



ELKFORD SECONDARY SCHOOL

January 2020 NEWSLETTER

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Michael Kelly, Principal

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Principal's Message

The best predictor of student success is the extent to which families encourage learning at home and involve themselves in their child's education. Parent involvement in school improves student achievement, reduces absenteeism, and fosters confidence in education. The definition of parent engagement is parents and teachers sharing a responsibility to help children learn and meet educational goals. The most productive way to collaboratively improve student learning is for schools and parents to recognize parent involvement is key and that we are both promoting student learning, even if we don't always agree on everything.

There are a variety of ways for parents to be involved in education at ESS:

- Email teachers, remember that communication is a two way street. Ask specific questions or just find out what the current learning target is. If you are unsure on your teachers names just ask your son/daughter. Teachers can be reached via email: firstname.lastname@sd5.bc.ca
- Book an appointment to see a Counsellor or a Principal or Vice Principal. Appointments can be scheduled via email: firstname.lastname@sd5.bc.ca or by calling 250-865-4674
- Join the Parent Advisory Council: The School Act gives parents the right, through Parent Advisory Councils (PACs), to provide feedback in their school. PAC is the officially recognized collective voice of parents of their school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the education of the students and the school. Next scheduled meeting is February 12th at 6pm
- Check out class portal sites: Many teachers use these sites to update learning objectives, submit work, and even share marks/proficiencies. Check with your son/daughters teachers to see if they are using one. These are accessed from the SD5 homepage.
- Digital student portfolios: All students should be keeping a portfolio of their best examples of learning. Ask your son/daughter to show you their portfolio.
- Read report cards: these will be given to students on February 6
- Volunteer at Special Events: Rock A Rama - April 16, Future Outdoor Trips. Pass your name and interests on to the office
- Volunteer to coach a sports team or lead a club
- Talk about school and learning at home - make it a priority!
- Come to Parent/Teacher Interviews: the next ones are May 4 & 5.

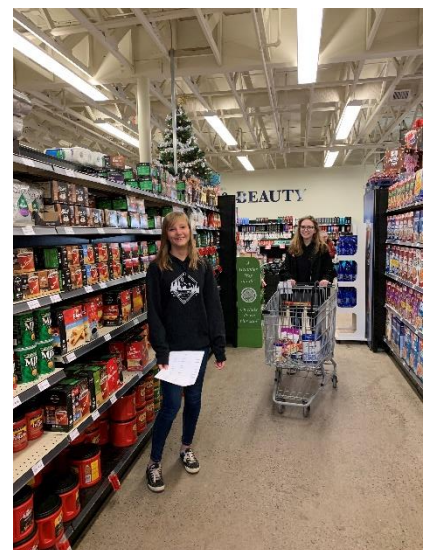


Upcoming Important Dates at ESS

JANUARY		
	24	Block Rotation - Tue #2
	24	Semester 1/Quarter 2 Ends
	24 & 25	Bball - Jr Boys - Fernie
	24 & 25	Curling - Kootenay Playdowns, Elkford Curling Centre
	27	Semester 2/Quarter 3 Begins
	27	Bball - Bantam & Jr - Boys - host Jaffray
	29	Let's Talk (Mental Health Day)
	31-Feb 1	Bball - Sr Girls - Elkford
	31-Feb 1	Bball – Bantam Boys – EKs – Kimberley
	31	NI Day - Green
FEBRUARY		
	3	Bball - Sr Girls - host Fernie
	3	Grad Meeting, 6pm, RM129
	6	FAR Ski Trip
	11	Bball - Sr Girls - go to Sparwood
	14	NI Day - Yellow
	17	NI Day - Blue
	21-22	Bball - Sr Girls - Kootenays - Elkford
	25	FAR Ski Trip
	28	Regional Skills BC Competition, COTR

Careers 10

Prior to the holiday break, Ms. Scheller's Careers 10 class headed to the Kootenay Market to help support the Elkford Food Bank by making food hampers. Leading up to the busy day at the market the students also had other important tasks connected to the holiday hampers. Students helped create posters, make adjustments to the donation request letter, and share input on what went into the hampers. It was a rewarding experience that allowed students an opportunity to give back to their community and understand the value of volunteering.



Art

This month in Art 7, students created their first forms – clay pinch pots, which they also decorated with paint and gold leaf. Our senior students in Art 12 participated in Art Critiques and now they are working towards completion of their final projects as we are slowly approaching the end of the course. There are new door designs, clay sculptures and videos being completed with passion and dedication. The Grade 7's ceramics are also on display in the hallway for students and community's appreciation – make sure to check these out as you pass by them!



PE 11/12

How far down logging roads do you dirtbike? For many Gr 11/12 PE students the answer was, "A loooooong way." With that in mind, we spent a class learning and practicing basic first aid skills for both front and backcountry situations. Students learned the mechanisms behind sprains and strains as well as the reasoning behind simple treatments. We took turns playing victim and practiced supporting sprained joints with compression bandages as well as tying several types of slings for different injuries. Thanks to Anthony Taphorn for sharing his lifeguarding first aid knowledge and experience. Let's hope you never have to use these skills!



Elkford Secondary PAC

Every parent and guardian that has a student at ESS is automatically a member of our Parent Advisory Committee (PAC). Each year the ESS PAC distributes funds for extracurricular materials and activities for our students. This ranges from presentations at our school and help with field trips to maintaining equipment that has previously been purchased by PAC. We also provide new equipment to our sports teams and support for any other club in the school as well as any extracurricular supplies needed. Without volunteers this support would not be possible.

Please consider attending monthly PAC meetings which are always held at the ESS Library at 6pm. The next meeting is Wednesday, Feb 12

Fernie Ski Trips

Elkford Secondary School will be hitting the slopes at Fernie Ski Resort on Feb 6 (rescheduled from Jan 16) and Feb 25. The Feb 6th ski day is now full. Students not going on the Feb 6th trip will have priority for the Feb 25th trip. Forms will be available in the Office in the coming weeks.



Curling

For the first time in many years Elkford Secondary School has both a girls and a boys curling team! These two teams represented ESS at the East Kootenay High School Curling Playdowns on Jan 17-18 in Fernie. The boys played against Sparwood Secondary, Fernie Secondary and Creston. The girls played against the Fernie Academy and Creston. Both teams were successful in winning this championship and will advance to Kootenay Playdowns on January 24th-25th in Elkford at the Elkford Curling Centre. Elkford teams will be playing Grand Forks teams. Game times are as follows: Friday, Jan 24, 8:30pm, Saturday, Jan 25, 10:00 am and 2:00 pm (only if necessary). Students, staff, parents and the community are encouraged to come cheer on our teams.

The boys and girls winning teams from Kootenays will represent our region at Provincials on March 4-7 which will be held in Lake Country at the Winfield Curling Centre.



Girls Team: Dustin Smith (coach), Abigail Talbot (lead), Jorja Hamilton (second), Annaka Rodd (third), Taylor Smith (skip)



Boys Team: Bob Rice (coach), Hunter Bourgeois (skip), Brayden Smith (second), Levi Rice (third), Riley Murray (skip)



New Student Registration

Beginning on the first school day of February, in any given year, registration and enrolment application forms shall only be accepted by the catchment area school commencing on the first school day in February. Each application will be date and time stamped. All such applications will be dealt with on a first-come, first serve basis at each of the priority levels as stated below. The Board may establish enrolment dates for different grades, educational programs, or categories of applicants. A birth certificate or other legally acceptable document, along with proof of B.C. residency (i.e. mortgage statement, rental agreement, utility bill) must be provided at the time of registration. The child will not be registered until such documentation is made available.

Determination of Available Space and Facilities

Section 74.1 of the *School Act* establishes priorities for enrolment to apply if the Board determines space and facilities are available in a school.

Space and facilities are available in a school for the purposes of Section 74.1(6) and (7) of the School Act if there is excess capacity, taking into account both physical and instructional resources, after reasonable enrolment projections have been made to allow for accommodation of students returning from prior years, students enrolling in the District programs, students incoming from designated feeder schools, and children enrolling in kindergarten who live in the catchment area for the school.

The Board hereby delegates to the Superintendent of Schools or his/her Designate, the decision- making power as to whether space and facilities are available in individual schools and educational programs in the School District for the purposes of Section 74.1(6) and (7) of the *School Act*.

Priorities

If it is determined that space and facilities are available in a school, a person whose application was received by the Board by the date established under these Regulations, is entitled to enrol in that educational program in the following descending order of priority:

1. A catchment area student who, in the previous school year, attended the school at which the educational program is made available;
2. A catchment area student whose sibling attends the school;
3. A catchment area student;

If Catchment Area School does not have available Space and Facilities

If the catchment area school does not have space for a student, the catchment school will assist the family in finding the appropriate space at a neighbouring school within the community. The family will be considered out of catchment at that neighbouring school and will be on a waitlist for placement at the catchment school ahead of other outside catchment students. If a family in this circumstance prefers to stay at the neighbouring school, their written request to the Board Office by the last school day in February, will be considered a first priority.

Date: September 20, 2019

Title: Graduation Assessment Requirements Table

If I'm currently in Grade 9...	
• In 2019/20 (Grade 9)	No provincial assessment
• In 2020/21 (Grade 10)	✓ Grade 10 Graduation Numeracy Assessment ✓ Grade 10 Graduation Literacy Assessment
• In 2021/22 (Grade 11)	No provincial assessment
• In 2022/23 (Grade 12)	✓ Grade 12 Graduation Literacy Assessment
If I'm currently in Grade 10...	
• In 2019/20 (Grade 10)	✓ Grade 10 Graduation Numeracy Assessment ✓ Grade 10 Graduation Literacy Assessment
• In 2020/21 (Grade 11)	No provincial assessment
• In 2021/22 (Grade 12)	✓ Grade 12 Graduation Literacy Assessment
If I'm currently in Grade 11...	
• In 2019/20 (Grade 11)	No requirement to complete the Grade 10 Graduation Literacy Assessment ✓ Grade 10 Graduation Numeracy Assessment is required (if not already written). ¹
• In 2020/21 (Grade 12)	✓ Grade 12 Graduation Literacy Assessment
If I'm currently in Grade 12...	
• In 2019/20 (Grade 12)	No requirement to complete the Grade 10 Graduation Literacy Assessment No Grade 12 Language Arts provincial exam ² No Grade 12 Graduation Literacy Assessment ✓ Grade 10 Graduation Numeracy Assessment is required (if not already written). ¹

¹ When a student does not complete a provincial assessment in the expected grade (e.g., the Grade 10 Graduation Numeracy Assessment is not completed in Grade 10), that student is still required to complete the assessment for graduation.

² Language Arts 12 exams listed on the [2019/20 assessment schedule](#) are *only* for students re-writing an exam or completing exam requirements attached to the old curriculum. See *Important Notes* on the first page of the [schedule](#).

You can find the table above on page 10 of the [B.C. Graduation Program Implementation Guide](#).

If you have questions about graduation assessment requirements, please contact Geoffrey.Wiggins@gov.bc.ca.