



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**April 27, 2021, 10:30 a.m.
Meeting via Zoom**

Committee Members in Attendance: _____ Co-Chair McPhee
_____ Co-Chair Trustee Damstrom
_____ Trustee Johns
_____ Trustee Kitt

Board/District Staff in Attendance: _____ Chairperson Lento
_____ Trustee Ayling
_____ Trustee Bellina
_____ Trustee Turner
_____ Trustee Whalen
_____ Superintendent, S. Yardley
_____ Secretary Treasurer, A. Rice
_____ Director of Student Learning/Aboriginal Education, J. Tichauer
_____ Director of Student Learning/Innovation, D. Casault
_____ District Principal/Student Services, D. Verbeurgt
_____ District Principal/Transformative Learning, J. Roberts
_____ Executive Assistant, L Giesbrecht (recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of April 27, 2021 was called to order at 10:48am by Co-Chair Damstrom

1.2 Approval of the Agenda

M/S that the agenda for the Special Education Student Services Meeting of April 27, 2021 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of February 22, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Inclusive Education Working Group (Diane/Darcy)

There is one more meeting left this year scheduled for May. Anything brought up budget wise now, will be held off until fall. FESL was discussed at the last meeting. Most questions in the parking lot have been addressed and will be clarified when we start working on the Partners Handbook. The 3 year work and budget plan has been put out to the working group. Once all feedback is received it will be summarized and presented to the board.

2.2 Inclusive Education Handbook (Darcy)

MOE has developed a draft Inclusive Education policy. 2016 was the last version. The policy shows alignment with curriculum to meet the needs of all students. This document hasn't been reviewed yet by the Minister of Education.

Mr. Verbeurgt demonstrated the Student Services page on the SD5 portal showing us the variety of provincial links on the site as well as the links to the Inclusive Education Handbook, Student Services forms and our Staff Directory. All things Student Services will be housed in one spot. All our private documentation previously on the external page is now slowly being moved inside the portal.

Section 1 - Foundational Principles highlights three areas; Recognizing and Valuing Diversity, Supporting the Diversity of Learners and Differentiated Instruction.

Section 2 – Planning for all - Outlines basic guidelines and philosophy. Includes targeted support as well as planning for Intensive Instruction and Supports. Strength based approach.

Section 3 - Roles & Responsibilities – Includes all individuals potentially connected to a student.

Section 4 - Services - will have a growing list of what the district, school and communities can offer.

Section 5 – Files & Binders - IEP development will be added here.

Section 6 - Appendices will include links for further information.

This will be an excellent educational resource for everyone, including new teachers & trustees.

Lessons from the pandemic: Relationships, connection, acknowledgement are all important. Most important relationship is between the classroom teacher and student and the work we do should strengthen this relationship. We need to accept that everyone has been traumatized. We need to be kinder, more patient and be mindful of building connections with kids. We have had a record number of referrals to school psychologists this year. We need to be present.

Transition from elementary to middle/secondary needs to remain a priority. We had a good process in the past. We've come up with a plan with the Student Services Coordinators where the students will get a virtual tour with the principal. For general population, groups will meet outside the schools. We're looking at

shortening the spring transition to the last week of school and the week before school start up to complete the transitions, with COVID protocols in place.

Committee wondered what had occurred with the summary report of the Human and Social Development from the Student Learning Survey. The original intent was to present the summary to this committee, but this has now been incorporated into the FESL as it ties in with the supporting documentation.

Normally the school year starts off with the Trustees getting a tour of the school by a student. Until things change, a virtual tour would still be nice.

2.3 Behaviour Resource Teacher update (Darcy)

Two positions are currently available. 1.0 in Cranbrook has had several applicants and we will be following through with interviews. Discussion needs to occur around the 0.5 position in the Elk Valley as it continues to be difficult to fill.

2.4 Review of SLP Summary Data (Diane)

The first page of the document explains what data is captured in each column. The second page has been broken down by schools for the months of January, February and March. Students served on referrals total is an average over those three months. New Students are added each month. We do have an Excel spreadsheet for each individual school which we can share at the end of the school year. Next sharing will be at the September Committee meeting to include data from January to the end of June.

Aboriginal students receiving support was documented as it relates to a subgroup when reporting to the Ministry.

3. DELEGATIONS/PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Prevalence Model Discussions

6.2 Social Emotional Learning Centre update

6.3 Behaviour Resource Teacher update

7. CORRESPONDENCE

8. ADJOURNMENT

The meeting was adjourned at 11:49am.