



École Isabella Dicken Elementary School

1302 2nd Avenue, Fernie BC

<http://www.sd5.bc.ca/school/ides/Pages/default.aspx>

T: 250-423-4651

Principal's Message

Welcome to December! This month is surely one of the exciting months of the year for our students. It is the holiday season, and this is a fitting time for all of us to teach our students to be thankful and show them the value of generosity and empathy. At EIDES for the month of December, we are having a Calendar of Connections Countdown highlighting ways to be generous and show empathy by connecting to our community. Each morning on the announcements, a daily gift of connection is opened. Making connections is a gift for both the giver, and the receiver - a gift that is amplified when you join together and do it as a group for our community. Acts of generosity and showing empathy bond and connect us all! You can follow along each day on our Facebook Page.

Thank you to all our PAC parents who organized our Plant Fundraiser!

Thank you to the staff and students for all their hard work throughout the term. Our second point of progress to communicate student learning will be in a written document that will be sent home on December 10.

On behalf of the staff, we would like to wish everyone a very Merry Christmas, and a Happy New Year. We look forward to seeing everyone returning refreshed, and eager to learn on Monday, January 4, 2021.

Please be diligent, be careful, be safe, follow the [safety protocols](#) now more than ever.

As always, we appreciate your support!

Laura-Lee Phillips & Janet Kuijt
Admin Team





IMPORTANT NOTES FROM OUR OFFICE

ABSENCES

If you know your child will be absent from school please inform the teacher and office in advance. Likewise if your child is going to be late or is sick and staying home, we need you to call the office at 250-423-4651 or email ides.mailing@sd5.bc.ca before 9:00 am. Your help with this will save our secretaries a lot of time as they make a call home for every unreported absence to ensure the child is safe.

VISITORS

For safety reasons we ask that all visitors knock at our main entrance off 2nd Avenue.

COURTESY BUS RIDERS

Due to a bus overloading situation, we are no longer able to allow courtesy bus riders to be transported on school buses from ÉIDES. Safety for our students is our utmost concern and an accurate passenger list is essential. Only students registered with the bus department will be allowed to ride our busses. If you have any questions, you can call the bus department at: 250-423-5885 EXT 223.

VERIFICATION OF PERSONAL INFORMATION

Over the previous school years our secretarial staff sent home student verification forms for all students to ensure that our information on file is accurate. They worked diligently to make sure our records were up to date. Moving forward we are asking families to **update any changes** to their contact information (emails, phone numbers, emergency contacts, address etc.) as soon as applicable. Please email any updates to ides.mailing@sd5.bc.ca

ÉIDES IS A "PEANUT & NUT FREE" SCHOOL

PLEASE DO NOT send ANY product to school that contains peanuts or nuts. ÉIDES has several children and staff who have a severe life-threatening food allergy (anaphylaxis) to peanuts and nuts, which can cause a severe reaction to specific foods and can result in death within minutes.

MEDICAL ALERTS

If your child has a medical condition that requires special attention (i.e. life threatening allergy or carries an epi pen) PLEASE ensure that you inform us. We have a Medical Alert policy and planning forms for parents to sign in order to help us provide any necessary care.

TRAFFIC SAFETY

Morning drop off and after school pick up times are very busy and continue to create safety concerns. Please help us keep everybody safe by helping with the following:

- Remind your child to use the crosswalk properly and to look both ways before crossing.
- Please do not stop or block crosswalks with your car.
- We ask that you DO NOT bring your dog onto the playground.
- Bikes and scooters need to be walked through the playground, on sidewalks and crosswalks.
- Remind your child of bicycle safety rules especially for riding on the streets.
- The staff parking lot is for STAFF only; please do not use it as a drop off spot.
- Please do not linger in drop off/pick up zones during peak times.
- Please respect the no stopping and handicap parking zones.
- 13th Street is a bus zone DO NOT use it for drop off or pick up.

WEATHER

Now that the cooler and wetter fall weather is here, it's a good time to remind students to dress appropriately for the weather as we still embrace the outdoors for mornings, recess and lunch throughout the fall and winter. It is our policy to stay outdoors unless the temperature is -20° Celsius or colder. Rainy days also don't stop us from going outside, so please make sure your child has raingear and waterproof boots. Of course monsoon rains and the wind chill factor will be taken into consideration and keeping students indoors will be at the discretion of the Principal. When cold weather persists for several days, we do allow the children to stay in, but will send them out for 15-20 minutes only, just so they get a little fresh air and exercise. We find that students become very restless if they stay in too often.

DATES TO REMEMBER

SD5 Annual School Calendar:

<http://www.sd5.bc.ca/school/ides/About/calendar/Pages/default.aspx>

ÉIDES School Calendar on Website:

<http://www.sd5.bc.ca/school/ides/Pages/default.aspx>

December

| | |
|-----------------------|--|
| Thursday, December 10 | All Library books to be returned |
| Thursday, December 10 | Report Cards go home |
| Friday, December 11 | Pro-D No School |
| Thursday, December 17 | Virtual Assembly |
| Thursday, December 17 | Holiday Sweater Day (or Green and Red Day if you don't have sweater) |
| Friday, December 18 | PJ Day, Last Day of School |
| Monday, December 21 | Winter Break begins |

January

| | |
|-------------------|-----------------------------------|
| Monday, January 4 | First day back after Winter Break |
|-------------------|-----------------------------------|

Note from the Library

Please return all library books by **December 10** so they can get ready for the winter break. Thank you.

Running Club

Way to go Panthers! Keep up the great work, the kilometres are starting to add up. We all just love this club so much. To help keep it going, we're asking all parents coming out to please wear a mask. Once on the golf course road, where it is possible to spread out, you are welcome to remove it.

Thanks for all your support.

The Running Club Team



École Isabella Dicken Elementary School

Daily Bell Schedule

During break times (mornings, recess, lunch, after school), students may want to socialize with peers in different learning groups. When interacting with peers outside of their learning group, students should minimize physical contact when outdoors.

- 8:20 – 8:50 Morning Supervision**
- 8:50 Welcome Bell / Students Enter - Front Doors are Locked**
- 8:55 – 10:30 Classes in Session**
- 10:15 – 10:30 Recess for Kindergarten & Gr. 1**
- 10:30 – 10:45 Recess Gr. 1/2 - 6**

| | | | |
|---------------|----------------------|----------------------|---------------------------|
| Recess | K-1's | 10:15 – 10:30 | Primary Playground |
| | Gr. 1/2 – 3/4 | 10:30 – 10:45 | Primary Playground |
| | Gr. 4 – 6's | 10:30 – 10:45 | Int. Playground |

- 10:45 – 12:15 Classes in Session**
- 12:15 – 1:05 Lunch**

| | | | |
|--------------|----------------------|----------------------|----------------|
| Lunch | K – 1's | 12:15 – 12:40 | Outside |
| | | 12:40 – 1:05 | Lunch |
| | Gr. 1/2 – 3/4 | 12:15 – 12:40 | Lunch |
| | | 12:40 – 1:05 | Outside |
| | Gr. 4 – 4/5 | 12:15 – 12:40 | Lunch |
| | | 12:40 – 1:05 | Outside |
| | Gr. 5/6 - 6 | 12:15- 12:40 | Outside |
| | | 12:40 – 1:05 | Lunch |

- 1:00 pm Welcome Bell**
- 1:05 – 3:05 Classes in Session**
- 3:05 pm Dismissal**

End of Day Dismissal times:
2:55 for families A – L
3:00 for families M – Z
3:05 for bus students



StrongStart

StrongStart is an early learning program for parents and their children to help prepare for their transition into Kindergarten. It is a place to play, learn and grow together. This year StrongStart at ÉIDES has been running a new and exciting Outdoor Program. The benefits and learning opportunities of our outdoor play has been incredible. If you would like to learn more about StrongStart please email jodie.parker@sd5.bc.ca



Thank you to Teck for sponsoring this great program for our school!



Your child experienced the virtual Earth Rangers show today!

Earth Rangers is the kids' conservation organization, committed to instilling environmental knowledge, positivity, and the confidence to take action in every child in Canada. Our programs show children that it's not too late to help the planet, and the things we do today will matter tomorrow.

Today your child experienced our new interactive, virtual experience, which not only featured our live Animal Ambassadors, but celebrated biodiversity, spoke passionately about the need to protect it, and introduced students to real-life conservation projects across Canada.



We hope your child was inspired to want to get involved. Download the free Earth Rangers App and sign them up to become a member today.

Joining is free and as members they'll have access to:

- Earth Rangers Missions that encourage actions like planting pollinator gardens, reducing food waste and sustainable crafts
- Conservation projects across Canada through our Wildlife Adoptions Program
- A ton of interesting content on our Wild Wire Blog, podcasts, habitats section and more



This project was undertaken with the financial support of:
Ce projet a été réalisé avec l'appui financier de :



VIRTUAL PROGRAM GENEROUSLY SPONSORED BY:



Kids, start saving animals with the Earth Rangers App

DISCOVER AMAZING ANIMAL FACTS

COMPLETE AWESOME MISSIONS

ADOPT ANIMALS TO SUPPORT REAL-LIFE CONSERVATION PROJECTS LIKE THIS ONE!

LEVEL UP TO EARN BADGES, ITEMS AND MORE

Scan the QR code to download the Earth Rangers App.

80 ROARING RANGER



Wolverines

Earth Rangers is working with University of Calgary researcher Mirjam Barrueto to learn more about the habitat needs of wolverines in western Canada. By using motion sensor cameras and hair traps, she'll collect information about wolverine populations, habitat quality, and how human activities are impacting wolverines. This information will be used to help manage how land is used so we can make sure they have the habitat they need for years to come!

WOLVERINE PROJECT SUPPORTED BY:



Use code:
EARTH
in the app to get
25 bonus points!



DOWNLOAD THE EARTH RANGERS APP IN THE APP STORE OR GOOGLE PLAY

Parents/Guardians:

Given the Province-wide restrictions from the PHO, the directive for SD5 is to no longer have volunteers in our building. This will be in place until further notice. During this stage, it is a requirement that doors be locked to restrict access to our facilities.

Please remember when picking up your child(ren), to stay outside the fence. If you come into the school grounds, we are asking parents/guardians to wear a mask.

Please be diligent, be careful, be safe, follow the [safety protocols](#) now more than ever.

As always, we appreciate your support!

Interior Health is rolling out a call centre for booking COVID tests versus calling the local testing sites, Sparwood has now gone live.

- Call 1-877-740-7747 to book an appointment
- OR book online at www.interiorhealth.ca, click the blue “book a COVID test” box on the home page

TO STAY HOME OR GO TO SCHOOL?

Does your child have a fever?

Yes → Keep your child home and have them assessed by calling 811, your physician or the local Covid-19 screening line at 250-425-3777.

No ↓

Does your child have two or more of the following?

- Chills
- Cough or worsening of chronic cough
- Shortness of breath
- Loss of sense of smell or taste
- Diarrhea
- Nausea and vomiting

Yes → Keep your child home and have them assessed by calling 811, your physician, or the local Covid-19 screening line at 250-425-3777.

No ↓

Does your child have one of the above mild symptoms?

Yes → Monitor your child at home for at least 24 hours. If symptoms have improved, they can return to school without further assessment.

No ↓

Does your child have other symptoms of illness?

Yes → If symptoms are mild, monitor your child at home for at least 24 hours and symptoms improve. If symptoms are severe, seek a health assessment by calling 811, your physician, or the local Covid-19 screening line at 250-425-3777 open 0830 -4pm daily.

This is the number to book appointments for swabbing and they will review what symptoms the clients have, give info on self-isolation and how to access results if they are swabbed.

The Swabbing Clinic is in Sparwood & currently runs Monday to Friday (excluding Wednesday) 130-330pm & Sundays 1230-230pm.

Parents can also use the online covid assessment tool at <https://bc.thrive.health/> when children are unwell to see if they meet the criteria for testing and/or isolation.



Self-Assessment

This form is provided to ensure staff and parents/guardians are aware of symptoms of COVID-19 and also aware of the requirement to self-assess themselves or their children before they attend school. In order to adhere to the Public Health Officer, Ministry of Education, BC Centre for Disease Control and WorkSafe BC, the following guidelines must be adhered to:

- **Staff or Students should stay at home** when new symptoms of illness develop. The key symptoms to watch for are fever, chills, cough, shortness of breath, loss of sense of smell or taste, nausea, vomiting and diarrhea.
- If the staff or students (or their parent) indicates that the symptoms are consistent with a previously diagnosed health condition and are not unusual for that individual, they may return to school. No assessment or note is required from a health care provider.
- For mild symptoms without fever, staff or students can monitor at home for 24 hours. If symptoms improve, they can return to school without further assessment.
- If symptoms include fever, or if after 24 hours, symptoms remain unchanged or worsen, seek a health assessment. A health assessment can include calling 8-1-1, a primary care provider like a physician or nurse practitioner, or going to a COVID-19 testing centre.

When a **COVID-19 test is recommended** by the health assessment:

- If the COVID-19 test is **positive**, the person should stay home until they are told by public health to end their self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, the person can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless the person develops a new illness. [BCCDC](#) has information on receiving negative test results.
- If a COVID-19 **test is recommended but is not done** because the person or parent chooses not to have the test or a health assessment is not sought when recommended, and the person's symptoms are not related to a previously diagnosed health condition, they should stay home from school until 10 days after the onset of symptoms, and then may return if feeling well enough.

If a **COVID-19 test is not recommended** by the health assessment, the person can return to school when symptoms have improved and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

Self-Assessment

The following is an example of a daily health check for students or employees to determine if you should attend school that day.

| | | Daily Health Check | | |
|----|-------------------------|---|------------|----|
| 1. | Key Symptoms of Illness | Do you have any of the following new key symptoms? | Circle One | |
| | | Fever | Yes | No |
| | | Chills | Yes | No |
| | | Cough or worsening of chronic cough | Yes | No |
| | | Loss of sense of smell or taste | Yes | No |
| | | Diarrhea | Yes | No |
| | | Loss of appetite | Yes | No |
| | | Nausea and vomiting | Yes | No |
| 2. | International Travel | Have you returned from travel outside Canada in the last 14 days? | Yes | No |
| 3. | Confirmed Contact | Are you a confirmed contact of a person confirmed to have COVID-19? | Yes | No |

If you answered “YES” to one of the questions included under ‘Key Symptoms of Illness’ (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered “YES” to two or more of the questions included under ‘Symptoms of Illness’ or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a **COVID-19 test** is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 **test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered “YES” to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor’s note) should not be required to confirm the health status of any individual.

 **School District 5**

2020-2021 Annual School Calendar

| July 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |



| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |



| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |


| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

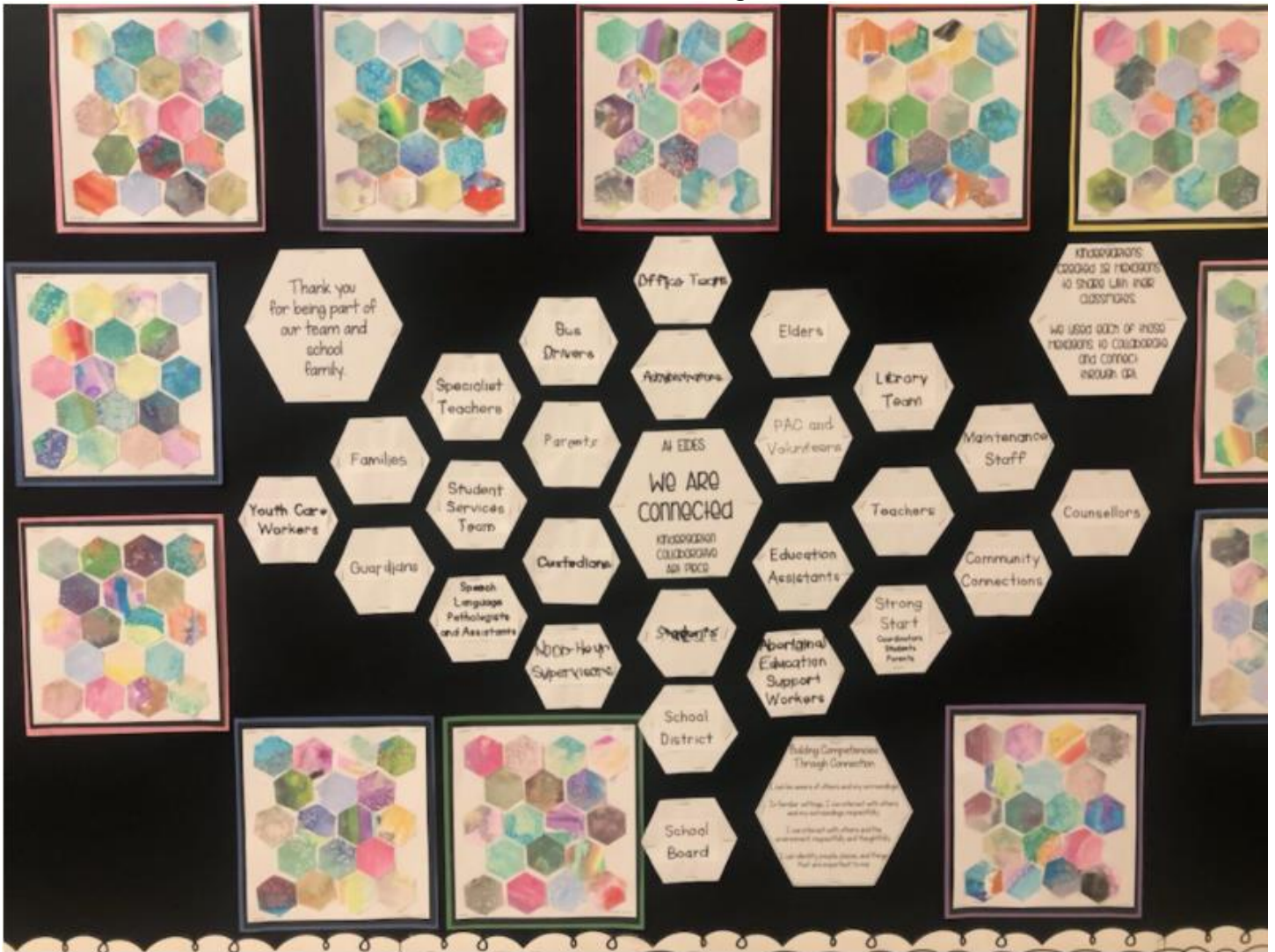
-  School Breaks
-  Stat Holidays

-  Professional Development Days
-  Administrative Day

 Second Semester



Art From Mrs. Green's Kindergarten Class



Ktunaxa Word of the Week - Thanks to Kerry Peters, Aboriginal ÉIDES Educator



Snow in Ktunaxa- ʔa·kʷu (ak show)

