

Ms. Fillis: This week we will begin geometry. Please join us on Zoom Tuesday at 11:30 and Thursday at 2:30 and complete the mathletics geometry section on area and volume.

Mrs. Fulton: Finish the Mathletics section on percentages assigned last week if you did not already. Complete the assignment on Time Cards and Earning Statements and upload to the portal. I will have a zoom get together on Wednesday at 1:30 if you have any questions or concerns.

Worksheet: [Time Cards and Earning Statements](#)



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SCIENCE/INVESTIGATE/EXPLORE:

Mrs. Fulton: The week we are looking at the process of meiosis – similar to mitosis but instead of identical clone cells with a full complement of DNA we are creating gametes (egg/sperm cells) with half the DNA. I have included notes and a video for you, then complete the worksheet and upload to the portal. I will have a zoom on Wednesday at 1:00 to answer any questions.

Meiosis notes: [slideshow](#)

Meiosis video: [Ameoba sisters - Meiosis](#)

Workbook: [Workbook 6.1](#)

Ms. Fillis: Task 4

Put it all together 😊

Take all your information and put it together and be ready to share your assignment with your peers next week. June 1 – 3, students will exchange, preview, and offer meaningful comments and suggestions for two to three groups. You will then make any changes to your group assignment and upload it to your portfolio by June 5th.

SOCIAL STUDIES:

PUTTING IT ALL TOGETHER!!

Please look back through the previous Learning Opportunities from the past few weeks, especially May 4-8th, to make sure you have included **ALL** aspects of this project! It should be an entire world. You can present it any way you want and how you find it interesting to do. If you have done this with a partner(s), please upload it to everyone's portfolio in that group.

DUE MAY 29TH



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OUTDOORS/HEALTHY LIVING:

FIRST, I WILL ...

1) Complete the **Physical Activity Log** for **May 25-June 1** for 3 to 6 days found on the SD5 portal. Any physical activity is acceptable for your PE log!

*Watch the **VIDEO** on how to complete your log on a **COMPUTER** or **LAPTOP** from Mr. Fleming and Ms. Petterson under "**FEATURED LINKS**" on the portal in the Physical Education 7-8-9 class.

2) Try the **5 Staying Fit at Home Challenges!** Watch the **YouTube video workouts** and follow along with the challenges. Press **CTRL + Click** (on a **Mac - command + click**) on the link: [5 Fit at Home Challenges](#)

FINALLY, I WILL ...

3) Submit your completed **Physical Activity Log May 25-June 1** following these steps:

1. Open your log in the SD5 Portal under "**Assignments**" & click on "**Physical Activity Log Week 8**"

2. Click on the yellow  button (near the bottom of the page).

OBSTACLE COURSE WINNERS

Grade 7 Girls-Ashley, Sara & Jessica Williams (Grade 9)

Grade 7 Boy-Logan Flint

Grade 8 Girl-Joelle Carlisle

Grade 8 Boys-Tyler Stefano & Aidan Gareau

Grade 9 Girl-Taryn Chaney

Grade 9 Boy-Brett Meszarosi

*MOST CREATIVE & MOST STRENOUS-Louis Salvador

*Gift certificates will be delivered next week.

BE: Open-minded – Perspective taking is the ability to see situations and events from the viewpoint of another person. As one routinely identifies other perspectives, one learns to think with an 'open mind' – to pause and consider other viewpoints mindfully. Increasing one's ability to consider a situation in multiple ways has many social benefits and is an essential skill for problem solving in all areas of life. Think back to last week's "**BE: Optimistic**" - The glass being half full or half empty is a matter of perspective (how someone else sees it). It's not wrong, it's just different.

Try it for yourself – Find something in your home that can look different from different perspectives, take a picture of the item from different perspectives and post to your portfolio.

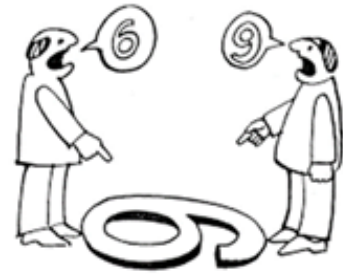
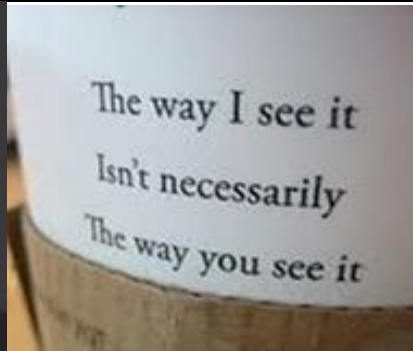
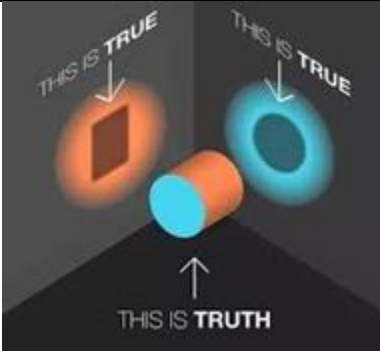


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ONLINE LEARNING LINKS:

<https://www.autodesk.com/education/home> Free autodesk software that you can explore including: Autocad, TinkerCad, and Fusion360. If you design something cool, screenshot it and upload it to the portfolio for Mr. Friesen to take a look at.

Pathways
to
Learning

