



The Board of Education of  
School District No.5 (Southeast Kootenay)  
AGENDA - REGULAR PUBLIC MEETING

May 10, 2016, 3:00 p.m.  
Sparwood Secondary School

Pages

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I would like to acknowledge that we are on the traditional lands of the Ktunaxa people.

**1.2 Consideration and Approval of Agenda**

M/S that the agenda for the regular public meeting of the Board of Education of May 10, 2016 be approved as [circulated / amended].

**1.3 Approval of the Minutes**

4

M/S that the minutes of the regular public meeting of the Board of Education of April 12, 2016 be approved as [circulated/amended].

**1.4 Receipt of Records of Closed Meetings**

10

M/S to accept the closed records of the in-camera meeting of the Board of Education of April 12, 2016.

**1.5 Business Arising from Previous Minutes**

**1.6 Receiving of Delegations/Presentations**

**1.6.1 Frank J. Mitchell School Growth Plan**

**1.6.2 Sparwood Secondary School Growth Plan**

<b>2.</b>	<b>COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS</b>	
<b>2.1</b>	<b>Advocacy/Education Committee</b>	<b>11</b>
	<u>Recommendation A</u>	
	<i>M/S that the Board of Education write a letter of support for IRide Youth Cycling Program.</i>	
	<u>Recommendation B</u>	
	<i>M/S that the Board of Education write a letter to the BCSTA inquiring as to the process for timely distribution of letters to other Boards.</i>	
	<u>Recommendation C</u>	
	<i>M/S that the Board of Education write a letter of thanks to SD69 for writing to Minister Bernier regarding his CBC Interview on February 23, 2016 with a copy to be sent to all regular stakeholders.</i>	
	M/S that the Board accept the report of the Advocacy/Education Committee.	
<b>2.2</b>	<b>Policy Committee</b>	<b>16</b>
	M/S that the Board accept the report of the Policy Committee.	
<b>2.3</b>	<b>Finance/Operations/Personnel Committee</b>	<b>19</b>
	M/S that the Board accept the report of the Finance/Operations/Personnel Committee.	
<b>2.4</b>	<b>BCSTA /Provincial Council</b>	
<b>2.5</b>	<b>Communications/Media Committee</b>	
	M/S to accept the report of the Communications/Media Committee.	
<b>2.6</b>	<b>Mt. Baker / Key City Theatre Replacement Committee</b>	
	M/S to accept the report of the Mt. Baker / Key City Theatre Replacement Committee.	
<b>2.7</b>	<b>Legacy of Learning</b>	
	M/S to accept the Legacy of Learning report.	
<b>2.8</b>	<b>Trustee Reports</b>	<b>22</b>
<b>3.</b>	<b>SUPERINTENDENT'S REPORT TO THE BOARD</b>	<b>24</b>
	M/S that the May 2016 Superintendent's Report to the Board of Education be accepted as presented.	

<b>4. CHAIRPERSON'S REPORT</b>	
<b>5. NEW BUSINESS</b>	
5.1 Business Arising from Delegations	
5.2 Budget Bylaw	29
5.3 Learning Forward Conference Dec 3-7 Vancouver	30
5.4 Mount Baker Robotics	46
<b>6. TRUSTEE BOUQUETS</b>	
<b>7. ITEMS FOR INFORMATION/CORRESPONDENCE</b>	
<b>8. QUESTION PERIOD</b>	
<b>9. ADJOURNMENT</b>	
M/S that the May 10, 2016 regular public meeting of the Board of Education adjourn at [time].	
<b>10. LATE ITEMS</b>	



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - REGULAR PUBLIC MEETING**

**Date:** April 12, 2016, 3:00 p.m.  
**Location:** Cranbrook Board Office

**Present:** Chairperson Lento  
Trustee Ayling  
Trustee Bellina  
Trustee Blumhagen  
Trustee Brown  
Trustee Johns  
Trustee McPhee  
Trustee Whalen  
Superintendent of Schools, L. Hauptman  
Secretary Treasurer, R. Norum  
Director of Instruction/Human Resources, B. Reimer  
Director of Instruction/Student Learning, D. Casault  
Director of Student Learning and Aboriginal Education, Jason Tichauer  
District Principal Technology and Informative Information, J. Roberts  
Recorder, Sandy Gronlund

**Regrets:** Trustee Helgesen

**Excused at 3:40 pm** Trustee Brown, Trustee McPhee, and Trustee Whalen

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I would like to acknowledgement that we are on the traditional lands of the Ktunaxa people.

Chairperson Lento called the April 12, 2016 regular public meeting of the Board of Education to order at 3:04 p.m.

**1.2 Consideration and Approval of Agenda**

Additions: 5.3 Capital Project Bylaw  
5.5 BCSTA AGM

**MOTION R-16-46**

M/S that the agenda for the regular public meeting of the Board of Education of April 12, 2016 be approved as amended.

**CARRIED**

**1.3 Approval of the Minutes**

Minutes of the Public meeting of the Board of Education of March 8, 2016.

**MOTION R-16-47**

M/S that the minutes of the regular public meeting of the Board of Education of March 8, 2016 be approved as circulated.

**CARRIED**

**1.4 Receipt of Records of Closed Meetings**

**MOTION R-16-48**

M/S to accept the closed records of the in-camera meeting of the Board of Education of March 8, 2016.

**CARRIED**

**1.5 Business Arising from Previous Minutes**

Nil

**1.6 Receiving of Delegations/Presentations**

**1.6.1 Pinewood Elementary School Growth Plan**

Superintendent Hauptman introduced Karen Giles, Principal of Pinewood School who presented a plan based on all areas of reading and literacy.

Mrs. Giles presented a Show and Tell with props - thinking of what should stay and what should change.

- Map with some detours on where they were going
- Timetabling needs, e.g. targeted buddy system
- Looked at all resources available to them
- Put together a collaborative Inquiry project e.g. Worked together and supported each other
- Writing portion
- Read and Run activity
- Newsletter – Literacy and some student writing is shared

April is Poetry Month – Pinewood students will be sharing their poem to others the last Wednesday in April.

Mrs. Giles thanked her dedicated staff.

Trustee Bellina appreciated the props.

Superintendent Hauptman thanked her for her leadership.

Chairperson Lento thanked Mrs. Giles for a great job done.

**2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**2.1 Advocacy/Education Committee**

There was no Advocacy/Education Committee Meeting in March.

**2.2 Policy Committee**

There was no Policy Committee Meeting in March.

**2.3 Finance/Operations/Personnel Committee**

There was no Finance/Operations/Personnel Committee Meeting in March.

**2.4 BCSTA /Provincial Council**  
Reported on what will be covered at the AGM in Vancouver April 14<sup>th</sup>-17<sup>th</sup>

**2.5 Communications/Media Committee**  
Trustee Ayling and Trustee Whalen reported on the Columbia Institute Conference they attended in Vancouver April 1<sup>st</sup> & 2<sup>nd</sup>.  
Media Release and letters were sent. There was a wide range of coverage on the letter of provincial budget and the Long form consensus.  
Reported on the Chamber Meeting of March 30, 2016.

**MOTION R-16-49**

M/S to accept the report of the Communications/Media Committee.

**CARRIED**

**2.6 Mt. Baker / Key City Theatre Replacement Committee**  
Trustee Johns reported:  
The Key City Theatre Steering committee met with the Board on April 4<sup>th</sup> in regards to the replacement/refurbishing of the Theatre.  
Meeting coming up with the Mayor of Cranbrook and the new CAO.

**MOTION R-16-50**

M/S to accept the report of the Mt. Baker / Key City Theatre Replacement Committee

**CARRIED**

**2.7 Legacy of Learning**  
Trustee Johns reported on the great display at MBSS at the RSA Day.  
A plaque representing the former Muriel Baxter School is being made for display at the new Dog Park.

**MOTION R-16-51**

M/S to accept the Legacy of Learning report.

**CARRIED**

**2.8 Trustee Reports**  
Trustees reported on their activities for the month.

**3. SUPERINTENDENT'S REPORT TO THE BOARD**

Superintendent Hauptman's report of April 2016 included:  
Superintendent Hauptman shared how much she enjoyed the events at the various schools she was able to attend before and after the Spring Break.

- School Organization
- Learning Improvement funds/Education fund
- Party Program at the COTR May 17<sup>th</sup>-19<sup>th</sup>. Thanked everyone that makes this possible.
- MBSS Drama production of Mary Poppins at Key City May 5<sup>th</sup>- 8<sup>th</sup>

Finance/Operations Updates

Mr. Norum reported that April is a busy month with budgets and staffing for 16/17.

- Review of funding announcement
- Review of the administrative savings requirement
- The Finance department will complete the budget building process

Director of Instruction/Student Learning Updates

- Ready Set Learn events will be happening in the schools this month.

District Principal Technology and Informative Information Updates:

- All BC school districts are getting converted over to NGN (Next Generation Network)
- Currently piloting portal with DSAC students
- Training on the Portal SD5 Staff ongoing

Director of Student Learning and Aboriginal Education Updates

- Facilitated a large DSAC meeting.
- Meeting showed the wonderful things of which the students are capable of
- Level 1 and 2 VTRA (Violent Threat Risk Assessment)

Update from Director of Instruction/Human Resources

- Staffing and final decisions are begin made
- Interviewing will begin for TTOCs and Casual Secretaries
- Teacher Mentoring meetings are happening

Important Dates for Trustees:

- BCSTA AGM April 14<sup>th</sup>-17<sup>th</sup>
- BCPSEA Regional Meeting May 18<sup>th</sup>

Graduations

SSS	June 4
ESS	June 23
FSS	June 24
MBSS	June 24

- Enrolment Report

Discussion included:

- Hour of Code is being taught in a number of classes at schools
- Teachers can access these resources on the Web
- Trustee Johns suggested having a presentation at an Advocacy meeting in the near future

**MOTION R-16-52**

M/S that the April 2016 Superintendent's Report to the Board of Education be accepted as presented.

**CARRIED**

**4. CHAIRPERSON'S REPORT**  
NIL

**5. NEW BUSINESS**

**5.1 Business Arising from Delegations**  
Nil

- 5.2 Committee Member Rep for the Cranbrook Poverty Reduction Committee**  
Superintendent asked for the potential for a member. Trustee Whalen is happy to stand on the Cranbrook Poverty Reduction Committee.

**MOTION R-16-53**

M/S that Trustee Whalen stand as a member on the Cranbrook Poverty Reduction Committee.

**CARRIED**

- 5.3 Budget 2016/17**

**MOTION R-16-54**

M/S that the Board allow three readings\* of the Annual Facility Grant (AFG) Bylaw Project No. 127062, in the amount of \$1,087,130.

**UNANIMOUS**

**MOTION R-16-55**

M/S read a first time, of the Annual Facility Grant (AFG) Bylaw Project No. 127062, in the amount of \$1,087,130.

**CARRIED**

**MOTION R-16-56**

M/S read a second time, of the Annual Facility Grant (AFG) Bylaw Project No. 127062, in the amount of \$1,087,130.

**CARRIED**

**MOTION R-16-57**

M/S read a third and final time, passed and adopted the 12<sup>th</sup> day of April 2016.

**CARRIED**

- 5.4 Water Quality Update**

As requested by the Ministry of Education, water in the SD5 Schools have been tested for levels of lead. One School is slightly above recommended. Steps are being taken to take care of this.

- 5.5 BCSTA AGM**

**MOTION R-16-58**

That the Board submit a late motion at the BC School Trustees' Association (BCSTA) 2016 AGM That BCSTA immediately withdraw from the Co-Governance Relationship Memorandum of Understanding (MOU) between the BC Ministry of Education and the BCSTA until such time as the BCSTA –following due process of consultation and input from all member Boards for the purpose of modifying the current MOU

**CARRIED**

Trustee Mcphee is running for Director on the BCSTA Board of Directors.

**MOTION R-16-59**

M/S that the Board provide campaign funding up to the amount of \$500 to cover Trustee McPhees campaign for Directorship on the BCSTA Board of Directors.

**CARRIED**



**6. TRUSTEE BOUQUETS**

Trustee Ayling and Trustee Whalen thanked Frank for funding the Columbia Institute Conference from his pro-d funds.

Trustees thanked Mrs. Giles and Staff of Pinewood for the tour of their school

Trustee Johns thanked all the people involved in putting on the RSA Day

Trustees thanked the staff for the work on the Exempt Compensation and their patience

Trustee Bellina acknowledged a good job to Sandy Gronlund in her new position

Thanks to Trustee Ayling for her Media and Communication work and her work on the late motion to the BCSTA AGM

Thanks to Chairman Lento for his work on his proposals

**7. ITEMS FOR INFORMATION/CORRESPONDENCE**

**7.1 BCSTA AGM April 14<sup>th</sup>–17<sup>th</sup> in Vancouver**

**7.2 Ministry of Education Visit to School District 5 on April 18, 2016**

Superintendent Hauptman discussed the itinerary

**7.3 Cranbrook in Motion Committee**

Council of Cranbrook in Motion will not require recruitment for 2016. The Council thanked Trustees Whalen and McPhee for their dedication to the Committee in 2015.

**8. QUESTION PERIOD**

Nil

**9. ADJOURNMENT**

**MOTION R-16-60**

M/S that the April 12, 2016 regular public meeting of the Board of Education adjourn at 3:55 pm.

**CARRIED**

**10. LATE ITEMS**

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Frank Lento, Chairperson

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Rob Norum, Secretary Treasurer



#### 1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

##### **In-camera Meeting April 12, 2016**

- Finance/Operations/Personnel Committee report
  - Exempt Compensation
  - Key City Theatre
  - Transportation for students from Wardner to JEJSS
  - AFG Budget Bylaw Project
  - Cross walk safety at Mount Baker School
  - Annual Facility Grant - Capital Project Bylaw
  - Water Quality Update
  - Budget 2016/17
  
- BCPSEA Representative Report
  
- Superintendent's Report
  - Budget
  - Administration Transfers

  
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Robert G. Norum  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - ADVOCACY/EDUCATION  
COMMITTEE MEETING**

**April 25, 2016 9:00 a.m.**

**Board Office**

Committee Members  
In Attendance:

Co-Chair Ayling  
Trustee Bellina  
Trustee Blumhagen  
Trustee Whalen

Regrets:

Board/District Staff in  
Attendance:

Trustee McPhee  
Trustee Johns  
Trustee Brown  
Chairperson Lento  
Lynn Hauptman, Superintendent  
Jason Tichauer, Director of Student Learning  
Gail Rousseau, Executive Assistant (Recorder)

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Advocacy/Education Committee meeting of April 25, 2016 was called to order at 9:03 a.m. by Co-Chair Ayling.

**1.2 Approval of Agenda**

**ADV-16-05**

The Agenda of the Advocacy/Education Committee meeting of April 25, 2016 is approved as circulated.

**1.3 Approval of Minutes**

**ADV-16-06**

The Minutes of the Advocacy/Education Committee meeting of February 22, 2016 are approved as circulated.

## 2. PRESENTATIONS

### 2.1 I-Ride Presentation

John Mandryk, Mel McFarlane, Glenn Dobie and Randy McLeod presented the iRide Youth Cycling Program. Highlights included:

- Cycling BC has developed a program called iRide to introduce children to the sport of cycling; targeting grade 4 students
- 5-6 schools in Cranbrook are already running the program along with JEJSS
- Program really starting to build enthusiasm throughout region
- Have trained 7-8 coaches so far in Cranbrook
- asking for SD5's Boards' blessing and feedback

Discussion/Comments:

- Would like to see it extend beyond Jaffray
- Incorporate training for coaches in the RSA Day next year
- 26 bikes have been donated since the start of the Program; each school tells iRide how many bikes are needed for the class
- iRide stores bikes as well as maintains them
- various modules to add to training i.e., maintenance, safety
- I-ride coaching clinic is 2 days of training; 1 day is possible but a bit overwhelming; if teachers already have level 1 coaching they would need 1 day of training
- actual sessions are 3-4 hours
- program partners – looking for more of a formal buy-in
- June is ride to work month with a possible iRide to school day in 2017
- sponsorship by the Board would be helpful
- huge lack of bike safety knowledge throughout community

***Recommendation A – M/S that the Board of Education write a letter of support for the IRide Youth Cycling Program.***

### 2.2 School Growth Plan – Laurie Middle School

David Standing presented Laurie Middle School's Growth Plan. Highlights included:

- Growth plan in action; staff worked with 3 questions to form Plan
- How can the current timetable structure be changed to better meet the needs of students?
- How can we meet the grade level science inquiry based opportunities outlined in the new science curriculum?
- How can Project Based Learning be incorporated into each grade specific level to complement the goals of the new social studies curriculum?
- Why? - timetable right now does allow for flexibility; need to engage students with new curriculum
- Need to take a closer look at a particular group that are not engaged
- big ideas curriculum allows us to do things in ways we have never done in the past; students deserve it
- teachers need to be mentors now and help students find things that excites them

- inquiry focus for science and socials
- What? – through collaborative teams i.e., group heading to lower mainland to visit two innovative schools to look at their alternate timetable structures
- Will it work? It's not always easy; it will work if we respect where everyone is at in the continuum
- Science and Socials PLCs have come up with plans on what they are going to do with the new curriculum; we are all committed; Administration is committed to supporting teachers with change

Questions/Comments:

- Timetable changes and using MyEducation to report - MyEducation is not staying static; it will change to meet the needs of province
- Not a lot of feedback/questions from parent community responding to changes to curriculum
- parent information night set with DPAC in June in both Cranbrook and the Elk Valley
- LMS combining May 31 year end band concert with the grand reopening of new gym; will send invite to Board and major contributors/partners/media

### **3. ITEMS FORWARDED FROM PREVIOUS MEETING**

#### **4. CORRESPONDENCE AND/OR NEW ITEMS**

##### **4.1 DSAC Report**

Trustee Bellina reported that there will be a face-to-face meeting for all DSAC students on Tuesday, May 31, 2016 in Cranbrook. A report will follow.

##### **4.2 DPAC Report**

Trustee Johns reported:

- DPAC meeting on June 15 will have regular meeting followed with a session on the revised curriculum for parents
- BCCPAC AGM and motions coming out
- parent career coaching May 16 & 17 in Sparwood and MBSS

##### **4.3 Student Services**

##### **4.4 Strategic Planning**

##### **4.5 School Meal Program**

This item will be brought back to the next Advocacy/Education Committee meeting in May.

Discussion/Comments: This report should be released to the Poverty Reduction Committee in Cranbrook.

## 5. BCSTA LETTERS

### 5.1 New Curriculum

#### 5.1.1 SD19

Receive and file.

#### 5.1.2 SD8

Receive and file.

A discussion took place on whether or not the Board should formally acknowledge receipt of all BCSTA letters. It was decided to send follow up letters to only those letters that the Board specifically asks for a response.

***Recommendation B – M/S that the Board write a letter to the BCSTA inquiring as to the process for timely distribution of letters to other Boards.***

### 5.2 SD40- Repeal of Section 43 of Criminal Code

A discussion took place on this Section and clarification was given as follows:

- new policy has come out from the Ministry on physical restraint and seclusion which has been shared with all staff
- confusion around reasonable steps or reasonable force;
- criminal law is federal law
- provincial government stepping in and making pseudo law
- if a Section is repealed federally it doesn't matter what provincial law is
- if you look at case law on the Section you might have a better sense of why this letter has been written
- the slang for this Section is called the "spanking law"; it's about using force for discipline and not about restraint
- this Section is original criminal code used back in the days when schools were allowed corporal punishment – this is more for parents and not for schools

Receive and file.

### 5.3 SD28 – Financial Pressures

Receive and file.

### 5.4 SD69 – CBC Interview with Minister Bernier

***Recommendation C – M/S that the Board of Education write a letter of thanks to SD69 for writing to Minister Bernier regarding his CBC Interview on February 23, 2016 with a copy to be sent to all regular stakeholders.***

Receive and file.

A discussion took place as to how best to get the word out to parents on how the Board advocates for public education.

Suggestions included:

- Sending all Advocacy letters home with students
- refer parents to the website for advocacy letters
- Ask or suggest to Principals to put a link in their newsletters to the website with a catchy phrase to “read more”
- Trustee Ayling would like to see one takeaway from each Board meeting – possibly worded as “message from the Board” in newsletters
- Power of Facebook and social media

Superintendent Hauptman will consult with Principals and bring any ideas/discussion back to the next Advocacy/Education Committee meeting.

## **6. ADJOURNMENT**

The Advocacy/Education Committee meeting of April 25, 2016 was adjourned at 10:45 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
Minutes – Policy Committee**

**April 25, 2016, 10:30 a.m.  
Board Office**

<b>Committee Members</b>	<b>Co-Chair Trustee Brown (Chair) Co-Chair Trustee Ayling</b>
<b>In Attendance:</b>	<b>Trustee McPhee</b>
<b>Regrets:</b>	<b>Trustee Helgesen Diane Casault, Director of Student Learning/Innovation</b>
<b>Board/District Staff in Attendance:</b>	<b>Trustee Bellina Trustee Blumhagen Trustee Johns Chairperson Lento Trustee Whalen Lynn Hauptman, Superintendent Jason Tichauer, Director of Student Learning/Aboriginal Educ. Dan Noble, Vice Principal, Mt. Baker Secondary Janice Paetz, Executive Assistant (Recorder)</b>

**1. COMMENCEMENT OF MEETING**

**1.1. Call to Order**

The Policy Committee meeting of April 25, 2016 was called to order at 10:53 a.m. by Co-Chair Brown.

**1.2. Approval of the Agenda**

**POL-2016-05**

M/S that the agenda for the Policy Committee meeting of April 25, 2016 be approved as circulated.

**1.3. Approval of the Minutes**

**POL-2016-06**

M/S that the minutes of the Policy Committee meeting of February 22, 2016 be approved as circulated.



## **2. POLICIES DELETED BY THE BOARD SINCE LAST MEETING**

Nil

## **3. BUSINESS ARISING FROM PREVIOUS MEETING**

### **3.1 Draft Policy – Use of School Board Property by Licensed Child Care Providers**

Partner group feedback was reviewed.

Discussion included:

- immunization of students (we can't force parents to immunize their children)
- Trustee Ayling would like to write a letter to the government regarding school capacities including StrongStart centres and/or childcare centres in schools (add to Advocacy agenda)
- how much notice do we need to give for vacating users when space is needed by the school? (would be outlined in individual contracts)
- put a provision in the policy that consideration will be given to parents working shiftwork when determining hours of operation
- the School Act states we can't charge rates that exceed current local rental rates – would like to see a reference to this in the policy.

This item will be brought back to the next meeting.

### **3.2 Revised Policy 7.4 Software Licensing**

Partner group feedback was reviewed.

Discussion included:

- is there a need for a policy if the technology infrastructure has been set up so employees can't install hardware on their machines?
- add a statement in the Regulations that educators will be involved in what software is utilized/purchased

This item will be brought back to the next meeting.

## **4. CORRESPONDENCE AND/OR NEW ITEMS**

### **4.1 Revised Policy 7.5 Web Page Publishing**

Discussion included:

- Need clarification in Regulation #7 with regard to work created by students becoming the property of the school district
- how does this affect the DPAC website?

This item will be brought back to the next meeting.

### **4.2 Draft Policy – Partnership/Sponsorship**

The draft policy will be brought to the next meeting as it has not been finalized by District Management.

**5. INFORMATION ITEMS**

Nil

**6. ADJOURNMENT**

The meeting adjourned at 11:25 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**April 25, 2016, 11:30 p.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Bellina  
Trustee Helgesen – by telephone  
Trustee Johns  
Trustee Whalen

Board/District Staff in Attendance: Trustee Ayling  
Trustee Blumhagen  
Trustee Brown  
Chairperson Lento  
Trustee McPhee  
Superintendent of Schools, L. Hauptman,  
Secretary Treasurer, R. Norum  
Director of Instruction/Human Resources, B. Reimer  
Recorder, Sandy Gronlund  
Joe Tank, Operations Manager

Guest: Entered: 12:02 pm

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The public Finance/Operations/Personnel Committee meeting of April 25, 2016 was called to order at 11:37 a.m. by Co-chair Bellina.

Co-Chair Bellina acknowledged that we are on the traditional lands of the Ktunaxa people.

**1.2 Approval of the Agenda**

**MOTION: FOP-P-2016-5**

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of April 25, 2016 be approved as circulated.

**CARRIED**

**1.3 Approval of the Minutes**

**MOTION: FOP-P-2016-6**

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of February 22, 2016 be approved as circulated.

**CARRIED**

### **3. DELEGATIONS/PRESENTATIONS**

Nil

### **4. NEW BUSINESS**

#### **4.1 Budget Update**

- Recalculations of the 2016/17 budget have been completed and a copy of the changes will be distributed
- A bylaw will be put forth with 3 readings to approve the 2016/17 budget
- No additional money has been announced from the Ministry

### **5. ITEMS FOR INFORMATION**

#### **5.1 Safety Advisory Committee Minutes**

Reviewed the Safety Meeting Minutes of April 14, 2016

- The Committee is working well with discussions with the employee reps and management reps
- Outlined procedures on informing the City of Cranbrook on pot holes around our facilities
- A Safety Committee at each school completes an inspection report monthly, which goes to the Advisory Committee

#### **5.2 Finance Report**

Attached to agenda for information

#### **5.3 \$40 Million Fix-It Fund**

Mr. Norum reported that we have applied for 3 projects to be covered:

- Jaffray Jr. Secondary School – mechanical update for \$496,000 with an estimated yearly savings of \$18,057
- Fernie Secondary School - mechanical update for \$437,000 with an estimated yearly savings of \$10,142 per year
- Phase II – MBSS Mechanical update \$270,000 (overage of bids)

Laurie Middle School fire repairs are almost complete. We will have a total cost soon. A suggestion to paint the Laurie gym walls was brought forward.

### **6. QUESTION PERIOD**

Shelley Balfour from the CFTA asked if the Pinewood boundaries could include students on the North side of the railway tracks, which would include Jim Smith Lake, New Lake, and Wardner area.

Mr. Norum reported doing that would take the English students away from TM Roberts whose numbers are already low. There is no discussion at the Board level regarding closing schools.

**7. ADJOURNMENT**

The public Finance/Operations/Personnel Committee meeting of April 25, 2016 adjourned at 12:10 pm.

**8. LATE ITEMS**

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MONDAY, MAY 2, 2016 AT 10:57 AM

## Trustee Report: Doug McPhee May 2016

I read in the Parkland "Ships Log" for May 2-6 that for individual subject area classes there are 14 classes left before the end of the school year. I can remember that time well. There is always more to share, address and celebrate than time permits at the end of the school year. At the beginning of my career, I would take a portion of the dwindling time remaining to go over governmental exams with the students in Physics and Algebra. It was always interesting to discuss how individual students would address a problem in a different fashion and end up with the same answer. It was more of an exploration of problem-solving skills and the unique thinking of each individual than a leap over a standardized bar - sometimes something good comes from the strangest places and reasons.

### School District Business

Much has been done and continues to be done on the budget for 2016-17. The government has released additional funding, but with each new trickle comes the need to reevaluate the spending allocations in the budget. The wait and see sort of budget allocation is a little like moving Christmas around. It would be far better to use the collective skills of the accountants and allocate funding to mutually acceptable levels.

Where I have been and what I have been up to:

April 4: Working Session of the Board  
April 6: Executive Meeting of the CDTA  
April 12: Board Meeting and tour of Pinewood Elementary  
April 14 to 17: BCSEA AGM in Vancouver  
April 18: Screening Meeting  
April 18: Meeting with Mike Bernier, Minister of Education  
April 18: KOES PAC  
April 19: Board Working Session  
April 20: PMS PAC (cancelled)  
April 22: TMRES Interviews  
April 25: Committee Day  
May 02: Working Meeting Executive Compensation

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# SD 5 Superintendent's News

## Minister of Education Mike Bernier Visits SD5

Once again, we had the new Minister of Education – Mike Bernier visit our district on April 18<sup>th</sup>. Joining him on the tour was Minister Bennett, our local MLA who has been very supportive in having Education ministers visit in order to garner support for the replacement of our aging schools. However, after touring Isabella Dicken Elementary School in Fernie and then Mount Baker Secondary School, the Board received the disappointing news that our schools were not in the plans for replacement for at least the next five years. Our district has had MBSS on the Capital Plan submissions for over 8 years. The priority of the government is the schools needing immediate seismic upgrade work and new schools for the rapidly growing districts such as Surrey.



## Travel

I also had the opportunity to attend the BCSSA Spring Forum where the theme was “Diverse Classrooms: Engaging Each Learner through Inclusion”. Teachers Faye Brownlie, **Leyton Schnellert** & Laura Tait and Shelley Moore spent the day on the very important and timely topic of Inclusion with direct ties to the renewed/revised curriculum. You can see these very powerful presentations at <http://bcssa.org/spring-forum-2016/>.

Attending the BCSTA Conference and AGM with of our trustees was also a highlight. Great speakers, wonderful presentations and deep discussions about educational issues abounded. The keynote speaker, Dr. Samantha Nutt, author of *Damned Nations: Greed, Guns, Armies and Aid* was particularly powerful. Dr. Nutt is the Founder of War Child Canada.



## Music Monday and Other Fine Arts Events

I am writing this prior to Music Monday that takes place on Monday, May 2<sup>nd</sup> but I know that even though we don't have a big community event this year many schools are still celebrating music at their individual schools. We are so blessed to have our music educators who help infuse their passion within our students whether it is through choir, band or musical theatre!

I also had the opportunity to attend Steeples Elementary School production of *The Lion King- Kids* held at Key City Theatre. This was truly a full scale effort by the entire staff and students and very much appreciated by the filled-to-capacity audience. The production was also supported by the MBSS students' from Cheryl Wilkinson's Art class who made amazing masks for the actors and helped with face painting and technical equipment from Parkland Middle School. It is wonderful to see our schools supporting one another and realizing that we support all our students from Kindergarten to Grade 12.

*Mary Poppins* will be over by the time our Board Meeting arrives but I plan on attending it as well and, judging by the sneak peak we had, it will be fabulous.

## Administration Changes in Cranbrook

The Board of Education authorized the following administrative changes in Cranbrook for the 2016–2017 school year:

- Greg Aston to Pinewood as Principal
- David Standing to Kootenay Orchards as Principal
- Michelle Sartorel to Laurie Middle School as Principal
- Kaley Wasylowich to Mount Baker as Vice-Principal
- David Doll to Parkland Middle School as Vice-Principal

In addition, interviews were held for the Vice-Principal of TM Roberts Elementary School and the successful candidate was Michelle Iacobucci who is currently a Principal in Bulkley Valley School District. Further information about Michelle will be coming out in a press release. Meanwhile the posting of Gordon Terrace Elementary School Principal position has closed and interviews will be held soon. The successful candidate will be announced before the end of the month.

**BC Secondary School Mathematics Contest for Grade 8-12 students April 6–May 6/16! Good luck SD5 students!**





## FJ Mitchell Elementary School Accepted into the Wild School Program

The school was very excited to hear that their application into this program was successful. The Wild School program is a three year program that will provide instructional strategies and resources to support environmental learning in and about nature. The school's application, submitted by Kindergarten teacher Mardelle Sauerborn, cited wanting to continue to explore more place-based inquiry learning through this program. The Wild School program offers the following for the first year:

- Consultation with their WildBC Facilitator to identify their school's needs
- 5 Hour professional learning session for school staff
- Teacher resource guides
- Wild School kit of teaching materials
- Dedicated Wild BC Facilitator for support
- Wild School Day - in class or whole school station day
- Debrief and planning for Wild Schools year 2

## Gold/Bronze for MBSS at Provincial Skills Competition

MBSS's Robotic team received gold and bronze at skills BC and a bronze in cabinet making.

Gold Robotics: Thomas Keehn, Traycer Walker, Connor Dickenson, Ryley Holliday

Bronze Robotics: Nicholas McGee and Ricky Zaugg

Bronze for Cabinet Making and a Work Safe BC safety Award: Conrad Cameron



### IMPORTANT DATES FOR TRUSTEES:

Committee Meetings – May 25

Youth Conventions – COTR all day May 17-19

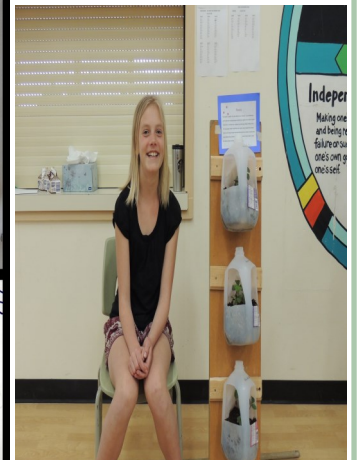
Retirement Dinner – June 9 at 5:30 p.m.

SSS Grad—June 4

## Earth Day Activities

Some of the projects/events that took place around the District on Earth Day included:

Trash Bash; Walking/biking to work; Litter-less lunches and snacks (no garbage); Clean up of school yards, neighborhoods and community; Planting of edible seedlings in recycled containers; School-wide compost project; Pitch-In; Smartboard Jeopardy games about Environment/Earth Day; Earth Day Rotating Stations outdoors including Loose Parts, Recycled Art, Nature Walk, Scavenger Hunt and Fireside; No power challenge; Plastic Bag Grab Challenge; Golden Shoe (using active transportation to get to school for one month); Saving the Bees Campaign; maintaining areas to attract more birds; Earth Day Garage Sale to purchase more trees; How to Save Energy over the PA in the morning; Trash to Treasures; Energy Diet Challenge Video; 3 week Energy Blitz Challenge (leaving lights off in classrooms); Truffula Tree and letters to the Onceler; Aboriginal sayings about caring for the earth added to the Truffula Tree; Readings from the Lorax; Gardening projects; Earth Day Videos (Learn with Mrs. B); Earth Day Poems, Recycled Art.



## Update from the Director of Student Learning and Aboriginal Education:

### Aboriginal Education

We have started an exciting new initiative with the College of the Rockies to extend our Aboriginal Perspectives and Worldviews in the Classroom work through the college years. In conjunction with the VP Academic and the Deans of COTR, 3 of our principals and I have been meeting to further enhance this work, with discussion centred around the *Ally Bill of Responsibilities*.

In addition, our writing team has met twice in the last month as we continue to work on our new Enhancement Agreement. Hopefully, we will have our next draft to share, asap!

### Safe School Coordinator

This past month, we had a district team of counsellors, principals and safe school coordinators complete a Violence/Threat Risk Assessment 'train the trainer' in-service in the West Kootenays. We will now be able to train our own folks and partners in Level 1 and 2 V/TRA. We have also reached agreements with our partners, including the RCMP, to start training!

### Trades Training

Last Tuesday was Yes-2-It for Grade 9 students in our district. Grade 9 students from all of our communities were able to tour local industrial sites, as well as participate in 'Maker Day' project at COTR. Students were able to work with Trades students in Construction, Welding and Electrical. Everyone was very engaged!



## Update from the Secretary Treasurer:

- ◆ Continuing with budget preparation and review of accounts
- ◆ Working on lease agreement with District of Sparwood and discussing with legal possible property leases for Grasmere and Newgate
- ◆ Finalizing staff numbers for HR to prepare for new fiscal year
- ◆ PVP and Exempt compensation calculations and discussions are on-going
- ◆ Interviews with Local Banks for banking services complete
- ◆ Audit prep meeting started along with planning staff summer vacation
- ◆ Learning Improvement fund calculations
- ◆ Administrative Savings review due by June 30.

## Update from the Director of Instruction/Human Resources

Staffing processes for the coming school year are now under way. Necessary District initiated teacher transfers and possible layoff of continuing teaching staff to meet budgetary requirements will be completed shortly. Once completed, teacher initiated transfer requests will be considered. Following, the post and fill process for available teaching vacancies will begin starting the first week of June. We anticipate 2 rounds of teacher postings by the end of the first week of July.

CUPE staffing processes will begin towards the middle of May. The District will first issue any necessary layoff notices for budgetary reasons. Postings for available positions in schools will follow.

We have advertised for Qualified TTOCs, casual Educational Assistants and custodial positions. We will be interviewing for anticipated casual vacancies towards the second week of May for the upcoming school year.

We have filled the vacancy for vice principal at TM Roberts Elementary School last week with the successful applicant Michelle Iacobucci. We welcome Michelle to SD5 from SD 54 where she is currently Principal of Telkwa Elementary.

We are currently advertising for the principalship vacancy at Gordon Terrace elementary for September, 2016. Shortlisting and interviews will begin soon.

Mr. Noble has announced his retirement from Mount Baker Secondary School effective July 31, 2016. Best wishes to you in your retirement!



## Update from the Director of Student Learning and Innovation:

### Professional Learning 2016-17

Our work with Carole Fullerton continues into next year. The energy and expertise she has brought to our district has been invaluable to those teachers fortunate enough to participate in the learning cohort. She will once again be working with teachers to further develop their Math tool kit. Dates, grade levels and session specifics will be shared at a later date.



We were excited to learn that the Learning Forward 2016 Annual Conference would be hosted in Vancouver this December. The list of presenters is amazing!! Information is already being shared with our educators.

### Collaborative Inquiry Teams

Plans are underway for our Collaborative Inquiry Sharing Fair. Save the date of Wednesday June 1<sup>st</sup> at the Cranbrook Board office. Teams will have an opportunity to share their inquiry questions, some results as well as “what’s next”. They will also be given an opportunity to see what other teams have been up to. This will no doubt lead to other questions worthy of investigation next year.

### Student Services

Our student services team has organized a file review for the beginning of May. Several Student Services teachers will be coming together May 11 and 12 to review category H and D files.

### MyEducationBC

Three members of the MyEd team will be attending the Aspen Academy May 10/11 in Kamloops. Several learning sessions are planned along with like groups sharing panels.

Our current focus continues to be on supporting teachers with reporting, Student Services teachers with IEP development and PVP/counsellors with scheduling knowledge. Training plans for next year are already underway. Much of the work will be on addressing assessment and the new reporting order.



## Technology and Transformative Learning Update



Kate Ruoss, Leigh Cormier, Jennifer Roberts and Carissa Hart attended the Environmental Leadership Workshop at Nipika April 23-26.

We literally got our feet wet and jumped right into team building, networking, capacity building and action planning!

We came back revitalized and with a deeper understanding of what is possible and some clarity on how we can bring more outdoor learning opportunities to SD5.



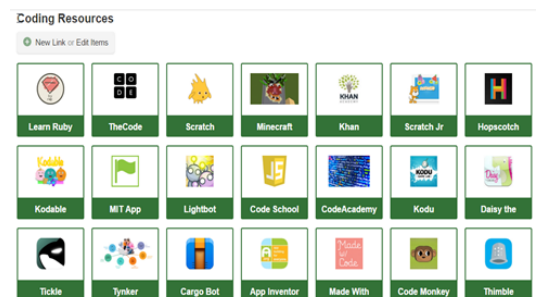
This is just the start... a drop in the pond...of a very exciting process that aligns with the re-designed curriculum. A process that will continue with a larger SD5 Environmental group supported by CBEEN to continue conversations and to implement our action plan.

The Portal has been updated with several links, on-line resources, documents, pictures and coding resources for teachers.

### Curriculum Implementation Day



I had the pleasure of joining a few groups in Cranbrook on April 29 to discuss implementation of the re-designed curriculum. I led conversations around embedding technology, environmental education, place based learning and experiential learning. It was inspiring to hear about all the successes and ideas that were taking place.



School District 5 Enrolment - May 10, 2016

School	Student Funded FTE Oct. 2.15	Student FTE May 3.16	Difference
Amy Woodland Elementary	265	269	4
Elkford Elem/Secondary	187	182	-5
Fernie Secondary	308.3	311	3
Frank J. Mitchell Elementary	342	343	1
Gordon Terrace Elementary	264	262	-2
Highlands Elementary	267	264	-3
Isabella Dicken Elementary	403	408	5
Jaffray Elem. Junior Secondary	176.6	179	2
Kootenay Discovery School	24.5	100	76
Kootenay Educational Services	98.8	116	17
Kootenay Orchards Elementary	232	234	2
Laurie Middle	346.5	339	-8
Mount Baker Secondary	845.6	805	-41
Parkland Middle	458.6	466	7
Pinewood Elementary	109	109	0
Rocky Mountain Elementary	238	235	-3
Sparwood Secondary	255.6	257	1
Steeple Elementary	161	165	4
T.M. Roberts Elementary	367	370	3
<b>Total District</b>	<b>5349.5</b>	<b>5414</b>	<b>65</b>

**ANNUAL BUDGET BYLAW**

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 5 ( SOUTHEAST KOOTENAY ) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2016/17 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act* respecting the annual budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 5 (SOUTHEAST KOOTENAY) Annual Budget Bylaw for fiscal year 2016/17.
3. The attached "Statement 2" showing the estimated revenue and expense for the 2016/17 fiscal year and the total budget bylaw amount of \$ 62,627,273 for the 2016/17 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, Statement 4 and Schedules 2 to 4 are adopted as the annual budget of the Board for the fiscal year 2016/17.

READ A FIRST TIME THE 10<sup>TH</sup> DAY OF MAY, 2016.

READ A SECOND TIME THE 10<sup>TH</sup> DAY OF MAY, 2016.

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 20\_\_.

**(Corporate Seal)**

\_\_\_\_\_  
**Chairperson of the Board**

\_\_\_\_\_  
**Secretary Treasurer**

I HEREBY CERTIFY this to be a true original of School District No. 5 (Southeast Kootenay) Annual Budget Bylaw 2016/17, adopted by the Board the \_\_\_\_\_ day of \_\_\_\_\_, 2016.

\_\_\_\_\_  
**Secretary Treasurer**



# LEARNING FORWARD | 2016 ANNUAL CONFERENCE

#learnfwd16



EARLY BIRD PREVIEW

## CONNECTING LANDSCAPES for LEARNING VANCOUVER

**SAVE \$75 US**

Register by June 30 for 3-, 4-, or 5-day conference attendance



**DEC. 3-7, 2016**

**VANCOUVER CONVENTION CENTRE**

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## About the conference

**W**hen it comes to learning about educator professional learning, this is THE conference. Join thousands of other practitioners, presenters, and thought leaders that attend each year as they share:

- *How to solve professional development challenges at all levels;*
- *New research;*
- *Introductory- and advanced-level learning;*
- *The latest topics and data on professional learning best practices and technology; and*
- *How to solve professional development challenges at all levels;*

Don't miss this chance to collaborate with education leaders from around the world and gain valuable connections, tools, learning opportunities, and strategies.

## Conference features:

- Shared meals fostering camaraderie and networking
- Thought provoking keynotes and lectures
- Reserved space in ticketed sessions without the cattle-call experience
- Exhibitors offering valuable products and resources to meet your professional learning needs

Passports will be required to enter Canada and for re-entry into the US. Please begin applying for or renewing your passport soon!







# CONNECTING LANDSCAPES for LEARNING VANCOUVER

## Who Should Attend

- Central office administrators
- Superintendents
- Policymakers and decision makers
- Teacher leaders/Coaches
- School-based teams
- Principals/Assistant principals
- Technical assistance providers

## Choose from over 350 engaging concurrent sessions

addressing the most pressing issues for education leaders including improving instruction, social-emotional learning, culturally responsive pedagogy, applying data-driven decision making, understanding professional development redesign, developing leadership capacity, learning facilitation skills, supporting new teachers and principals, implementing effective school improvement, and much more.

**Take home tools, protocols, and skills** you can immediately apply to improve your effectiveness and support student success. Gain easy-to-use strategies to advance professional learning in your school or district.

“ Learning Forward is THE source of all things for professional learning. It is the air we breathe to nourish us and grow. ”

Karen Beattie, Annual Conference attendee



# CONFERENCE OVERVIEW

## SATURDAY, DECEMBER 3, 2016

Preconference Sessions

Academy 2017-18 Sessions

Networking Lunch

## SUNDAY, DECEMBER 4, 2016

Preconference Sessions

Networking Lunch

Exhibit Hall Open

Welcome Reception

## MONDAY, DECEMBER 5, 2016

Conference Preview and First Timers' Orientation

Keynote Speakers:  
Michael Fullan and Andy Hargreaves

Thought Leader Lectures

Over 100 Concurrent Sessions

Continental Breakfast and Sit-Down Lunch

Exhibit Hall Open

FastForward (PechaKucha-Style) Sessions

Networking Sessions

Exhibit Hall Reception

Affiliate Receptions

## TUESDAY, DECEMBER 6, 2016

Keynote Speaker: Pasi Sahlberg

Chat with Roy Henry Vickers

Thought Leader Lectures

Over 100 Concurrent Sessions and Presentations

Continental Breakfast and Sit-Down Lunch

Technology Showcase

Exhibit Hall Open

## WEDNESDAY, DECEMBER 7, 2016

Keynote Speakers:  
Milton Chen and Avis Glaze

Over 40 morning concurrent sessions

Brunch

Over 20 afternoon Summit sessions

**SAVE  
\$75 US**

Register by June 30  
for 3-, 4-, or 5-day  
conference attendance

“It was simply a wonderful, inspiring conference. I feel refreshed professionally and armed with very specific, actionable ideas I can share in my district and use in my school to improve student learning.”

**Janet Ciarrocca,**  
Annual Conference attendee

# KEYNOTE SPEAKERS (as of April 4, 2016)

MONDAY | DEC 5



## "The State of Educators' Professional Learning in Canada"

MICHAEL FULLAN AND ANDY HARGREAVES

**MICHAEL FULLAN**, OC, is the former dean of the Ontario Institute for Studies in Education at the University of Toronto. Recognized as a world authority on education reform, he advises policymakers and education leaders to help achieve the moral purpose of all children learning. Fullan received the Order of Canada in December 2012. He is a prolific, award-winning author whose books have been published in many languages. His book *Change Wars* (Solution Tree, 2009), co-edited with Andy Hargreaves, was awarded the 2009 Book of the Year Award by Learning Forward and *Professional Capital: Transforming Teaching in Every School* (Teachers College Press, 2012), also with Andy Hargreaves, won the AACTE 2013 Book of the Year. Fullan's latest books are: *The Principal: Three Keys to Maximizing Impact* (Jossey-Bass, 2014) and *Coherence: The Right Drivers in Action for Schools, Districts, and Systems* (Corwin, 2015), co-authored by Joanne Quinn. He currently serves as an advisor to the premier and minister of education in Ontario.

**ANDY HARGREAVES** is the Thomas More Brennan Chair in the Lynch School of Education and Professor in the Carroll School of Management at Boston College, where he received the 2015 Excellence in Teaching with Technology Award. Previously, he was the co-founder and director of the International Centre for Educational Change at the Ontario Institute for Studies in Education at the University of Toronto. Hargreaves has authored or edited more than 30 books, several of which have achieved outstanding writing awards from the American Educational Research Association, the American Libraries Association, and the American Association of Colleges for Teacher Education. One of these, *Professional Capital: Transforming Teaching in Every School* (Teachers College Press, 2012) with Michael Fullan, has received three prizes including the prestigious Grawemeyer Award in Education for 2015.

TUESDAY | DEC 6



## "Reinventing Innovation: Leadership Lessons from Successful Education Systems"

PASI SAHLBERG

**PASI SAHLBERG** is a Finnish educator, author, and scholar. He has worked as a schoolteacher, teacher educator, researcher, and policy advisor in Finland and has studied education systems and reforms around the world. His expertise includes school improvement, international education issues, classroom teaching and learning, and school leadership. His best-seller book *Finnish Lessons 2.0: What Can the World Learn from*

*Educational Change in Finland* (Teachers College Press, 2014, 2nd ed.) won the 2013 Grawemeyer Award. He is a former director general of Centre for International Mobility and Cooperation at the Finland's Ministry of Education and Culture in Helsinki and currently a visiting professor of practice at Harvard University's Graduate School of Education in Cambridge, MA.

WEDNESDAY | DEC 7



## "Innovative Learning: The Path to Social Justice"

MILTON CHEN

**MILTON CHEN** is senior fellow and executive director, emeritus at The George Lucas Educational Foundation (GLEF), a non-profit operating foundation in the San Francisco Bay Area that produces the award-winning Edutopia.org website on innovative K-12 learning. He is also a member of the National Park System Advisory Board, appointed by Interior Secretary Jewell to advance the agency's work in STEM and history/multicultural education. His 2010 book, *Education Nation: Six Leading Edges of Innovation in Our Schools* (Jossey-Bass, 2012) was named as one of the year's 10 best education books by the American School Board Journal.

## "Poverty is Not Destiny: Educators Make the Difference"

AVIS GLAZE

**AVIS GLAZE** was Ontario's first chief student achievement officer and founding CEO of the Literacy and Numeracy Secretariat, where she played a pivotal role in improving student achievement in Ontario. Glaze also served as Ontario's education commissioner and senior adviser to the minister of education. Currently, Glaze is president of Edu-quest International, offering a wide range of educational services and speaking engagements across the globe.

# THOUGHT LEADER LECTURERS

## The State of Educators' Professional Learning in Canada



**CAROL CAMPBELL** is associate professor of Leadership and Educational Change and director of the Knowledge Network for Applied Education Research (KNAER) at the Ontario Institute for Studies in Education (OISE), University of Toronto.

## The Purpose Effect



**DAN PONTEFRACT** is Chief Envisioner of TELUS Transformation Office, a future-of-work consulting group that helps organizations enhance corporate culture, leadership, purpose, learning, work styles, and collaboration practices.

## Supporting Effective Teaching at Scale: What Does It Take?



**AMY SLAMP HODGES** is a senior program officer at the Bill & Melinda Gates Foundation.

## Learning to Improve



**ANTHONY BRYK** is the ninth president of the Carnegie Foundation for the Advancement of Teaching, where he is leading work on transforming educational research and development by more closely joining researchers and practitioners to improve teaching and learning.

## The Principal Supervisor: How to Balance the Roles of Coach, Supervisor, and Central Office Leader



**STEPHEN FINK** is the executive director of the University of Washington Center for Educational Leadership (CEL), and affiliate associate professor of educational leadership and policy studies in the University of Washington College of Education.

**MAX SILVERMAN** is the associate director of the Center for Educational Leadership (CEL) at the University of Washington.

**SUSANNE JERDE** is chief academic officer with Highline Public Schools.

## Understanding and Promoting Young Children's Health and Well-Being Using Population Data



**KIMBERLY SCHONERT-REICHL** is an applied developmental psychologist and a professor in Human Development,

Learning, and Culture in the Faculty of Education at the University of British Columbia (UBC).

**PIPPA ROWCLIFFE** has worked for the Human Early Learning Partnership (HELP) at University of British Columbia, first as the executive director of the Council for Early Child Development and then as the knowledge translation director.



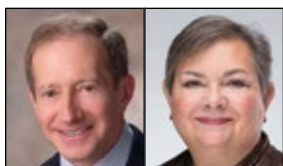


# SATURDAY

DECEMBER 3, 2016  
FROM 9 AM TO 4 PM  
PRECONFERENCE

## PRECONFERENCE SESSIONS

### PC101 | Evaluating Professional Development: Linking Our Learning to Student Learning

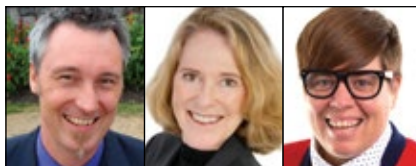


Accountability in professional learning means that educators take responsibility to provide evidence that their professional learning leads to better instructional practice and improved learning for all students. Explore methods for designing evaluation that measures the effects of professional learning on educator practice and student learning. Learn how to identify reliable indicators of student success and educator practice, gather quantitative and qualitative evidence.

**Thomas Guskey**, Lexington, KY,  
guskey@uky.edu

**Joellen Killion**, Learning Forward,  
Lakeway, TX,  
joellen.killion@learningforward.org

### PC102 | Enhancing Literacy Learning Through Collaboration, Formative Assessment, and Powerful PD



How can we support educators in making a difference for diverse learners while promoting equity, supporting inclusion, and achieving desired literacy outcomes? See how change happens when educators engage in collaborative inquiry, learn about and from their students, renew their practice, and bridge research and practice. Examine qualities of communities of practice that are generative, inquiry-driven, in situ, and place-conscious. Explore the role of a lead learner and ways to support learning in classrooms and within groups of teachers at the school and district level. Learn about professional development approaches that embed learning within classrooms exploring relationships between formative assessment, theory, practice, and context.

**Leyton Schnellert**, University of British Columbia, Kelowna, BC, Canada,  
leyton.schnellert@ubc.ca; @LeytonSchnell

**Faye Brownlie**, Vancouver, BC, Canada,  
fayebrownlie@shaw.ca

**Shelley Moore**, Richmond School District, Vancouver, BC, Canada,  
shelleymoore79@gmail.com

### PC103 | Tell Me So I Can Hear You: A Developmental Approach to Effective Feedback



Mounting reform initiatives, growing emphases on collaboration, and the promising connections between adult and

student learning puts feedback processes front and center in education today. Understand adult developmental theory and how it supports adult growth and connects to student achievement. Learn about a new, developmental approach to giving and receiving feedback that can support individual and group growth and reflection in schools and beyond. Finally, build on that knowledge to develop actions plans.

**Ellie Drago-Severson**, Teachers College, Columbia University, New York, NY,  
drago-severson@tc.edu

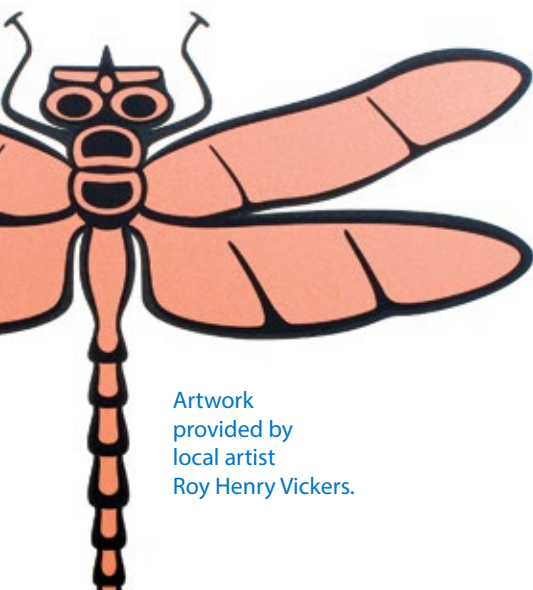
### PC104 | Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change



Explore the connection between personal and institutional mindsets and academic achievement gaps. Recognize that our thinking is the primary culprit in the fight to

overcome inequality in student learning outcomes. Understand the true meaning and value of school culture. Shift from damaging mindsets (superiority and inferiority) to high-level efficacy mindset (liberation).

**Anthony Muhammad**,  
New Frontier 21 Consulting, Novi, MI,  
amuhammad@newfrontier21.com



Artwork  
provided by  
local artist  
Roy Henry Vickers.

## SAVE \$75 US

Register by June 30  
for 3-, 4-, or 5-day  
conference attendance

### PC105 | Supporting 21st-Century Thinking Classrooms: Leading a Renovation Not a Revolution



There is crushing pressure on teachers to revise

their practices in order to better prepare students for a 21st-century world. Learn how to help teachers enhance the amount and quality of students' thinking without significantly disrupting existing teaching practices. Understand how to create a thinking classroom that is not the result of any specific method, but builds on five principles of teaching and learning that can support and add value to any initiative or strategy. Find out how to support respectful, incremental, but transformative change in your school or district.

**Roland Case**, The Critical Thinking Consortium, Vancouver, BC, Canada, case@sfu.ca

**Garfield Gini-Newman**, University of Toronto, Toronto, ON, Canada, gini.newman@utoronto.ca

### PC106 | Building an Effective Teacher Leadership Program



Learn about a variety of approaches to the creation

of powerful teacher leader programs that make an impact on student learning. Examine the characteristics of effective teacher leader programs along with the standards for teacher leadership. Leave with a draft plan and actionable next steps for creating or refining a teacher leader program at the school or district level.

**Cindy Harrison**, Instructional Improvement Group, Broomfield, CO, harrison.cindy@gmail.com

**Justin Darnell**, Denver Public Schools, Denver, CO, justin\_darnell@dpsk12.org; @jdarnell@dps

### PC107 | We Used a Protocol . . . But It Didn't Work



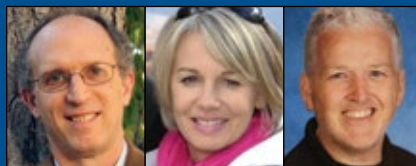
Using protocols in schools isn't a new concept, but it has

become more common place in the past few years. Unfortunately, many users of protocols have been "protooled" in a district or school gathering and the residual effect isn't positive or productive. Experience well-facilitated protocols and leave with the necessary skills to match the purpose with the protocol to better serve the group's needs.

**Thomas Van Soelen**, Van Soelen & Associates, Lawrenceville, GA, tmvansoelen@gmail.com

**Jacqueline Kennedy**, Arlington Independent School District, Arlington, TX, jkenned2@aisd.net

### PC108 | Teaching Students to Ask Their Own Questions



Teachers are being evaluated on the quality of student questioning and engagement in their classrooms, yet, many say that getting students to ask their own questions can feel "like pulling teeth." Develop your ability to teach students how to produce their own questions, improve them, and strategize on how to use them. Transform students into active, engaged learners, who take ownership of their learning. Develop expertise in using the Question Formulation Technique (QFT), a resource embraced by teachers around the world, to design effective lessons and units that help students ask better questions and become more self-directed, independent learners.

**Dan Rothstein**, The Right Question Institute, Cambridge, MA, dan@rightquestion.org

**Meredith Fenton**, West Vancouver School District, West Vancouver, BC, Canada, mrfenton@wvschools.ca

**Darren Elves**, New Westminster School District, Burnaby, BC, Canada, delves@sd40.bc.ca

### PC109 | Culturally Responsive Pedagogy: Transforming Practice to Support First Nation, Inuit, and Métis Students



The history of education for First Nation, Inuit, and Métis students is filled with many examples of inequity and systemic racism. Research shows that First Nation, Inuit and Métis students are more likely to fail or drop out of school than any other cultural group. Shifting this outcome requires divisions to look inward and work to enhance their cross cultural competencies. As school divisions lead this effort to shift paradigms about education for First Nation, Inuit and Métis students, focusing on teacher practice and building relationships are foundational for success. Participants will be taken on a journey through history that surfaces the current state of First Nation, Inuit and Métis education and highlights how transforming pedagogy can enhance learning for First Nation, Inuit, and Métis students.

**Darryl Isbister**, Saskatoon Public Schools, Saskatoon, SK, Canada, isbisterd@spsd.sk.ca; @Darryl\_Isbister

**Amy Basaraba**, Saskatoon Public Schools, Saskatoon, SK, Canada, basarabaa@spsd.sk.ca

**Marnie Ross**, Saskatoon Public Schools, Saskatoon, SK, Canada, rossm@spsd.sk.ca



### PC110 | The Impact Coaching Cycle



For more than a decade, Jim Knight and his research colleagues in Kansas have been working to identify best practices for instructional coaching.

Hear about the results of their findings in the impact cycle, a simple and powerful way coaches can help teachers improve teaching to improve student learning.

**Jim Knight**,  
University of Kansas, Lawrence, KS,  
jim@instructionalcoaching.com

### PC111 | The Art and Science of Implementation



Students cannot benefit from the interventions they do not receive. See how planning for successful implementation requires an understanding

of the characteristics of successful implementation, coherence among plans and priorities, and the intentional efforts by education stakeholders to collaboratively address the essential conditions. Develop an implementation plan that makes more efficient and effective use of time, human, and financial resources to ensure that students receive the interventions needed to support their learning.

**Val Olekshy**, Edmonton, AB, Canada,  
volekshy@gmail.com

### PC112 | The Principal's Role in the Implementation of Teacher Professional Learning



School leaders play an important role in the development of structures and processes that support effective professional learning. Immerse yourself in examining a set of tools and processes that will help principals and district leaders create specific professional learning outcomes based on the needs in their schools, advance communications with teachers about professional learning, and ensure intentional changes in teacher practice and student learning. Analyze case studies and reflect on your own data.

*Participants should bring existing professional development plans and goals and a school schedule/calendar that includes collaboration time.*

**Anneke Markholt**,  
University of Washington, Seattle, WA,  
markholt@uw.edu

**Joanna Michelson**,  
University of Washington, Seattle, WA,  
jlm32@uw.edu; @JoannaMichelson

### PC113 | The State of Professional Learning in Canada



The importance of teachers' knowledge, skills, and practices has become widely recognized in education policy debates

and practices internationally. Yet, in many jurisdictions, teachers do not readily have access to the kinds of active learning experiences that builds professional capital and hones their skills to better support the diverse needs of their students. Explore the current state of educator's professional learning across Canada. Contribute to evolving debate about what constitutes quality professional learning. Focus on opportunities and challenges for teachers to experience meaningful and impactful professional learning. Apply these understandings to your own work in classrooms, schools, and the wider educational community.

**Carol Campbell**, University of Toronto, Toronto, ON, Canada,  
carol.campbell@utoronto.ca

**Brenton Faubert**, Western University, London, ON, Canada, bfaubert@uwo.ca

**Pamela Osmond-Johnson**,  
University of Regina, Regina, SK, Canada,  
pamela.osmond-johnson@uregina.ca

**Ken Zeichner**, University of Washington, Seattle, WA, kenzeich@uw.edu



**SAVE  
\$75 US**

Register by June 30  
for 3-, 4-, or 5-day  
conference attendance

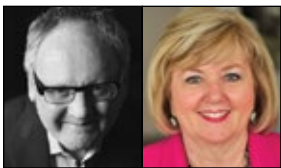
# SUNDAY

DECEMBER 4, 2016  
FROM 9 AM TO 4 PM

## PRECONFERENCE

## PRECONFERENCE SESSIONS

### PC201 | Leadership to Maximize Coherence in Schools, Districts, and Systems



Leaders who are successful in times of complexity

develop coherence in their organizations. Explore a coherence framework that provides the pathway to build the capacity of your team to deepen student learning. Consider the right drivers for leading coherent change: focusing direction that gets you into the game; cultivating collaborative cultures that provides the pathway for change; deepening learning as the core strategy for impacting student learning; and securing accountability that is essential to measure growth and be accountable to yourselves and the public. Examine strategies that will propel change and leave with powerful tools to focus goals, foster intrinsic motivation, unleash and leverage capacity building, and inspire collective action to accelerate success in your school or district.

**Michael Fullan**, Toronto, ON, Canada, mfullan@me.com

**Joanne Quinn**, Toronto, ON, Canada, quinn@rogers.com

### PC202 | Starting A Movement: From Compliance to Commitment



The most common challenge for schools is how to transition from a culture of compliance to a culture of commitment, or how to move from 'doing' to 'becoming' or from 'my kids' to 'our kids.' Examine how to create a culture of collective responsibility as the foundation for the shared mission of

your school. Learn to engage in the four stages of authentic alignment and identify the fundamental purpose and vision needed to create schools with the moral imperative of collective commitment while systematically integrating these commitments into existing structures.

**Tom Hierck**, Gibsons, BC, Canada, thierck@gmail.com

### PC203 | Facilitation Skills for Group Effectiveness



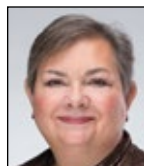
Increase your effectiveness as a facilitator.

Learn ways to scaffold conversations in small or large groups, in dialogue or discussion. Discover five standards that improve meeting success. Extend personal skills for managing group energy, focus, and information flow. Apply new understandings to increase effectiveness when collaborating for purposes of studying student work, examining data, planning, or decision making.

**Carolyn McKanders**, Thinking Collaborative, Missouri City, TX, carolyn.mckanders@gmail.com

**Michael Dolcemascolo**, Thinking Collaborative, Skaneateles, NY, michaeldolcemascolo@gmail.com

### PC204 | The Feedback Process: The Power of Learner-Focused Feedback



Feedback is a core part of a continuous improvement process for educators. The usefulness of feedback among educators depends on its quality, the context in which it is provided, and the frame of mind of those engaged in the

process. Examine the attributes of effective feedback as well as the various types, purposes, and sources of feedback among teachers. Learn how to create a culture in which educators routinely exchange feedback, engage in interactions, and assess the effectiveness of feedback. Gain a deeper understanding of the feedback process and how to employ it to promote increased educator effectiveness.

**Joellen Killion**,

Learning Forward, Lakeway, TX, joellen.killion@learningforward.org

### PC205 | Engaging Educators with Data to Create the Future of Your School



Your school is perfectly designed to produce the results you are getting

now. If you want to envision a different future, you must measure and change the processes that are producing these results. Change undesirable results by seeing the whole story. Engage your staff with multiple measures of data to discover what is working and what is not working. Inform a new vision of what your future can be.

**Victoria Bernhardt**,

Education for the Future, Chico, CA, vbernhardt@csuchico.edu

**Bradley Geise**, Education for the Future, Chico, CA, bgeise@csuchico.edu





### PC206 | Teacher as Activator of Learning



Walk into any classroom, and within a few seconds you'll have a sense of whether the atmosphere is one of stagnation and passivity or one of motivation and engagement where students are learning.

What is it that separates the latter from the former? Explore the conditions necessary to foster an environment of active, visible learning in a brain-compatible climate. Examine what effective teachers should know and do to activate student learning and reach targeted standards. Leave with practical strategies to implement immediately that activate student thinking and target learning intentions through differentiation and the use of collaboration, formative assessment, and feedback.

**Gayle Gregory**, Gayle Gregory Consulting, Burlington, ON, Canada, gregorygayle@netscape.net

### PC207 | "Sit and Get" Won't Grow Dendrites: 20 Instructional Strategies That Engage the Adult Brain



Visualize the worst presentation that you have ever been a part of as an adult learner. Now visualize the best one. No doubt there is

a considerable difference between the two professional learning opportunities. Learn the answers to three basic questions: What are 20 strategies that I can use to make my professional learning experience unforgettable? What are techniques that result in sustained adult behavior change? What are 10 things that keep adults living well beyond the age of 80?

**Marcia Tate**, Developing Minds, Conyers, GA, marciata@bellsouth.net

### PC208 | Building Your Hard Conversations Skill Set for Being More Effective in Challenging Situations



Increase your effectiveness to collaborate more successfully during moments of conflict in team, department, or staff meetings. Understand how to supervise and coach with more confidence when challenging moments arise.

**Jennifer Abrams**, Palo Alto, CA, jennifer@jenniferabrams.com; @jenniferabrams

### PC209 | Spiral of Inquiry: For Equity and Quality



Find out how the spiral of inquiry, an approach based on powerful professional learning research, can change the lives of learners. Learn how schools can take an inquiry-oriented, evidence-based approach to teaching and learning that results in high-quality learning for all students. Become familiar with the six stages of the spiral: scanning, focusing, developing a hunch, new professional learning, taking action, and checking. Answer the questions: What is going on for our learners? How do we know? and Why does this matter?

**Linda Kaser**, Halbert and Kaser Leadership Consultants, Vancouver, BC, Canada, linda.kaser@gmail.com

**Judy Halbert**, Halbert and Kaser Leadership Consultants, Vancouver, BC, Canada, judy.halbert@gmail.com

### PC210 | Seven Strategies of Assessment for Learning



See how assessment of learning strategies can be woven into daily teaching activities. Examine research findings in goal orientations to understand

how formative assessment practices can improve student motivation, ownership of learning, and achievement. Learn strategies to deliver feedback efficiently and effectively, prepare students to self-assess accurately, and to set goals likely to lead to further learning.

*Participants should purchase and bring a copy of Seven Strategies of Assessment for Learning (Pearson, 2015, 2nd ed.).*

**Jan Chappuis**, Port Townsend, WA, janchappuis90@gmail.com

### PC211 | Becoming Learning Principals



School leaders matter. Next to the classroom teacher, the principal has the greatest impact on student achievement. Gain a deeper understanding of the relationships among the ways that principals work with others in their schools, the expectations they have of students and staff, and their views of themselves as leaders of teaching, learning, and professional learning. See how all of those factors make a tremendous impact on principal success with all students.

**Kay Psencik**, Learning Forward, Cypress, TX, kay.psenick@learningforward.org

**Eric Brooks**, Arizona Department of Education, Phoenix, AZ, eric.brooks@azed.gov

With the coastal mountain range, Pacific Ocean, temperate rainforest, natural beauty, and year-round mild climate, it is no wonder that Vancouver has been named the world's most livable city eight times since 2002. After a long day of learning, you can relax and enjoy the downtown waterfront, an inviting, vibrant community of restaurants, attractions, and retail – including a float plane terminal conveniently located to accommodate adventurous travelers!



### PC212 | Visible Learning<sup>plus</sup> Professional Development



Experience an in-depth, school change model of professional learning and examine effective instructional practices in order to determine

impact on student achievement and learning. Consider the effects of the practices of teachers and leaders that will enable schools to make substantial gains in student achievement. See how to plan and present meaningful instruction to students of all levels. Leave with tools that you can use to ensure you are making the maximum impact on student learning.

**Ainsley Rose**, West Kelowna, BC, Canada, ainsleybr@gmail.com

### PC213 | Developing Communities of Thought: Enhancing Social Capital



A robust body of research clearly indicates that individual teaching excellence is insufficient to produce critical gains for learners across a school. Teachers working in isolation lack the collective resources for spreading good ideas and refining patterns of practice within their buildings and across their districts. Examine five key questions addressing learning communities that are rich in social capital. See how high-performing teams build the capacity to co-create, refine, and reflect on their ways of working and the outcomes those ways achieve. Explore practical strategies for supporting interdependent thinking, productive problem solving, and methods for creating schools where all learners flourish. Leave with new ideas and processes for developing powerful communities of thought in your schools.

**Laura Lipton**, MiraVia, Sherman, CT, lelipton@miravia.com

**Bruce Wellman**, MiraVia, Guilford, VT, bwellman@miravia.com

### PC214 | Collaborative Inquiry: Transforming Professional Learning in Schools



Collaborative inquiry holds the potential to transform learning, leading, and teaching. It is an instrumental approach to developing

teacher leadership and professional capital, increasing efficacy, and shifting attributions regarding causes for student success or failure. Examine the conditions needed to bring about a wider and deeper adoption of collaborative inquiry in schools and school districts. Understand what collaborative inquiry is and what it is not and discuss six linchpins necessary to bring collaborative inquiry to scale. Explore ways to provoke educators' thinking so they have a clear understanding of how their actions make an impact on student outcomes.

**Jenni Donohoo**, Ministry of Education, Toronto, ON, Canada, jenni.donohoo@learningforwardontario.ca

### PC215 | Transforming Professional Learning: A System's Approach



Have you asked yourself how you can possibly move yet another initiative to full implementation? Hear how that challenge was taken up in Washington State with the development of a statewide system of professional learning in partnership with the state agency, educational service districts (ESDs), and school districts. Find out how to leverage Learning Forward's Standards for Professional Learning, tools, and processes to develop a professional learning system that can hold the launch and successful implementation of any initiative that comes your way. Leave with a roadmap and the tools needed to build a system of professional learning that supports teachers and leaders to reach the aspirational goals for learning.

**Jane Chadsey**, Educurious, Seattle, WA, jchadsey@educurious.org

**Christine Corbley**, Federal Way Public Schools, Federal Way, WA, ccorbley@fwps.org

### PC216 | Innovation, Transformation, and the Future of Learning in British Columbia



Explore the cycle of implementation and its relationship to social license in the change process. Engage in an evolving dialogue to understand how educators may draw on literacy and numeracy foundations, then apply rich content combined with core competencies of thinking, communication, and personal and social development to create an innovative mindset for learning and teaching.

**Rod Allen**, Cowichan Valley School District #79, Vancouver, BC, Canada, rallen@sd79.bc.ca

**Jim Iker**, BC Teachers' Federation, Vancouver, BC, Canada, jiker@bctf.ca

**Leyton Schnellert**, University of British Columbia, Kelowna, BC, Canada, leyton.schnellert@ubc.ca; @LeytonSchnell

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STANLEY PARK



SCIENCE WORLD



CAPILANO  
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BRIDGE



UBC MUSEUM OF ANTHROPOLOGY



WHALE AND WILDLIFE WATCHING



# BRITISH COLUMBIA ATTRACTIONS

VISIT THESE LOCAL LANDMARKS  
SUGGESTED BY THE HOST COMMITTEE

## VANCOUVER

- Stanley Park
- Science World
- Vancouver Aquarium
- Space Centre
- Capilano Suspension Bridge
- Van Dusen Gardens
- UBC Museum of Anthropology
- Whistler Mountain
- Grouse Mountain – The Peak of Vancouver
- Harbour Centre
- Shopping at Pacific Centre, Oakridge, Robson Street, and the new Outlet Mall at the airport.

## VICTORIA

- BC Provincial Museum
- Madame Tussauds
- BC Legislature
- Butchart Gardens
- Butterfly Gardens
- Whale and wildlife watching

<http://www.tourismvancouver.com/>  
<http://www.tourismvictoria.com/>

**ABOUT  
THE  
ARTIST:**

**ROY HENRY VICKERS**



Canadian artist Roy Henry Vickers is a recognized leader in the First Nations community and has received many awards and honors for his art and community involvement. Thanks to his harmonious fusion of traditional and contemporary, old and new, and personal and universal, Learning Forward is proud to feature his work as we connect landscapes for learning in the natural beauty of Canada.

# REGISTRATION INFORMATION

DEC. 3-7, 2016 | VANCOUVER CONVENTION CENTRE | VANCOUVER, B.C.

[www.learningforward.org/conference](http://www.learningforward.org/conference)

CONNECTING  
LANDSCAPES  
for LEARNING  
VANCOUVER

## Registration Rates

	MEMBER RATE	NON-MEMBER RATE *
1-Day Conference	\$220 US	\$289 US
2-Day Conference	\$396 US	\$465 US
3-Day Conference	\$497 US	\$566 US
4-Day Conference	\$648 US	\$742 US
5-Day Conference	\$799 US	\$918 US

\* (includes complimentary digital membership)

## Registration policies and procedures

To register for Learning Forward's 2016 Annual Conference, please visit [www.learningforward.org](http://www.learningforward.org).

Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include breakfast, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday's fee includes brunch, general session program, morning sessions, afternoon sessions, and materials.

## Registration discounts

Learning Forward members receive discounted registration. Join, renew, or upgrade your membership with special conference rates and attend the conference at the member rate.

If your registration is postmarked on or before June 30, 2016, you will receive an early bird discount of US\$75 off a 3-, 4-, or 5-day registration.

## Hotels



Visit [www.learningforward.org/conference](http://www.learningforward.org/conference) to book your hotel room.

- 1 Pan Pacific:** \$199.00 CAD
- 2 The Fairmont Waterfront:** \$189.00 CAD Single/DbI
- 3 The Fairmont Hotel Vancouver:** \$179.00 CAD Single/DbI
- 4 The Fairmont Pacific Rim:** \$209.00 CAD Single/DbI
- 5 Pinnacle Vancouver Harbourfront Hotel:** \$149.00 CAD Single/DbI
- 6 Vancouver Marriott Pinnacle Downtown Hotel:** \$149.00 CAD Single/DbI

## Transportation Guide

The Vancouver International Airport is a 25-minute taxi ride to the Vancouver Convention Centre. Fares are zoned and it is CAN\$35 to the convention center.

The Canada Line Skytrain offers a 25-minute trip from Vancouver International Airport to Waterfront Station with an easy walk to conference hotels and the Vancouver Convention Centre.

## Vancouver Convention Centre Parking

Parking for the East building is located at 999 Canada Place and is managed by Vinci Park. Parking for the West building is located at 1055 Canada Place and is managed by Impark.

Artwork provided by local artist Roy Henry Vickers.

Passports will be required to enter Canada and for re-entry into the US. Please begin applying for or renewing your passport soon!





SAVE \$75 US

Register by June 30, 2016 for 3-, 4-, or 5-day conference attendance.

# LEARNING FORWARD 2016 ANNUAL CONFERENCE

Dec. 3-7, 2016 | Vancouver, BC Vancouver Convention Centre

# EARLY BIRD REGISTRATION FORM

### SEND TO:

By Mail: Learning Forward  
504 S. Locust St., Oxford, OH 45056  
By Fax: 513-523-0638  
By Scanning:  
office@learningforward.org  
Questions? 800-727-7288

## 1 REGISTRATION DATA: Please print your email address legibly — your conference confirmation will be emailed to you.

Learning Forward member number \_\_\_\_\_ Your membership number appears on your address label.

First Name \_\_\_\_\_ Last Name \_\_\_\_\_  
*(for your nametag)*

School Dist. or Organization \_\_\_\_\_

School Name \_\_\_\_\_

Address / Street \_\_\_\_\_

City / State / Province / Zip \_\_\_\_\_

Is this address:  business  home Phone \_\_\_\_\_  
*(All membership materials will be sent to this address)*

Work Email \_\_\_\_\_ Personal Email \_\_\_\_\_

### PLEASE CHECK (✓)

- This is my first Learning Forward Annual Conference.
- I am willing to host a session(s) I am attending. **Be eligible to win a free conference registration!** Hosts will be contacted with details.
- I am willing to volunteer for 3 hours during the conference.
- Special diet required: \_\_\_\_\_
- Special access requirements: \_\_\_\_\_
- Check here if you do not wish to have special promotional material sent to you from our conference vendors.

## 2 REGISTRATION FEES:

Rates include \$75 US early bird discount on 3-, 4-, or 5-day registrations.

Check (✓) each fee that applies and fill in amount. Trial memberships do not apply.

	Member	Non-member <small>(includes complimentary digital membership)</small>
<b>1-Day Conference</b> (indicate day attending) .....	<b>\$220</b> US _____	<b>\$289</b> US _____
Preconference Session Choice, if any:		
<input type="checkbox"/> Saturday 12/3 <input type="checkbox"/> Sunday 12/4 <input type="checkbox"/> Monday 12/5		
<input type="checkbox"/> Tuesday 12/6 <input type="checkbox"/> Wednesday 12/7		
<b>2-Day Conference</b> (indicate days attending) .....	<b>\$396</b> US _____	<b>\$465</b> US _____
Preconference Session Choice, if any:		
<input type="checkbox"/> Saturday 12/3 <input type="checkbox"/> Sunday 12/4 <input type="checkbox"/> Monday 12/5		
<input type="checkbox"/> Tuesday 12/6 <input type="checkbox"/> Wednesday 12/7		
<b>3-Day Conference</b> (indicate days attending) .....	<b>\$497</b> US _____	<b>\$566</b> US _____
Preconference Session Choice, if any:	<b>\$572</b> US without discount	<b>\$641</b> US without discount
<input type="checkbox"/> Saturday 12/3 <input type="checkbox"/> Sunday 12/4 <input type="checkbox"/> Monday 12/5		
<input type="checkbox"/> Tuesday 12/6 <input type="checkbox"/> Wednesday 12/7		
<b>4-Day Conference</b> (indicate days attending) .....	<b>\$648</b> US _____	<b>\$742</b> US _____
Preconference Session Choice, if any:	<b>\$723</b> US without discount	<b>\$817</b> US without discount
<input type="checkbox"/> Saturday 12/3 <input type="checkbox"/> Sunday 12/4 <input type="checkbox"/> Monday 12/5		
<input type="checkbox"/> Tuesday 12/6 <input type="checkbox"/> Wednesday 12/7		
<b>5-Day Conference</b> .....	<b>\$799</b> US _____	<b>\$918</b> US _____
Preconference Session Choice(s), if any:	<b>\$874</b> US without discount	<b>\$993</b> US without discount

SUBTOTAL \$ \_\_\_\_\_

## 3 SPECIAL MEMBERSHIP PRICES

Join, renew, or upgrade your membership with special conference rates and attend the conference at the member rate.

- Digital Membership ..... **\$49** US \_\_\_\_\_
- Standard Membership ..... **\$99** US \_\_\_\_\_
- Comprehensive Membership ..... **\$139** US \_\_\_\_\_
- Organizational Membership ..... **\$279** US \_\_\_\_\_

Five people can attend at the member rate using one organizational membership. Each member will receive a member ID number. Please list four names and their email addresses on a separate sheet and send with this registration form.

These are one-year memberships.

Go to [www.learningforward.org/join-renew/membership-options](http://www.learningforward.org/join-renew/membership-options) for a complete description of membership benefits.

SUBTOTAL \$ \_\_\_\_\_

## 4 TOTAL AND PAYMENT Add 2 and 3

Canadian dollar rates – see [www.learningforward.org/conference](http://www.learningforward.org/conference)

- 2 Subtotal Registration ..... \$ \_\_\_\_\_
- 3 Subtotal Membership ..... \$ \_\_\_\_\_

TOTAL \$ \_\_\_\_\_

Registration fees made payable to Learning Forward must accompany this form. Invoice(s) issued on purchase order(s) must be paid prior to the conference.

### FEES ARE PAYABLE BY:

- MasterCard  Visa  Discover  Check *(must accompany form)*
- Purchase order *(must accompany form)*

Billing Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Card No. \_\_\_\_\_

Exp. Date \_\_\_\_\_ 3-Digit Security Code \_\_\_\_\_

Signature \_\_\_\_\_

Fees for Saturday and Sunday include lunch; fees for Monday and Tuesday include breakfast and lunch; fees for Wednesday include brunch. Registrations include admission to Sunday Welcome Reception, Exhibit Reception, and Affiliate Receptions, and entrance to exhibits.

**Cancellation policy.** Cancellation and change policy. Cancellations must be sent in writing to the Learning Forward Business Office by Nov. 10, 2016 to receive a full refund. A 50% refund will be given to written requests received by Nov. 19, 2016. A processing fee of US\$50 will be deducted from all refunds. No refunds will be issued for cancellations received after Nov. 19, 2016. Learning Forward reserves the right to process refunds after the conference concludes. To transfer registration, make changes to payment method, or reduce or change days attending, email office@learningforward.org or call 800-727-7288. A US\$25 handling fee will be assessed.

# LEARNING FORWARD | 2016 ANNUAL CONFERENCE

## The Vancouver connection.

Connect with worldwide leaders in the education field during communal meals and other networking events. Explore the exhibits and find the latest tools, and discover technologies to facilitate professional learning. Experience exciting keynotes by Michael Fullan with Andy Hargreaves, Pasi Sahlberg, and Milton Chen with Avis Glaze. Gain exposure to the latest thinking from Carol Campbell, Dan Pontefract, Amy Slamp, Stephen Fink with Max Silverman and Susanne Jerde, Tony Bryk, and Kimberly Schonert-Reichl.



SAVE THE DATE! DEC. 3-7, 2016

Keynote speakers and Thought Leaders make connections happen.



MICHAEL FULLAN

ANDY HARGREAVES

PASI SAHLBERG

MILTON CHEN

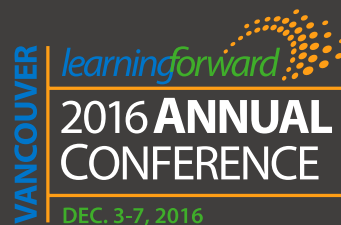
AVIS GLAZE

ANTHONY MUHAMMAD

TOM GUSKEY



Passports will be required to enter Canada and for re-entry into the US. Please begin applying for or renewing your passport soon!



## **Sandy Gronlund**

---

**From:** Rob Norum  
**Sent:** Tuesday, May 03, 2016 8:53 AM  
**To:** Sandy Gronlund  
**Subject:** FW: Mount Baker Robotics

Add to agenda. Public

### ***Robert G. Norum***

Secretary Treasurer  
SD5 Southeast Kootenay  
250 417-2054  
250 489-5460

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---

**From:** Frank Lento  
**Sent:** Monday, May 02, 2016 6:28 PM  
**To:** Bill Walker  
**Cc:** Rob Norum  
**Subject:** REo: Mount Baker Robotics

Congratulations on this remarkable achievement Bill, I was present with the Minister's tour. You should know that the District and the Board are the same, we have allocated funds to the Superintendent to use at her discretion. I will however bring your request for additional funds forward at the May 10 mtg. f

---

**From:** Bill Walker  
**Sent:** Friday, April 29, 2016 2:59 PM  
**To:** Frank Lento  
**Subject:** Mount Baker Robotics

Mr. Lento,

I am contacting you on behalf of the Mount Baker Robotics club. Two weeks ago we competed in the Skills Canada Provincial Robotics Challenge and we won both the Gold and Bronze medals. As a result we have been asked to represent British Columbia in the Skills Canada National Robotics Challenge. This competition is held in Moncton New Brunswick and is a multiday event. We were hoping you, as chairperson of the School Board, may be able to help us get the team and robot there. Gail Rousseau, on behalf of Lynn Hauptman, has indicated that the district will contribute \$500, but I was hoping the school board might be able to contribute some also, as it is a very expensive trip.

Please find attached documents which will help to explain who we are and what we need. The PDF file is on Mount Baker Letterhead, but the Word document has clickable links to our Website and the Scope document from Skills BC. If you need any other information, please contact me at 250 426 5241 ext. 662.

Thank-you for your consideration.