

**SOUTHEAST  
KOOTENAY**  
**Superintendent's  
Report to the Board**  
*June, 2019*



# Lynn Hauptman - Superintendent

**Congratulations to Keanu Chan who received a Bronze Medal as a Junior (all Grade 7 and 8 projects) and a \$1000 entrance scholarship to Western University. Very impressive for a first timer going to Canada Wide Science Fair!**

This is my final Superintendent's Report and Board Meeting after my six year term in Southeast Kootenay School District. It has been my honour to work with an amazing staff throughout our communities and here at the Board Office. I am so very proud of the work we have accomplished together to ensure all of our students are successful. While there is still work to be done, we should all be very proud of our accomplishments. A huge thank you to our District Management Team and to Gail Rousseau who has been my rock! I wish you all well in the coming years.

May has been a busy month that entailed not only the many bargaining meetings and planning sessions but there was a great deal of travel as well.

- Deputy Minister's meeting with all Superintendents – key focus was with the BC Representative for Children and Youth – Dr. Jennifer Charlesworth and the Ministry of Children and Family representatives. We spent considerable time discussing Children in Care
- Ministry Funding Review Sub-Committee on Adult Funding – we have one more meeting later this month. Network of Inquiry and Indigenous Education (NOIE) Conference with Judy Halbert and Linda Kaiser – this was an inspiring conference where research of indigenous education practices were shared from around BC as well as practices from around the world utilizing the Spirals of Inquiry
- BC's Education Conference: Global Opportunities and Local Insights – all 60 districts were represented and the conference opened with welcomes from Premier Horgan and Minister of Education Fleming. Deputy Minister Scott Macdonald had the pleasure of sharing BC's Success Story in Education. A panel discussion included educators from around BC both in the public and university system
- The OECD (Organization for Economic Co-operation and Development) also unveiled their new Compass 2030 that will help learners shape the future in a changing world  
<http://www.oecd.org/education/2030-project/teaching-and-learning/learning/>



## **Dogwood District Authority Scholarships and Community Bursaries**

Once again I had the honour of judging Mount Baker's and Elkford's District Dogwood Presentations with Director Tichauer. (Directors Casault and Tichauer had judged the presentations from Sparwood and Fernie the previous day.) Altogether we met with 56 students where they shared their passions and career aspirations in a variety of ways. We saw everything from incredible musicians, hockey players, musical compositions, gymnastic displays, figure skaters, design work, art work, environmental stewardship, international languages, rock climbing, mission work, community service, and the list goes on and on. Our students were able to link their passions to their future endeavors. We will have future doctors, carpenters and contractors, hair dressers, nurses, lawyers, teachers, musicians, engineers, graphic artists, and massage therapists, but we will also see students focusing their work on helping people in third world countries. In the end, there were 48 applicants that will be awarded \$1250 scholarships. In addition to these scholarships, I extend my sincere appreciation to all donors who are making a significant impact on post-secondary opportunities for our students. The community support year after year for our graduating students is outstanding!

# Lynn Hauptman - Superintendent

## BC Liquor Stores Dry Grad Campaign

School District 5 participated in the annual fundraising campaign to support alcohol-free graduation celebrations in all of our communities organized by the BC Liquor Distribution Branch (LDB). Elkford Secondary will receive \$120.00, Sparwood Secondary will receive \$439.00, Fernie Secondary will receive \$314.00 and Mt. Baker Secondary will receive \$733.52 for a total of \$1,606.52. An Exit Survey will be completed by each school and submitted on behalf of the District which will summarize the allocation of the campaign. Thank you to our community members who purchase the chocolates at the liquor stores to support this campaign.

## Gardening at Sparwood Secondary School

Students in STRIVE and Language Arts at Sparwood Secondary School are working with the District of Sparwood (DOS) to plant vegetable gardens and regular gardens. They are trying to build vocational skills and a relationship with DOS and community members. This helps students build positive connections for future work experience opportunities with DOS. The place based learning has kids excited!



## SCREENAGERS Tech Time Circles

I'm excited to share Tech Time Circles with you. This is a great, free resource for people to continue the conversation started with [Screenagers](#) which was shown courtesy of School District 5 and the District Parent Advisory Council on May 13 at the Key City Theatre. Please feel free to share this widely with your community that has seen the movie.

### What Are Tech Time Circles?

Friendly conversations about issues related to screen-time and device use. Parents, kids, friends, family and community members gather in the comfort of their homes to speak, listen and learn how best to manage screen time and the effects it is having on our wellbeing. We provide you with links to free guides to help get it going. Currently, we have 3 Tech Talk Circles, and will roll out more in the next few months:

1. [Social Media Tech Talk Circle](#)
2. [Video Games Tech Talk Circle](#)
3. [Time Tech Talk Circle](#)

### How to Get the Conversation Started

Welcome everyone and thank them for being there and being part of this important conversation, especially the children. Let them know that their opinions matter and will be heard. Remind the group to be considerate, especially when they don't agree with what others are saying. It's a good idea to have an item that can be passed around and held by the person speaking. This will ensure one speaker at a time and eliminate interruptions.

### Keeping the conversation friendly and flowing

Tell everyone all ideas and experiences are welcome, but it is important to talk with purpose and intent. Help link commonalities. If things get heated, acknowledge the concept is upsetting and remind everyone it is essential to be open and judgment-free. This is a friendly conversation meant to raise awareness about screen time, and help everyone make good, healthy choices when it comes to tech use.

### How to wrap up the conversation

Thank everyone for coming. Reiterate some of the key points that were made. Remind everyone to remain aware of their screen time use.

# Education Update

Ministry of Education



**Funding Model Implementation Update:** The [four working groups \(Inclusive Education, Adult and Continuing Education, Online Learning, and Financial Management\)](#) have all met three times since the week of March 4 to discuss the recommendations for a new funding model, with an overarching focus on equity of educational opportunity for all students in the province. A more detailed progress update will be provided through the DM Bulletin over the next few weeks.

The Ministry was pleased to participate and present at the [2019 BCASBO AGM and Conference](#) in Penticton from May 22-24. Topics covered by Ministry staff in break-out rooms included the Funding Model Review, Framework for Enhancing Student Learning, School District Capital Planning, Information Security Framework, MyEducation BC, and Emergency Preparedness. We look forward to continuing to work with you on these important initiatives.



**BC Education Conference Recap:** On May 23 the Deputy Minister attended and presented at the BC Education Conference in Vancouver. This was a wonderful opportunity to engage with education leaders from around the world and showcase the success of BC's education system. [Deputy Minister presentation from the BC Education Conference.](#)



**Free BC Summer Reading Club:** This year's [Summer Reading Club](#) theme *Imagine the Possibilities* is offered through local public libraries to help kids (ages 5-14) maintain their reading and critical thinking skills. Kids have a chance to earn a medal and to win prizes. Contact your local public library for more information.

**STEM FUNDING** - [New funding provides students opportunities to train for STEM careers](#)

# News from Schools

Laurie Middle School Band Earns Silver at Music Festival - read [here](#)



Gordon Terrace's grade 5/6 classes hosted Highlands, Steeples, Amy Woodland and Kootenay Orchards Core French classes for a fun and engaging concert by WillsJam. Thank you Shanda Fultcher from TM Roberts for sparking this collaborative learning opportunity.

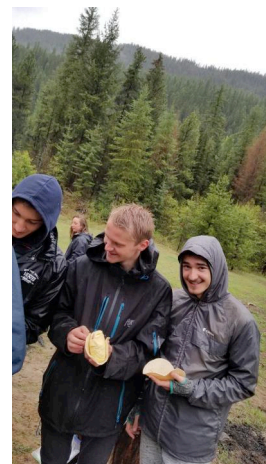


Pride Staircase at Parkland Middle School

## Mother's and Other's Tea at Steeples Strong Start



MBSS Outdoor Education students on an overnight climbing field trip to Perry Creek.



# Director of Student Learning and Innovation - Diane Casault

## Inquiry Sharing Fair

What an amazing day of sharing and learning! If you were fortunate enough to join us for all or part of the day you would agree it was time very well spent. Some inquiry questions included: How can non-indigenous teachers respectfully engage in indigenizing the curriculum? How might students' knowledge of local environmental issues be increased by investigating the Elk River water shed? How can exploring oral storytelling techniques (Story Studio) activate the desire for students to share their stories and develop their individual language and literacies? Would individual student assessment profiles in literacy and numeracy improve teaching/learning, transitioning and school wide improvement?



Please check out this month's Learning Leaders News for the full menu of projects, questions and pictures. Thanks to all on a job well done!

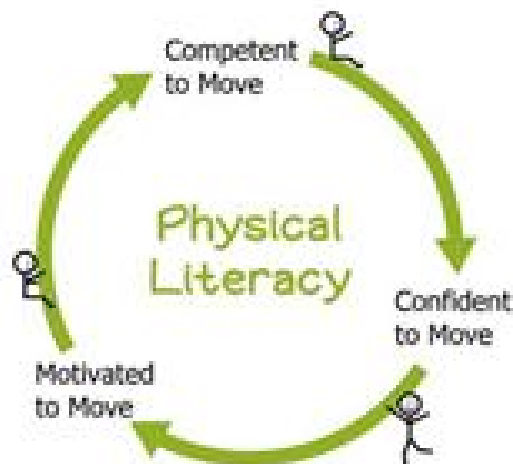


## Summary of Grant projects

 <p><b>HPS GRANT</b></p> <ul style="list-style-type: none"> <li>• EASE (May 2019)</li> <li>• MDI (January/February 2019)</li> <li>• Dr. Linda O'Neil (Feb 19)</li> <li>• Healthy Snacks (StrongStart Centres)</li> <li>• Collaborative Inquiry: How can we promote healthy diet, growing food in school/home/community and buying foods locally?</li> <li>• Youth Safe Outdoors</li> </ul>	 <p><b>CBT PLAYS GRANT</b></p> <ul style="list-style-type: none"> <li>• PL Math Workshop</li> <li>• PL Workshop - Early Learning</li> <li>• PL Workshop - Elementary</li> <li>• PL Workshop - Middle/Sec.</li> <li>• Snowshoes (class set)</li> <li>• All Youth Matter Workshop</li> <li>• Circus Equipment</li> </ul>	 <p><b>SCHOOL DISTRICT 5</b></p> <ul style="list-style-type: none"> <li>• School plan for SEL help students become more successful learners?</li> <li>• Youth Safe Outdoors</li> <li>• Outdoor Kitchen</li> <li>• Sharing Fair of Inquiry Rounds</li> <li>• Support implementation of the 3 PH strands (Active living, Fitness &amp; Conditioning, Outdoor Ed)</li> </ul>
--	---	--

## Physical Literacy

Our Physical Literacy focus continues in SD 5. Our team is in the process of submitting a "request for Expressions of Interest" (RFEI) to Columbia Basin Trust for funding to support the work being done in schools. Fundamental movement skills are important to physical development and enjoyment of sports and physical activities but more importantly can allow a child to enjoy a long life of physical activity. Individual schools are being encouraged to submit expressions of interest for an opportunity to access CBT funding for up to \$3000 to further physical literacy in schools.



# Director of Student Learning and Aboriginal Education- Jason Tichauer

## Aboriginal Education

This past week saw our third and final meeting of the Aboriginal Education Enhancement Agreement Committee for this school year. We had another very productive day and were able to view samples of proposed logos for our department.

Also, results of the most recent Student Survey were shared and elicited quite a few responses, questions and comments from our stakeholders. A very informative day.

As well, a big shout out to Debbie, Alison and Marie for their fantastic job organizing the Aboriginal Grade 12 Honouring Ceremony at Mount Baker last week! A great, positive evening with some wonderful performances and speeches. As well, thanks to our own Joe Pierre for hosting, our Elders for being a very important part of the ceremony and to Viveka Johnson for a very nice speech.



## Ktunaxa Language - Months

Kuq̓ ukupku

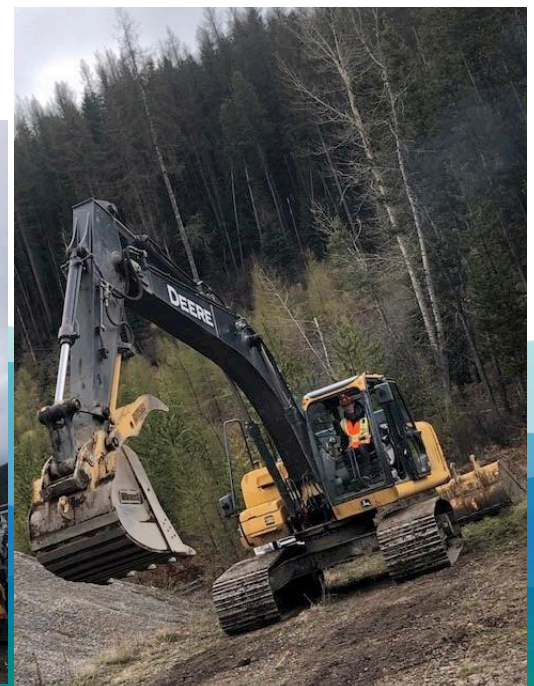
June

Ripening of the Strawberries, also known as;

Moon when green grass is up

## Project Heavy Duty

Project Heavy Duty was held again this past month, this time in the community of Sparwood. This exciting, yearly opportunity for students to gain valuable industry experience, connections and training on different aspects of Heavy Machinery and Industry-specific certifications. The support this year from Elk Valley employers and companies was once again fantastic and very much appreciated!



# Director of Instruction, Human Resources - Brent Reimer

Staffing processes for the coming school year are under way with teacher postings now in progress. Post and fill will continue for the next 5 weeks where the majority of our positions will be filled.

CUPE staffing processes will continue through the summer as required.

We are bargaining with both CUPE local 4165 and the CFTA on local matters. We are looking forward to productive meetings to conclude bargaining with both parties by June 30th.

TTOC hiring will continue and a second hiring round will occur in the first week of July.

## Growing Innovations Symposium

Four Southeast Kootenay District Teachers attended the Growing Innovation Symposium in Vancouver at the beginning of May.

Rural teachers from around the province met to discuss innovative projects they are working on. Common themes stood out. Sparking and facilitating student inquiry was one of them. Many schools are experimenting with the timetable to allow for more time and focus on student-led projects. Placed based learning and technology were two other common themes.

School District 5 is leading 4 new projects with grant money received from Growing Innovations as well as two sustained projects.

Sparwood is learning the art of tanning animal skins while exploring "educational practices and communities in local histories, particularly those of the Métis and Ktunaxa peoples."

Again in Sparwood, "students from three high schools join with leaders in arts, business, outdoors and other community organizations collaborate in a cross-curricular initiative of inquiry "to engage students in service learning while supporting them in producing long-lasting art pieces (sculptures) that represent themselves and their communities."

In Elkford, students from multiple classes and grades are exploring restoration and reforestation of mine lands through their *Take a Tree, Plant a Tree* project.

The Transformative Learning team in SD5 is exploring augmented and virtual reality as a tool to spark student engagement and inquiry.



### [Rural Teachers](#)

Rural Teachers Video Gallery. Our archive of video documentation is growing, and now may be accessed in three streams or channels: Voices of Rural Education This new series allows rural educators speak for themselves about their work and lives in rural sites of learning, what challenges and opportunities they present for them, their students and communities. [www.ruralteachers.com](http://www.ruralteachers.com)



# District Principal Student Services - Darcy Verbeurgt

## Low Vision Clinic

May 23-24

The Children's Low Vision Project-BC was hosted by School District 5 in Cranbrook on May 23-24, 2019. CLVP-BC brings together professionals trained in Ophthalmology, Optometry, Orientation and Mobility, Assisted Technology and Education. The team evaluated 12 students - preschool through Grade 10, who travelled from SD5, SD6, SD8, and SD20 to attend the clinic. Each child was prescribed and dispensed low vision devices, and optical aids from the lending library for near and distance viewing, free of charge to the families. The team makes recommendations to support the child, their family, teachers, schools and other professionals working with the child.



## Marine Science Camp Show

Click on the link to see the [AMI Marine Science Camp](#) episode from April 2019.

## School District 5 Welcomes Community Field Experience (CFE) Students

School District 5 has hosted three Community Field Experience students from April 23 to May 10. Three more CFE students will be arriving on June 10 for a three week field placement. Thank you to all staff that have welcomed these students!

## More Mandt Training

Twenty Educational Assistants and Speech Language Assistants participated in Mandt Training on Friday, May 31. In addition, the first group of SD5 employees eligible for on-line recertification are in the process of completing their coursework.

## Canada Wide Science Fair Medalist from SD5

Keanu Chan received a Bronze Medal as a Junior Finalist (all Gr 7 and 8 projects) and a \$1000 entrance scholarship to Western University.



# District Principal Transformative Learning - Jennifer Roberts

## Transformative Learning Update

### Environmental Education

#### 2019 Learning Region Symposium - June 16-17

The Learning of Place: Land, People, and Practices – a full slate of presentations, discussions and guided walking tours on the role of place in teaching and learning...and life. Register at <https://bit.ly/2ylzicb>.

**FJ Mitchell Elementary School Reduces Food Waste** - Check out this article from the [Free Press](#) on May 10, 2019.

#### Parkland Middle School – Know Your Watershed

Grade 9 students at Parkland Middle School were involved in stream invertebrate assessments with Wildsight.



#### MBSS – Trash Fashion Show

On Thursday, May 23 the ninth MBSS Trash Fashion show was held at the Tamarack Center. There was a collection of over fifty designs created by Visual Arts students turning trash into treasures. In addition to artists modelling their own design, models of all ages volunteered to support the show. Each year the ideas are uniquely different and display the students' ability to make wearable sculpture.



Kindergarten class from GT explored bees in the Design Lab. They entered the world of bees through augmented reality and built a bee out of Lego that could fly on its own and stop when saw a flower. They even went home with a 3D printed bee hotel will be put up in GT's garden.



# District Principal Transformative Learning - Jennifer Roberts

## Geocaching with Jaffray School

On May 3rd, teachers at JESS became modern day treasure hunters. They learned the basics of using a GPS unit and then we went on a local expedition to search for geocaches. Each group scoured the south country to find geocaches hidden throughout the area. Teachers will now be able to replicate this practical place based learning lesson with their students to make, create and hide their own geocaches.



Students at Steeples explored the design process of creating a rover that could explore a distant planet. They created their rovers using Lego. The highlight of the day was when they were able to 3D design and print their very own alien using Tinkercad.

## Place Conscious Learning

### Wilderness Wednesdays – Amy Woodland

Every Wednesday, Amy Woodland hires a bus to take both Kindergarten classes to Jim Smith Provincial Park for a Forest Kindergarten experience. Each trip, 1-2 other classes joined the Kindergarten students on the bus to participate in their own outdoor place-based learning experiences. After dropping the children off, the bus returns to school to pick up a second group of 2-3 classes, which would then be transported to Idlewild Park for a two hour place-based learning experience. Up to 8 classes participate weekly between both locations.

This school-wide program has continued to grow out of our Kindergarten's Wilderness Wednesdays, which is now in its 3rd year. Students in older grades are able to connect their earlier experiences with new ones as they grow and continue to visit these natural spaces. Kindergarten students continue to explore the forest, field and beach, and participate in a variety of learning activities centered around regular and consistent access to a natural space for child-directed inquiry-based learning. Guest educators join many of the classes. Kindergarten students learn about local plants and animals, and how they adapt to changing seasons. They build shelters, had weekly campfire stories, went snowshoeing, ice-fishing, create art from natural elements and play cooperative games.

# District Principal Transformative Learning - Jennifer Roberts

## Wilderness Wednesdays – Amy Woodland - cont'd

Wilderness Wednesday continues to transform our school. Because of our schools central location in Cranbrook, we don't have too many natural spaces within a reasonable walking distance. These field trips impact children through learning experiences that they will remember. The long-term goal of this program is to continue to treat it as a regular part of our school experience. Reports from staff, children and parents continue to be positive and full of appreciation.



Students in Grade 2/3 and Grade 5/6 at Gordon Terrace visited the Design Lab in May.

