

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



Earth Day 2021 -The Socials 11 classes at Elkford Secondary School made posters of actions that they could take on to help mitigate the impacts of climate change. Some of the ideas they had included: growing their own food, starting a garden, reducing their waste, using less plastics, walking to school more rather than driving, carpooling, eating less meat, starting to compost and stopping using single-use plastic.

May, 2021





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication

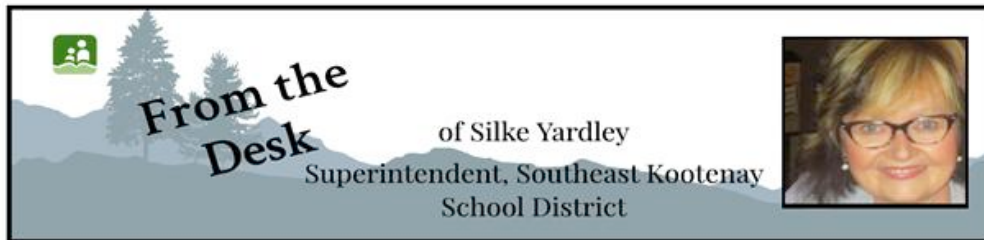
Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students



May 4, 2021

A message to our graduates of 2021:

We recognize that graduation from high school is a very important milestone for you and your families and that graduation celebrates your accomplishments with family, friends and the many staff who have made a difference in your education.

This year, just like last year, will look different as we celebrate our graduates. Teachers, staff and our principals/vice principals feel very connected to their graduating students and want to find meaningful ways to recognize them. We also want to recognize the scholarship and bursary winners and thank the community sponsors for these significant awards. It is very important to celebrate safely and given the message from the Provincial Health Officer (PHO) around respecting social distancing and no large gatherings, we are going to be developing alternate graduation plans.

The traditional graduation ceremonies and dry graduation activities cannot happen under the current PHO orders. Schools are working with their grad committees to organize safe, fun activities that may look different than they have in the past but will celebrate you and your fellow graduates.

May is a time of year that we start to think about what's next. There is still much learning to be done, but we start to see the weather improving, flowers and trees starting to bloom and we start to think about summer time. Please take the time to get outdoors and enjoy the beauty that surrounds us.

Thank you to everyone in our schools, for everything each of you do everyday for our students. This has not been easy for you and I wanted to thank you for what you do.

Thank you to the school principals and vice principals who continues to make their staff feel appreciated, who opens the doors each day, greeting their staff, ready for another day of learning.

Thank you to the custodians who diligently clean the schools in anticipation of the children and staff returning, the bus drivers who deliver our students safely each day and the maintenance staff who come in day to day to support the school's needs.

Thank you to the students who love coming to school ready to learn each day and where they make connections with their peers and adults; this is so important for our students in these times.

Thank you to the Aboriginal Education Support Workers, Youth Care Workers and Education Assistants who find ways to support our children when they need it most.

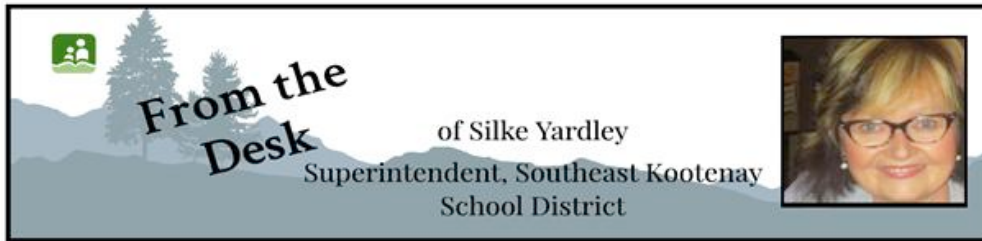
Thank you to our school secretaries who greet our children each day and are the glue that holds the school together.

Thank you to our before and after school supervisors and our lunch hour supervisors who support our children as they play outside; their kind words go a long way to nurture and support.



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Thank you to all the educators: teachers, counsellors, itinerants, specialists, and others who support and are ready to teach our children each and every day whether it is a kindergarten class or a grade 12 class, a counsellor working with a student, a student services teacher supporting a student's learning, an itinerant teacher supporting an individual student.

Thank you to the classroom teacher who each day, comes to school smiling and supporting their students with wonderful learning opportunities. We are so proud, impressed and in awe of the teaching and learning you have provided for our students in these times.

All of you in schools have had a year that you will never forget. There have been many challenges which you have overcome, and I thank you again for everything you do.

I recently read this article: ["There is a name for the blah you are feeling: It's called Languishing"](#).

It is important for all of us to look after ourselves and each other. While some may have the feeling of languishing, the article suggests to:

- Give yourself some uninterrupted time: take time for you, look after yourself
- Focus on a small goal: tiny triumphs, an interesting project, a worthwhile goal, a meaningful conversation.

There is a lot to be hopeful for. While we may feel frustrated that things are not the same, that we cannot do what we have always done and spend time with the people we usually do, I am hopeful with the vaccine rollouts that things will start to change.



Please continue to send us in your pictures and stories so we can celebrate all the good things that are happening in SD 5 together!

In a little over a year of having our Facebook page up and running, we have 1056 people following us! The Facebook page is a place where we can celebrate the good things that are happening in School District 5! In order for you to get the updates on your own Facebook page, please "like" our Facebook page so you can keep up to date. For those who do not have Facebook, the Facebook link is on our website. Please continue to send any photos or videos you would like to share to our CBO email address at cbo.mailing@sd5.bc.ca and we will post on our [Facebook](#) page.

Take care of yourselves,

Silke



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Engaging All Learners

Ready, Set, Learn

Ready, Set, Learn is an initiative that recognizes that families need positive connections with the school system and community agencies that provide relevant resources and information. All public elementary schools in Southeast Kootenay School District will be offering an opportunity for all three to five year olds to connect with their neighbourhood school (children born in 2016, 2017 & 2018 *who have turned three by the date of the RSL event*). This event is a partnership between the province, the district, and the early childhood teachers in Cranbrook, Fernie, Sparwood, Jaffray, and Elkford.

Each school held their own specific Ready, Set, Learn events over the months of April and May, each following COVID protocols. Parents and caregivers received helpful tips for supporting their preschooler's learning and development. They were also given information about services available in their communities.

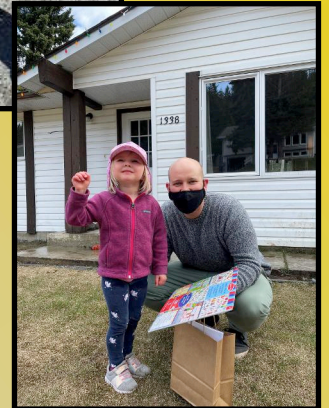
Growing Innovation in Rural Sites of Learning - Grant from UBC

"Growing Innovation in Rural Sites of Learning was conceptualized in 2011 by the Rural Education Advisory Committee (REA) and is founded on the assumption that rural schools and communities are both the sites of, and benefit greatly from, innovation. In designing the initiative, the REA **defined innovation as a "unique local response to a local need, problem or interest"**. The REA, which includes participants from school districts, BC universities and the Ministry of Education, is delighted to support and promote your innovations. To date, the initiative has supported numerous projects which reflect the diversity across our communities and schools in rural BC."

Kootenay Orchards Elementary School was one of the 3 schools to received the Growing Innovation Grant this year to build a movable and organic classroom for their students. It's so exciting to see an outdoor learning table installed on the school grounds. This is only the beginning!



3 year old, Ready, Set, Learn participant: Highlands Elementary School.



Vice-Principal Skelton with soon to be RMES Grizzly Eloise during RSL visits!

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Sparwood Secondary School also received the Growing Innovation Grant. They put the funds towards setting up a sawmill at their school.



Sparwood Secondary School had a second opportunity to take part in the grant which supported their project, "Join the Circle". Drum circles facilitate inclusion and belonging in addition to playing a part in rehabilitation and mental health. The role of rhythm can also help people overcome trauma and addiction. Drum circles can work well with those uncomfortable expressing themselves in a second language such as French and plays a role in music classrooms as well.



Mandt Training

Education Assistants in the Elk Valley continued with the physical skills portion of their Mandt training. Due to COVID, some creative and unconventional training methods had to be employed. We're thankful for this unusual training setting and that we're able to continue as these skills are very important to have.



East Kootenay Regional Science Fair

In BC and the Yukon, 14 regional fairs are part of the over 100 fairs held every year across Canada. Science fairs offer students the opportunity to create original scientific research, innovative projects and develop 21st Century learning skills, critical and create thinking, collaboration and communication. The Regional Science Fairs were held virtually this year. School District 5 had 2 participants this year. Both were selected to be finalists in the Canada Wide Virtual Science Fair held in Ottawa.



Braxton Chan - Gr 12, Mount Baker Secondary - Long-term Results of a Novel surgical procedure for Osteochondral Defects

Keanu Chan - Gr 9, Parkland Middle Novel Universal Design Internal Spine Concept (NuDISC)



130 cm tall inflatable aliens were used to allow staff to practice supporting, directing and guiding simulations while respecting the 2 metre physical distancing measures.

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DSAC Update

The second DSAC meeting of the year was held on May 5! We were excited to bring our student leaders back together for a few big topics. We will continue to gather student feedback on the Framework for Enhancing Student Learning as well as some mental health initiatives that have come from the students as an area to focus on. Looking forward to another great day in June!



Ozobots Evo – Coding with Lines – EIDES Kindergarten

Lego Coding Express – Coding with Colors

Kindergarten students from EIDES had opportunities to express their creativity and imagination at the Design Lab. They coded trains to make then stop, go, turn on a light and make a sound using the new Lego Coding Express kits. They also learned how to control a robot by drawing lines for the robot to follow. Ms. Green's class drew a map of Fernie for the Ozobot to travel through. One group included a drawing of a chairlift for the Ozobot to reach the top of the mountain.



Makey and Scratch Video Games

Ms. McMullan's Grade 5 class at Rocky Mountain Elementary, under the guidance of teacher librarian Ms. Hansen, designed and programmed a video game using the Scratch coding platform. The game took a few weeks to code and design. After the games were completed, students created a game controller using Makey Makeys and conductive materials to use with their game. Some groups made buttons out of Play Doh and a few students used fruit to control their game.

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Ozobot Evo at Rocky Mountain and FJ Mitchell

Ms. Stremecki's Grade 2 class at Rocky Mountain Elementary had an introductory session on Ozocode coding. Each group drew a map of Elkford with at least 3 places. At each place on the map, they programmed the Ozobot to perform a specific function such as spinning, driving zig zag, backwards, and more.

Ms. Schultz's grade 3 and 4 class at Frank J Mitchell learned how to program an Ozobot using lines and colored patterns. The next day they listened to a reading of "Creepy Carrots" and coded their bots to drive in sequence to each part of the story using a story map. Students then used the Ozocode to program the Evo bots to follow the perimeter of the continent using lines and colored patterns.



3D Printing Fernie Secondary and Frank J Mitchell

Mr. Preston's grade 11 IT class designed parts and components of various objects of their choosing using the Tinkercad platform. Mr. Preston sent the prints to the FLC design lab for printing. Students learned about scale, proportion, dimensions, and work planes. Students will be given the completed prints to assemble and assess the accuracy of their measurements and tolerances.

Mrs. Chiasson's Grade 4 class learned about measurement, dimensions, proportion, estimating and scale when they designed bubble wands in Tinkercad. They uploaded their completed design to a shared One Drive folder for printing at the FLC design lab. They also visited the design lab for a day of Lego Wedo robotics and were able to pick up their 3D printed wands. Some tested out their wands and many were successful!



Advanced Agriculture

Students at Parkland were treated to some cricket cupcakes. The students learned how to use a set of Microbits and Climate Action Kit circuit boards to water plants and feed crickets. They learned how to program pumps and designed concept irrigations systems that were able to run autonomously. They let the systems run for a few weeks, harvesting the greens along the way. Once the crickets had grown a bit, they put them in the freezer, an ethical way of putting them to sleep, and then used them to make cupcakes. Yum!



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The Fourth Little Pig Built His House Out of Cardboard

Grade 1 students at TM Roberts Elementary put on a play earlier this year about "Les Trois Petits Cochons". When it came time to decide on a design project, it was easy to choose a cardboard house building challenge.

The students used the Make-Do kits and cardboard to build houses that wouldn't blow over in the howling wind of the Big Bad Wolf, a powerful fan. Make-Do kits contain kid friendly tools like screwdrivers, plastic screws and safety saws that are made for building with cardboard. Many of the designs survived the wind test while a few toppled over. Everyone had a blast chanting and watching everyone's designs being built and tested. Check out the video!



Core French 1

Core French 2



L'écran Vert

Students from Highlands Elementary took to the green screen at the design lab to act out short skits to demonstrate their French they learned in their core French class. The short skits consisted of short phrases they learned to pronounce. Filming, editing, and using special effects enhanced their project and added a lot of engagement and enjoyment to the project. Click on the Core French links!

Wood Shop at Jaffray School

Mr. Fennema worked with his Grade 7 and 8 students on drafting plans for building boxes. The students started by making their own two perspective drafted plans then completed the boxes from the plans they created.

Mr. Fennema also hosted students from Ms. Seward's Grade 5/6 class in the wood shop. The students participated in a STEM activity where they designed 2 dimensional representations of a favourite creature and then converted it back to a 3-dimensional figure using simple shapes and going through the engineering design process.



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CBT Basin Plays School Grants

Through the Columbia Basin Trust (CBT) Basin PLAYS Schools grant, schools can apply for up to \$2,500 to provide opportunities for students to explore and experience physical activities and sports in their communities. This could include active outdoor field trips, community sport and active leisure programs, and Indigenous traditional teachings and games. Many of our schools applied for and received this grant again this year.

Jaffray Elementary Junior Secondary School applied for and received grant money. A portion of this grant money was used to allow their secondary students to go to the community fitness centre and golf course. Pictures shown are from their visit to the fitness centre in the fall prior to when they had to wear masks in their cohorts. In May and June, they will visit the local golf course.



On March 4, the Outdoor Education class at Sparwood Secondary School cross-country skied to the Montane Hut in Fernie utilizing funds we received from the CBT plays grant. The trip was the culmination of their nutritional unit and involved meal planning, prepping, and determining the nutritional needs of each individual on such an excursion. While at the hut, the students took part in team building activities and worked on their leadership skills. The students pushed their boundaries, successfully accomplishing the 8km loop and had a fantastic time doing so!



Chess champions at T.M. Roberts Elementary School

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Exciting News!

Earlier this year CBEEN put together a proposal to East Kootenay Community Credit Union (EKCCU) to sponsor all the elementary schools in our area to receive a fully customizable \$500 [Outdoor Learning Classroom Kit](#). I am pleased to let you know that the following SD5 schools are being supported by EKCCU. So nice to see the community support for outdoor learning!

- TM Roberts - Cranbrook
- Pinewood - Cranbrook
- Kootenay Orchards - Cranbrook
- Steeples - Cranbrook
- Amy Woodlands - Cranbrook
- Highlands - Cranbrook
- Gordon Terrace - Cranbrook
- Jaffray Elementary (Jaffray)
- Isabella Dicken (Fernie)
- Frank J Mitchell (Sparwood)
- Rocky Mountain Elementary (Elkford)



StrongStart

Join our outdoor walking StrongStart program with your child!

Amy Woodland: Tuesdays
Mornings 10:00 am
Afternoons 1:00 pm

Steeples: Thursdays
Mornings 10:00 am
Afternoons 1:00 pm

Starts April 8!

- For children birth to 5 yrs & their caregivers
- COVID-19 protocols in place
- Limited numbers per day
- Free

Call or email to book your spot
(a birth certificate is required to register).

Learning TOGETHER

TO REGISTER OR LEARN MORE, CONTACT:
Kelly Fentie, StrongStart Facilitator
kelly.fentie@sd5.bc.ca 250-420-7596 www.cbal.org

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Internet Smarts

Through CBAL, White Hatter presentations are scheduled for our schools during the month of May. These sessions provide valuable knowledge to our kids to help keep them safe while using the internet and/or social media.

- **Fri May 7th 10am-11:30am** Cyberbullying/Sexting and The Law Gr 8-12
- **Wed. May 12th 10am-11:15am** Social Media Safety and Digital Literacy Gr 6/7
- **Wed. May 12th 1pm-2:30pm** Leveraging Social Media for University and Employment Opportunities Gr 10-12

LINK: <https://app.sli.do/event/qkmrxi5q>
PASSWORD: Columbia2021

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New Addition to Idlewild Park in Cranbrook

Thank you Cranbrook Rotary for the latest addition to Idlewild Park! This outdoor classroom will get much use from Cranbrook schools this Spring!



Local Education Agreement (LEA) Update

We are well underway with our LEA negotiating process this spring. We have had two very positive and productive meetings with our colleagues from ʔaq'am so far and have our next scheduled for a few days from now.

This process has always been a springboard to both agreements and changed in practices to better meet the needs of all ʔaq'am students, whether on or off reserve. Both the Secretary-Treasurer and Superintendent have been able to form the district team with all three of the Directors. I know that having our team at the table has been very important and shows how important our district views this process.

Outdoor Learning Resources for Spring 2021

The Outdoor Learning Store has a few new resources--2 new student pollinator guides!

Butterflies & Pollinators: This beautifully illustrated guide highlights over 70 familiar and unique species and includes information on their life cycle and features illustrations of common caterpillars and pupae. This convenient guide is an ideal, portable source of practical information and ideal for field use by educators and learners alike.

Bees & Other Pollinators: This fascinating guide reviews the status of the world's top pollinators, how they are built, behave and reproduce in the wild and in managed colonies. It also highlights some of the most familiar and unique species and what you can do to help conserve and protect these important creatures.

Optimist Communication Contest On April 8th, 2021, Fernie Secondary, Grade 12 student Sydney Fahselt, took part in the Optimist Communication Contest for deaf and hard of hearing students, presented by POPDHH and sponsored in part by the Coquitlam Optimist Club. This year's topic was aptly titled **Healing the World with Optimism**. Sydney wrote and delivered a speech focused on the effects Covid-19 has had on adolescents and their mental health and how maintaining a positive mental attitude has been important in her own experiences. Sydney did a great job representing School District 5! Check out the recording of the competition.



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Advocacy

A Year of COVID-19: Taking Stock and Looking Forward

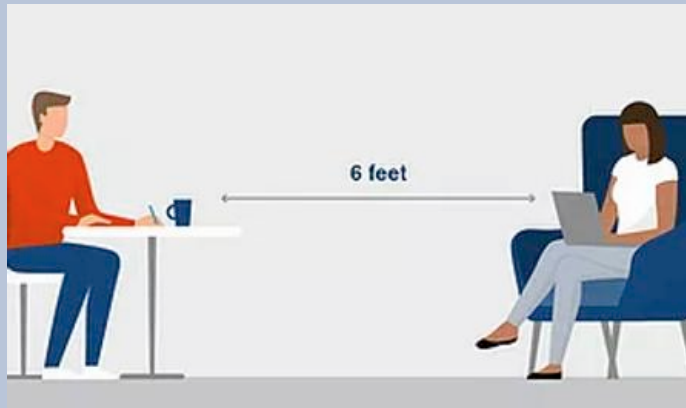


Human Resources is pleased to bring a number of webinars to our employees via ZOOM and facilitated by our EFAP provider FSEAP. Starting May 5 employees will be able to access the first of 3 sessions “A Year of COVID-19: Taking Stock and Looking Forward” This one hour session supports participants to reflect back on pandemic experiences over the last year identifying challenges overcome, skills developed and silver linings. The workshop will also take a look ahead at how to cope with the next phase, what ways we could reconnect, and what are some practical tools to consolidate experiences and move forward guided by core values. In addition, the facilitator will discuss best practices to maintain balance during

transitions and build capacity for post-traumatic growth and resilience.

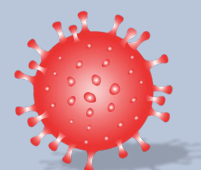
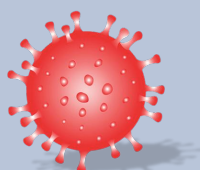
Watch your emails for two future webinars being offered:

Empowering the Compassionate Self: Having compassion for the self and others has profound effects on our mental health and our ability to cope with difficult situations. In our work or at home, being able to see through an empathic and compassionate lens allows for a more successful interaction for all. Transforming our view increases understanding and raises awareness of ourselves and others’ unique situations. It allows for calmer and more objective decisions and for more meaningful positive communication and interpersonal relationships. This session will discuss how to approach interactions from a position of compassion. Attendees will gain a deeper understanding on how to move from emotional defensive reactions to make use of their most potent tools for responding to difficult interactions, which is compassion and empathy. Furthermore, the session will offer techniques that attendees can use for regulating their emotions and communicating more positively.



Stress and Anxiety Management: This session provides attendees with a deeper understanding of anxiety and warning signs of stress and compassion fatigue. The facilitator will explain why experiencing anxiety and stress are normal in certain situations, and discuss techniques and tools that attendees can use to cope with their anxiety. This session also goes into the importance of self-care and how to expand personal self-care practices.

If you are struggling and need support please reach out to FSEAP at 1-800-667-0993 – lines are open 24 hours/day 7 days a week. Trained counsellors are available to support you and your family in a number of areas of concern. All services are confidential and most are available remotely.



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Ministry of Education Update

2021 B.C.'s Council of the Federation Literacy Award (COFLA): Do you know of an organization in your community that helps students acquire the literacy skills they need to improve their lives? (This includes Indigenous language, numerical, digital or other forms of literacy.) Nominate them today for the [2021 COFLA Award](#) for outstanding achievement, innovative practice and excellence in literacy. Nominations are being accepted until May 15.



French Immersion Survey: The Ministry is seeking to better understand the various factors which have led to an increase in demand for French Immersion programs across the province. Please share this [survey](#) with current French Immersion families (including any waitlisted families) to assist with this process.



Mental Health Week 2021: which ran from May 3-9, the focus of Mental Health Week this year was to understand our emotions. This year's campaign calls for us to #GetReal about how we feel and to name it, don't numb it. Visit the [Canadian Mental Health Association website](#) to see the resources that are available and download their [School Toolkit](#).



There are many more examples of education staff, students and families who are going above and beyond during these unprecedented times. To learn more about the stories above and to read other inspiring stories happening in school districts throughout B.C., visit the Ministry of Education's Good News in Education web page: <https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools/good-news>.

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Schools

Cranbrook's Irene Bischler to receive BC Government's Medal of Good Citizenship

Irene Bischler has been described as one of the most compassionate, selfless and empathetic people who has ever worked at Cranbrook's Amy Woodland Elementary School. Irene is the first person in the building every morning. She sets up the breakfast club for the school, feeding 30 to 40 kids every morning and greets kids who may not have otherwise been fed or had a positive interaction that day. She has made connections with restaurants, service groups, grocery stores and other community members and gathers donations on her own time to ensure the breakfast club runs smoothly.

After breakfast Irene starts social emotional support groups where kids cook, do carpentry, sew, decorate cakes and cookies, quilt blankets and dozens of other activities. She supports teachers in classrooms and often takes kids into the community for activities. Her goal each day is to ensure kids are happy, emotionally regulated and connected to the school community. Irene has supported every level of athlete through her power skating and figure skating coaching. She has given respite care to kids to help out families in crisis.

Irene has also worked with individuals with special needs for many years. She mentors young teachers and education assistants and has worked with students in an alternate program. Irene is the local president of the CUPE Union and is constantly working to ensure her members are supported despite the high stress situations they find themselves working in.

Irene's mission is to ensure the people around her have a better day, greater opportunity, feel empowered and valued and have a deeper purposeful connection with their community. The lives of students, staff, families and coworkers are richer and more fulfilling due to her endless energy and efforts. Way to go Irene!



Mount Baker Secondary School Receives Outdoor Learning Space Upgrade

Thank you to School District 5 for supporting Mount Baker's new outdoor learning space and furniture. This is an ongoing project and pictures will follow soon!

Exciting News!



Grade 3 class at F.J. Mitchell Elementary making mocassins with Faye O'Neil



Dress as your favourite story book character at T.M. Roberts Elementary

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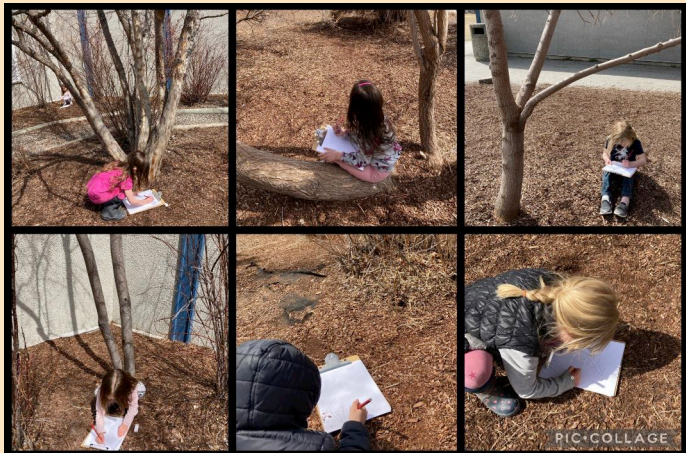
Gordon Terrace Elementary School Grade 1/2 class have been working hard on their Spool Knitting Projects.



Parkland Middle School is adapting their Physical Education programming to include COVID friendly activities.



Here is a picture of Cole Loiselle's (Sparwood Secondary School) wood burning forge that he has been working on. He did a test run and it works but he needs to make some modifications to the fire pot.



Mme. Pamela's Kindergartners at T.M. Roberts Elementary started a tree project in the garden. "We each picked a tree or bush in the garden and every 1-2 weeks we will go back to our tree to see how it is growing and changing throughout the spring. We are documenting our observations by drawing pictures of our trees and telling what we notice and wonder each time."

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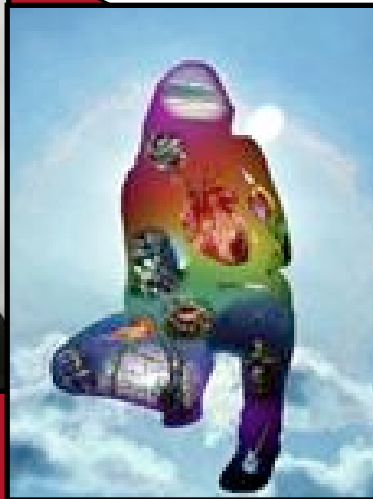
Happy Birthday Mount Baker Secondary School!

To celebrate MBSS's **70th** birthday on April 6, MBSS staff handed out 800 Hot Shots birthday cookies to students! They also decorated the birthday bear located on school property and student Aidan Shortridge was on live radio with the Summitt 107.5 with Dennis Walker that morning. Maya Delaire and Karissa Lazar (students) also made an **AWESOME** video which highlights some great "then" and "now" photos - check it out below!



Elkford Secondary Senior Art

It has been a wonderful month for the Senior Art class at Elkford Secondary as students worked with Ms. Wenda on their personal projects choosing the media and subjects for their artwork. The artwork ranged from skillfully painted ceiling tiles, through a carved walking stick, wonderful door panel painting to unique ceramic forms.



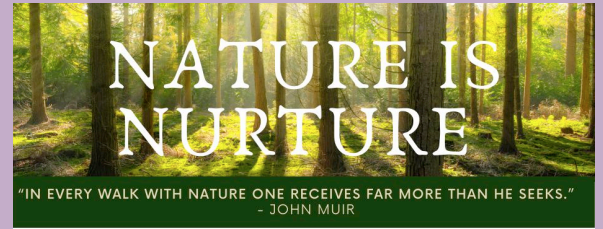
The last few weeks were dedicated to creative experimentation with photographic techniques as well animals and fashion photoshoots in Ms. Wenda's Photography class. Students altered their photos in Photoshop and built websites to showcase their work.

Vision	Mission	Values
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Schools



After spending some time on the Kimberley Ski Hill during the winter, students in the Compass program at Laurie Middle School hiked up Premier Ridge to see the hill from a different perspective. The Premier Ridge hike situated the students straight across from the alpine resort. The students connected to place and reflected in their journals about the days spent at the ski hill during the winter.



Mental health benefits of nature

- ↓ Anxiety, stress, and depression
- ↑ Energy, feelings of vitality and focus
- ↑ Creative thinking, concentration and attention
- ↑ Sleep quality
- ↑ Coping skills and grief process
- ↑ Self-awareness and self-concept
- ↑ Mood
- ↑ Kindness and the way you treat others



Trash to Treasure unit at Isabella Dicken Elementary School where students turned trash or recycling into very unique treasure!

Chicks in Tutus!

It has been a very exciting week at Steeples Elementary! Eggs in Ms. Emsland's classroom started hatching. They have a total of 11 chicks. They have completed many projects and assignments involving their new chicks. In Math they graphed the number of eggs they thought would hatch. During our Art class they created Easter eggs using tissue paper. They practiced some writing strategies and chose a name for each chick. The chicks were not very impressed about wearing tutus with their names. The science unit has involved many life cycle lessons.



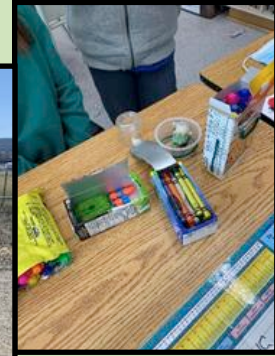
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Earth Day 2021

Across the District, students and staff celebrated Earth Week (April 19-23).

- Ms. Murray's grade 2 class spent a lovely sunny afternoon cleaning up the community and observing local wetlands.
- Ms. Vording's grade 3/4 at Highlands Elementary worked on an Earth Core activity and letter.
- Ms. Thomson's grade 4 class at Kootenay Orchards took waste from their lunches and made crafty treasurers.
- Pinewood's grade 2/3 class cleaned up the local environment.



Jaffray Elementary Junior Secondary School's Eco-Warriors cleaning up the community.



Sparwood Secondary's Senior Art class was challenged to pick an earth or environmental issue that meant something and then create a piece of art using recycled/reused materials.

Sparwood Secondary also participated in a very successful garbage clean up challenge.



Mount Baker's Green Alliance did a lot of different projects for Earth Week. A number of classes participated in the community garbage clean up. The Green Alliance also organized classroom environmental trivia, various competitions and other fun activities with great prizes donated by local businesses.

The Green Alliance also went to Idlewild to plant two trees that were donated by the Sunrise Rotary Club of Cranbrook.

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