



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - STUDENT SERVICES MEETING

April 23, 2024, 1:30 p.m.

Cranbrook Board Office

Members

Bev Bellina

Trina Ayling

Chris Johns

Irene Bischler

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1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Approval of the Agenda

1.3 Approval of the Minutes

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Approval of the minutes from February 26, 2024

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Non-Violent Crisis Intervention Follow Up

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3. PRESENTATIONS

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5. NEW BUSINESS

5.1 New Informed Consent Process

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School Psychologists and Speech Language Pathologists

5.2 Accessibility Committee Update

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

8. QUESTION PERIOD

9. ADJOURNMENT

Have we effectively addressed the needs of our most vulnerable students and their families?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

February 26, 2024, 1:30 p.m.

Cranbrook Board Office

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)
Co-Chair Trustee Trina Ayling
Trustee Chris Johns
Trustee Irene Bischler

Board/District Staff in Attendance: Chairperson Doug McPhee
Trustee Alysha Clarke
Trustee Wendy Turner (remotely)
Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Instruction and Human Resources Brent Reimer
Operations Manager Joe Tank
District Principal of Student Services Darcy Verbeurgt
District Principal of Early Learning and Child Care Laura-Lee Phillips
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Bellina called the Student Services Committee meeting of February 26, 2024, to order at 3:14 p.m.

1.2 Approval of the Agenda

Moved/Seconded by Ayling/Johns:

THAT the agenda for the Student Services Committee meeting of February 24, 2024, be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Bischler/Ayling:

THAT the minutes of the Student Services Committee meeting of January 22, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Non-Violent Crisis Intervention Follow Up

District Principal Verbeurgt has contacted a district in the province that is using the Low Arousal Approach program. The Low Arousal Approach emphasizes a range of behaviour management strategies.

District Principal Verbeurgt has been working with District Vice Principal Atwal on researching the program. They are looking at a multi-level approach to crisis intervention.

Trustee Bischler requested website information from District Principal Verbeurgt on the Low Arousal Approach. This information will be sent to all trustees.

Next steps will be feedback from staff including teachers, educational assistants, and other support staff. Specific timing, roll out information and implementation schedules were also requested by Board Chairperson McPhee.

3. PRESENTATIONS

Nil

4. REPORTS

Nil

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

Nil

8. QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Bischler/Johns:

THAT the February 26, 2024, Student Services Committee meeting adjourn at 3:39 p.m.

Have we effectively addressed the needs of our most vulnerable students and their families?

DRAFT

Non-Violent Crisis Intervention Follow-up April 15, 2024

The [De-escalation Training | Low Arousal](#) has been met with some resistance and difficulty due to the inconvenient timing of training sessions in the United Kingdom and the inability to locating a training in BC or Alberta at this time. While I do believe this remains the best option for some of our most complex students, this approach will be moved to the [side burner](#).

In consultation with the Superintendent, we will be engaging Crisis Prevention Institute to be engaged in the [Nonviolent Crisis Intervention \(NCI\)](#) program. This program is used by both neighbouring school districts – Kootenay Lake and Rocky Mountain. There will be some possibility to reduce some recertification costs in the future by planning recertification together.

The information is from their webpage [Crisis Prevention Institute \(CPI\) | CPI Training | Canada](#) and conversations with one of the Reps:

1) For ALL

- “Reframing Behavior™” (*sorry - USA spelling for this US-based company*) new curriculum for all educators and support staff – available June 2024
 - i. [Introducing Reframing Behavior - YouTube](#)
- Roll out would allow this to be available late summer and to all schools for a 2024/25 school year.
- Reframes perspective, awareness, actions, and relationships.
- Content developed by all the current researchers and big names in areas of neurodiversity, trauma and social emotional learning – all aligned with the work that SEL Techer Kim Richards has been doing in more complex educational settings.
- Each school will have their own licence providing room for one facilitator/trainer and access to training materials for all staff. Facilitator/trainer assigns the learning in each school.
- Approximate cost per year subscription for all education sites = \$35,000 CAD per year. The CPI Rep is preparing a quote.
- Curriculum in the learning libraries is versatile enough to use for full day, half day, or individual sessions. All staff would also have access to the content library to self explore.

2) For Some

- “Verbal Intervention™” (two days to train the trainer)

- [Verbal Intervention | CPI Training | Crisis Prevention Institute \(CPI\)](#)
- Trainers for NCI also instructs this level.

3) For Few

- “Nonviolent Crisis Management™” (three days to train a trainer)
- [Nonviolent Crisis Intervention | NCI Training | Crisis Prevention Institute \(CPI\)](#)
- Would require 4 or 5 trainers. (Approx. \$5000 each trainer every 3 years)
- Two trainers have identified desire to attend training in Calgary early May. Others will be trained in either Edmonton, Vancouver, or Victoria.
- Possible add-ons for additional skills and specific areas.
 - i. Autism add-on training (+\$2000/trainer)
 - ii. Trauma add-on training (+\$2000/trainer)
 - iii. Mental Health add-on training (+\$2000/trainer)

Virtual Reality Experience Case Studies

Jaslene Atwal continues to work with local SSTs in developing case studies and with Toptal® in developing the VR experience. The first experience is almost complete. This project meets the criteria of using case studies and being engaging.

Content in D2L Brightspace

District Vice Principal Atwal and District Principal Verbeurgt continue to work together to develop content and training materials for unqualified Education Assistants and those others needing support in managing and intervening with behaviour.

From: College of Psychologists of British Columbia <donotrespond@collegeofpsychologists.bc.ca>
Subject: New Practice Standard and Checklist for Licensed School Psychologists
Date: March 14, 2024 at 6:30:28 PM MDT



Dear Registrant,

We write to advise that the College's Board has approved a new School Psychology Diagnosis Practice Standard that will govern the practice of Licensed School Psychologists when they become registrants of the College as of May 1, 2024.

Under this new Practice Standard, Licensed School Psychologists will have authority to diagnose learning or intellectual disorders or disabilities within their individual competence in the course of providing or performing psychoeducational assessments in a learning setting. The new Practice Standard will also clarify that Licensed School Psychologists do not diagnose other mental health concerns, such as ADHD, autism spectrum disorder, anxiety, or depression, but they may use screening tools to gather information about mental health concerns, and they may include their observations in a psychoeducational assessment without making a diagnosis. When necessary, a referral should be made to a Registered Psychologist or Physician who can diagnose a possible mental health condition or disorder.

The Board has also granted final approval to a new Informed Consent and Assent Checklist for Licensed School Psychologists. This new Checklist is intended to provide guidance to assist Licensed School Psychologists in obtaining appropriate informed consent and assent when they provide assessments or other school psychology services for children (or other clients).

All applicants for registration as Licensed School Psychologists should familiarize themselves with the new School Psychology Diagnosis Practice Standard and Informed Consent and Assent Checklist, as well as the standards in the College's Code of Conduct, which will govern their practice as of May 1, 2024 following registration with the College.

The School Psychology Diagnosis Practice Standard may be found on the College website under the About tab by choosing the Laws & Legislation subtab. A direct link is provided [here](#). The Informed Consent and Assent Checklist for Licensed School Psychologists may be found on the College website under the Registrants tab by choosing the Practice Support subtab. A direct link is provided [here](#).

Sincerely,
College of Psychologists of British Columbia